



Character and Citizenship (CCE) Briefing For P4 Parents 2023

*We are Leaders of
Character who are Caring,
Gracious, Discerning &
Active Citizens.*





Refreshed CCE Curriculum

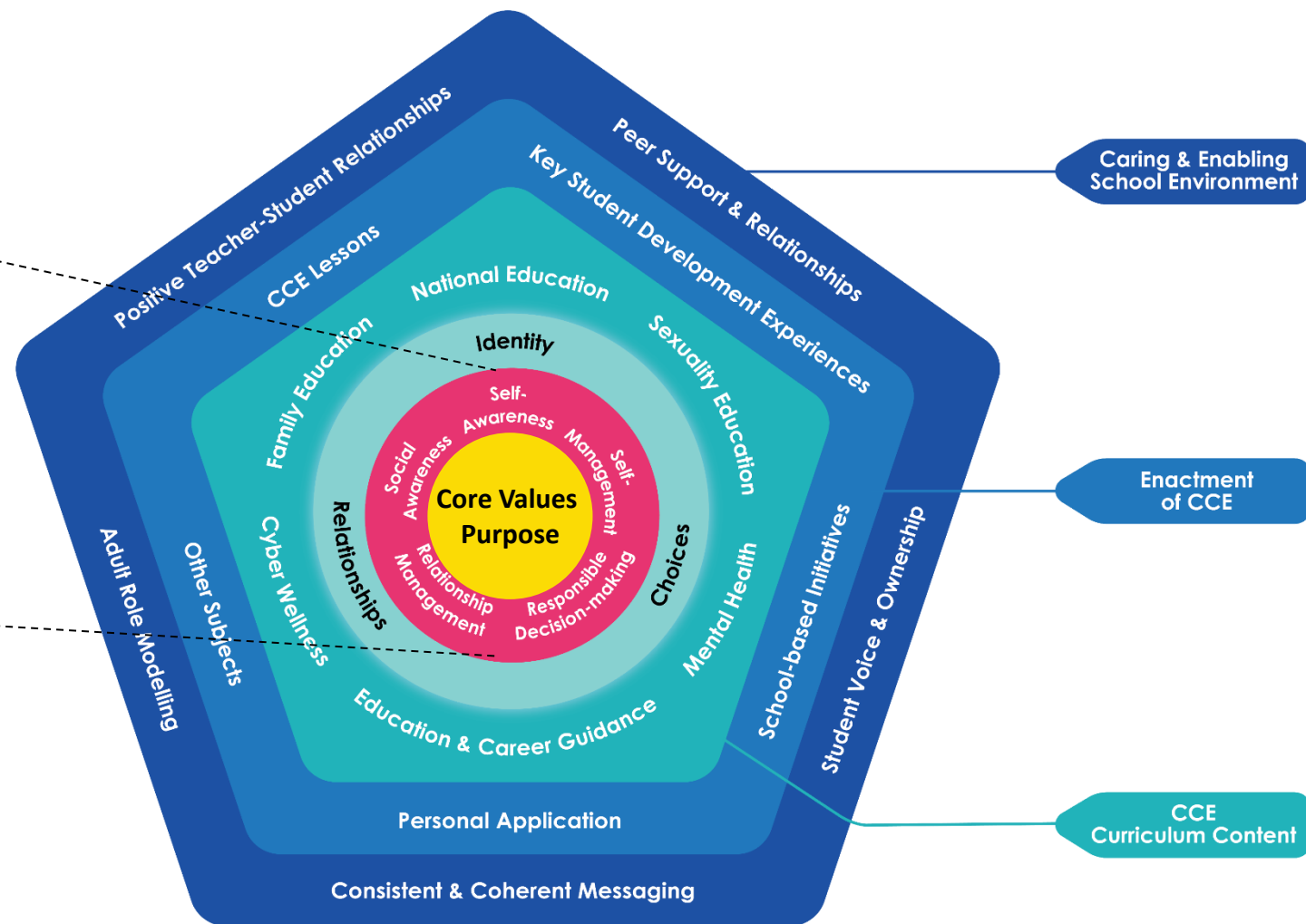
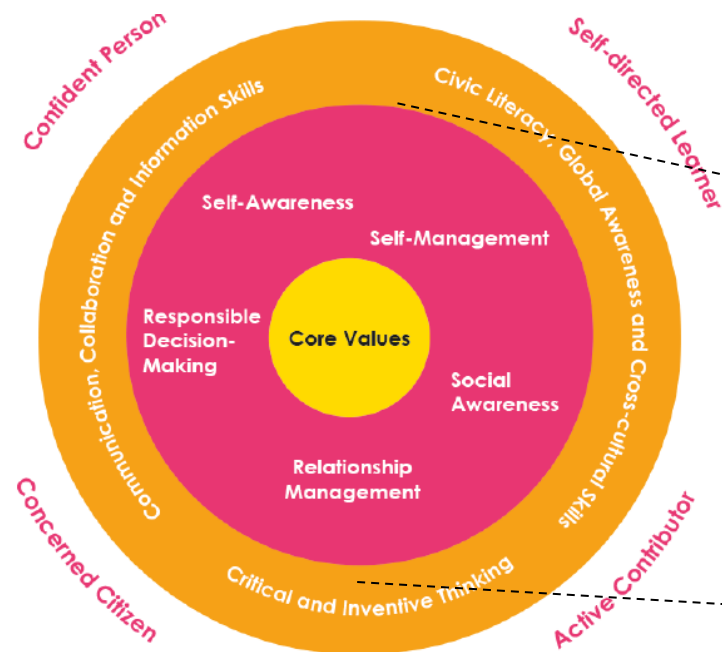
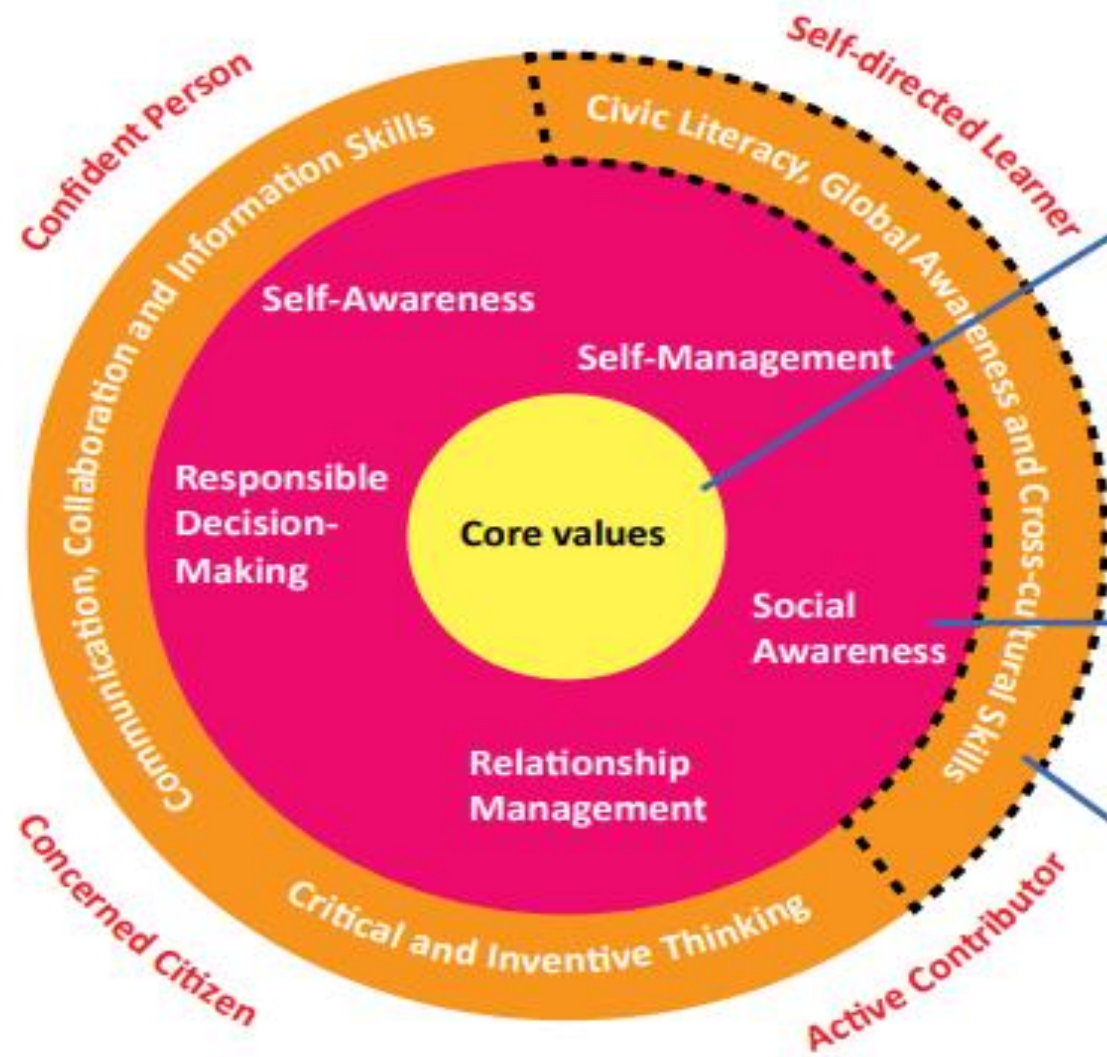




Figure 1: Framework for 21st Century Competencies and Student Outcomes



Core Values

- Foundation of character
- Provide compass for behaviour

Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



Why do we need to refresh the CCE Curriculum?

01 Because the world has changed for our children

Mental Health & Resilience



Increasing Influence from Digital Space



Shifting Societal Values



Changing Family Profiles



02 Because if we don't engage them, someone else will





School Values

OUR SCHOOL VALUES-R³ICH

Respect
Valuing Self & Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

Responsibility
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

Resilience
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

Integrity
Being trustworthy and consistent in word and deed

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.

Care
Showing concern, empathy and kindness to others

- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

Harmony
Getting along well and supporting each other

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good relationships.
- I am gracious at all times.

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School Diary

JUNYUAN
WORK TO EXCEL

**Junyuan Primary School
Student Diary 2023**

This diary belongs to:

Name: _____ ()

Class: _____

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom



Goals of CCE 2021

**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**

We are Leaders of Character who are Caring, Gracious, Discerning & Active Citizens.



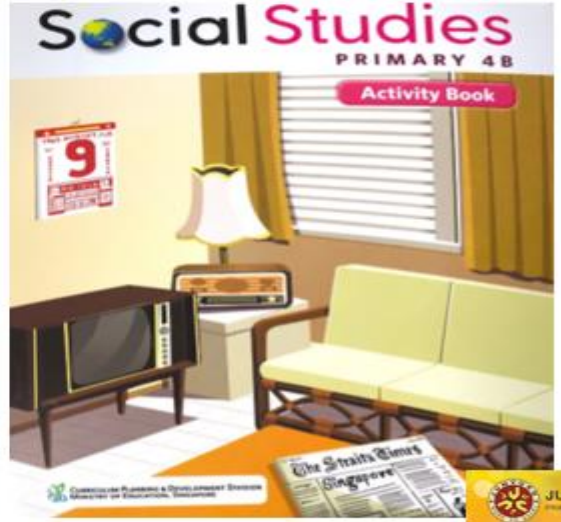
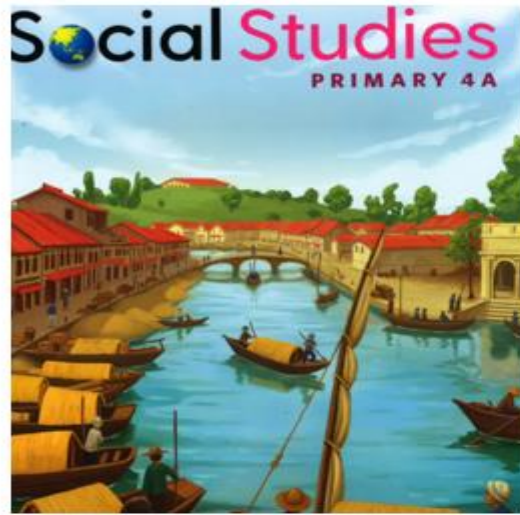
OVERVIEW OF CCE CURRICULUM

CCE (FTGP)	CCE (MTL)	PAL (P1&2 Only)	School-based CCE (Mass Assembly)	Guidance Modules (P5 & P6 Only)	Social Studies
15 h (30 periods)	Lower Pri – 30 h (2 periods/week) Upper Pri – 45 h (3 periods/week)	3 periods /week	15 h (30 periods)	SEd ECG	1 period/week (P1/2) 2 periods/week (P3/4) 3 periods/week (P5/6)
i) SEL Lessons (Executive Functioning Skills*) ii) Cyber-wellness Lessons iii) Family Education Lessons iv) Mental Well-being Lessons v) Values in Action (VIA) Lessons vi) NE Curriculum Injects * E.g. organizing, planning, and prioritising; starting tasks and staying focused on them to completion; understanding different points of view; regulating emotions; and self-monitoring	R3ICH Values Lessons using cultural stories conducted in MTL.	Hands-on and experiential learning through the domains of Sports and Games, Outdoor Education, and Visual and Performing Arts.	i) National Education (NE) Commemorative Events ii) Mass Assembly: <i>Other school-based activities or events centred on school values and desired character dispositions such as Current Affairs with Values Embedded (CAVE) Lessons</i>	i) Sexuality Education (SEd) – Growing Years Package (8 h) ii) ECG Lessons in FTGP, Career Talks and Sec Sch Talks	i) Inquiry-based learning ii) Assessed using learning outcomes iii) Field-based learning for learning journeys



P4 Social Studies – Understanding Our Past

Textbooks used based on SS Curriculum



How Raffles Established a British Port in Singapore

These questions need to be based on the video.

Stamford Raffles went to India to meet Lord Hastings after writing to him on April 1818.

Lord Hastings gave his approval for Sir Stamford Raffles to look for a suitable location on the southern end of the Straits of Melaka to set up a British trading port. He advised Raffles to look for a place that was not already controlled by the Dutch.

Sir Stamford Raffles learnt that Singapore used to be a successful trading port in the past. On 28 January 1819, Sir Stamford Raffles and Major Farquhar anchored off St John's Island, which was to the south of Singapore.

Sir Stamford Raffles was greeted by an Orang Laut, who informed him that the Temenggong of Johor lived on the island of Singapore. The Orang Laut also said that the Dutch were not on the island.

Sir Stamford Raffles quickly went to see the Temenggong. The Temenggong, however, informed Sir Stamford Raffles that Singapore belonged to the Sultan of Johor. Sir Stamford Raffles would need the Sultan's permission to set up a British trading port on the island.

STUDENT LEARNING SPACE

View the SLS lesson "William Farquhar" to learn more about him.

QR Code

g0.gov.sg/ssp423

Cohort Learning Journey in T1 & T2



Kreta Ayer Heritage & Geylang Serai Heritage Galleries



P4 SS Assessment Plan

Formative Assessment
Formative Assessment
Formative Assessment
Performance Task
SS Assessment Quiz

Assessment
Tasks will be
aggregated
and
reported as
Grades A, B
or C

P4 Performance Task

Theme: **Understanding Our Past**





Enhancing Mental Health and Cyber Wellness Education

NEW!

Staying Safe in the Cyberworld 1

Do you know what the cyberworld is?



It is a place to find information.

Anyone can see information that is posted online.

Online information can be shared quickly.

Online information stays in the cyberworld forever.

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content

Family Education

NEW!

School-home partnership is key to the development of good character and citizenship.

Explicit content in CCE lessons

Date: _____

Unit
2

My Elders, My Guides

Lesson 1

Zhou Chu Seeks Help

① Zhou Chu was known to be ill-tempered and the villagers disliked him.

② Zhou Chu is a big bully!

Help!

③ One day, Zhou Chu heard about "the three evils" in the village and asked an elderly man about them.

The first evil is the tiger in the mountain...

The second evil is the dragon in the river...

I will destroy them!

⑤ A few days later...

I heard that Zhou Chu has killed the beasts!

But he has not returned. Maybe he's dead!

Wonderful! All "the three evils" are destroyed.

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CCE (MTL)

Caring for Family and Friends ②

In the boxes below, paste stickers that show respectful and disrespectful behaviour at home and in school.

Date: _____

SCHOOL

Respectful
Disrespectful

Paste sticker from page 51.

Paste sticker from page 51.

HOME

Respectful
Disrespectful

Paste sticker from page 51.

Paste sticker from page 51.

Date: _____

35

CCE (FTGP)

Understanding My Feelings 4

Family Time **Family Chat Time!**
Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!

Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- 1 Take time to actively notice and name your child's/ward's emotions together.
- 2 Connect with your child/ward on an emotional level.
Eg. Make talking about their feelings a natural part of conversations.
- 3 Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- 4 Discuss how your child/ward can manage his/her negative emotions.
Eg. Practise the breathing or squeezing exercise.
- 5 Role model how you manage your emotions appropriately.
Eg. Calmly admit that you are upset and take a 10-minute time-out.
- 6 Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- 7 Guide your child/ward to accept situations that he/she cannot change.
- 8 Have your child/ward share three things that he/she feels thankful about each day.



12 Understand and Care for Myself

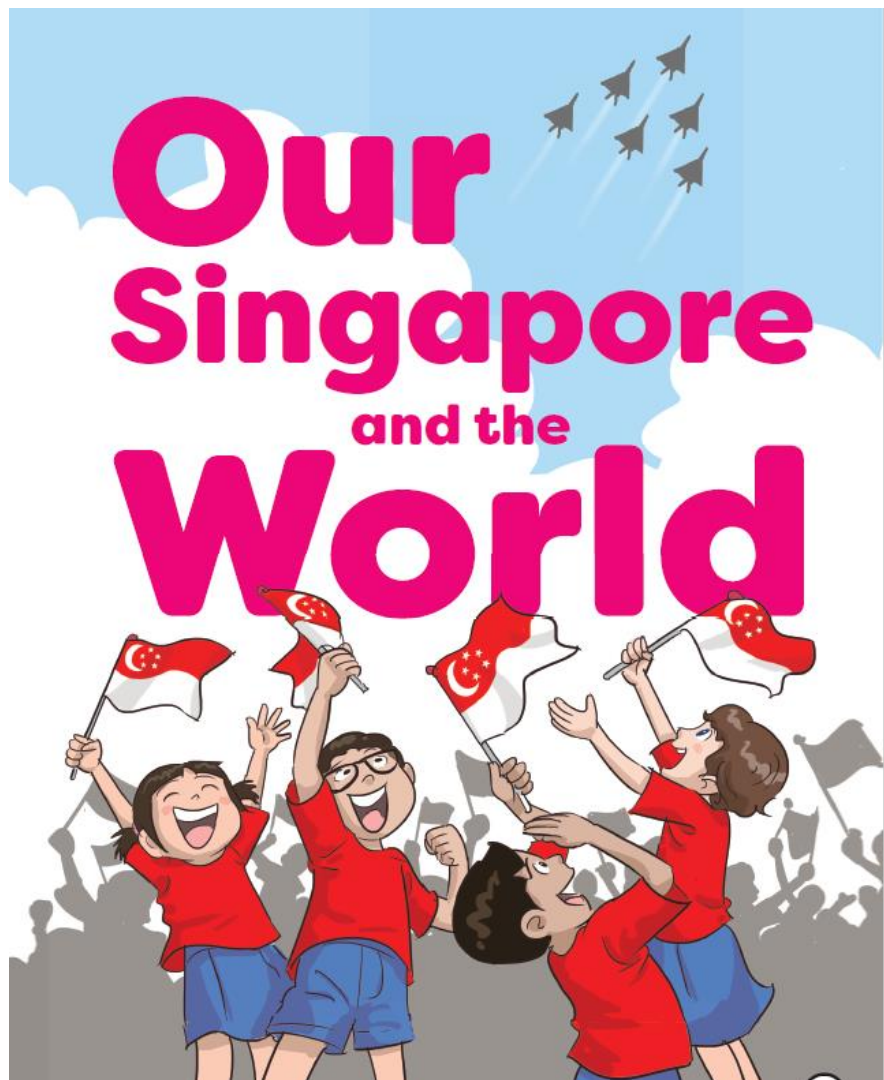
CCE (FTGP)

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Kindsville Times



CCE (FTGP) includes topics related to National Education

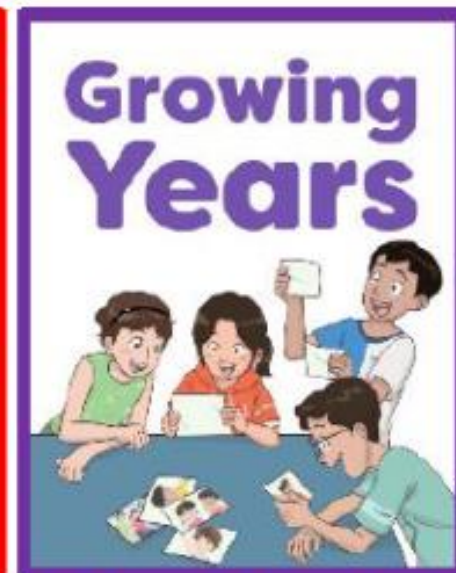
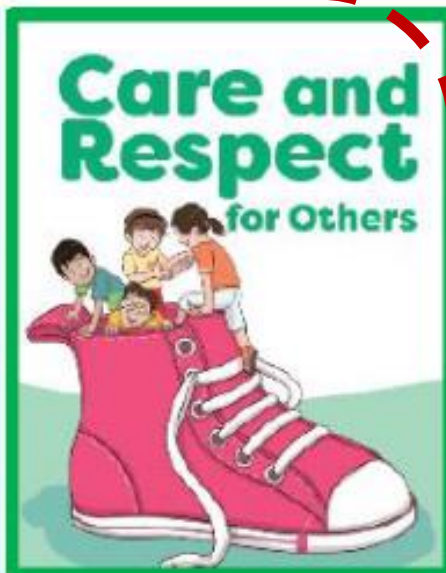
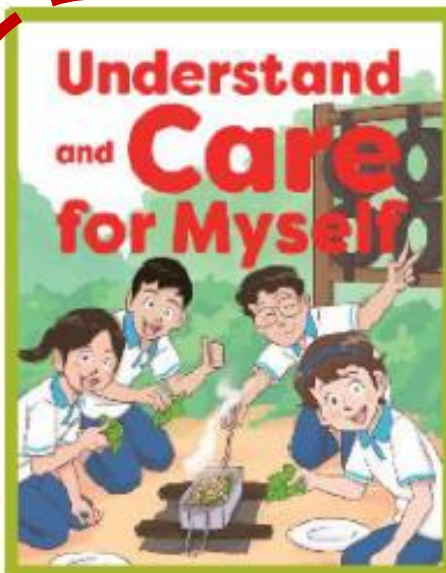


- Lessons for the four National Education commemorative Days:
 - Total Defence Day
 - International Friendship Day
 - Racial Harmony Day
 - National Day
- Lessons for Values in Action



Coherence between CCE (FTGP) and CCE (MTL) Lessons

Common Themes



P5 and P6 only

CCE (FTGP) and CCE (MTL)

only CCE (FTGP)

Official (Closed) Non-sensitive



2023 VIA Programme

A WILL TO ACT

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities & 3R Effort)</u> Show care and concern for the environment by <ul style="list-style-type: none">• keeping our school and class environment clean (Everyday Responsibilities)• advocate conservation and preservation of our environment (3R effort)

2023 VIA Projects (by level)

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<u>I am a Caring and Respectful Kid - Caring for Family and Friends</u> Doing simple caring acts for family and friends
P2	Family	I am a Caring and Respectful Kid - Understanding my Friends Carrying out caring actions towards friends
P3	School	I am a Caring and Respectful I kid - I Care for My Classmates Contribute actively and positively to improving the school environment
P4	School/ Community	Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation) Show care and love to the people in our school community
P5	Community/ Nation	Being an Active Contributor - Befriending people who may have different needs from us Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	Being An Active Contributor - Befriending the Silver Generation Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



Tips For Building Resilience In Our Children

1) 14 Ways to Boost Your Child's Mental Wellbeing

https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing

2) Building Resilience through Play

<https://stayprepared.sg/mymentalhealth/articles/building-resilience-through-play/>

3) How parents can promote good mental health in children: Health Check Ep 66

<https://omny.fm/shows/health-check-1/what-parents-can-do-to-promote-good-mental-health#sharing>

4) Boosting parents' mental health and cyber wellness skills so they can better help their children

<https://www.straitstimes.com/singapore/parenting-education/boosting-parents-mental-health-and-cyber-wellness-skills-so-they-can>





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.



Leaders of Character who are Caring, Gracious, Discerning & Active Citizens.