



Character and Citizenship (CCE) Curriculum Briefing For P2 Parents 2022





CCE 2021 Curriculum Frame

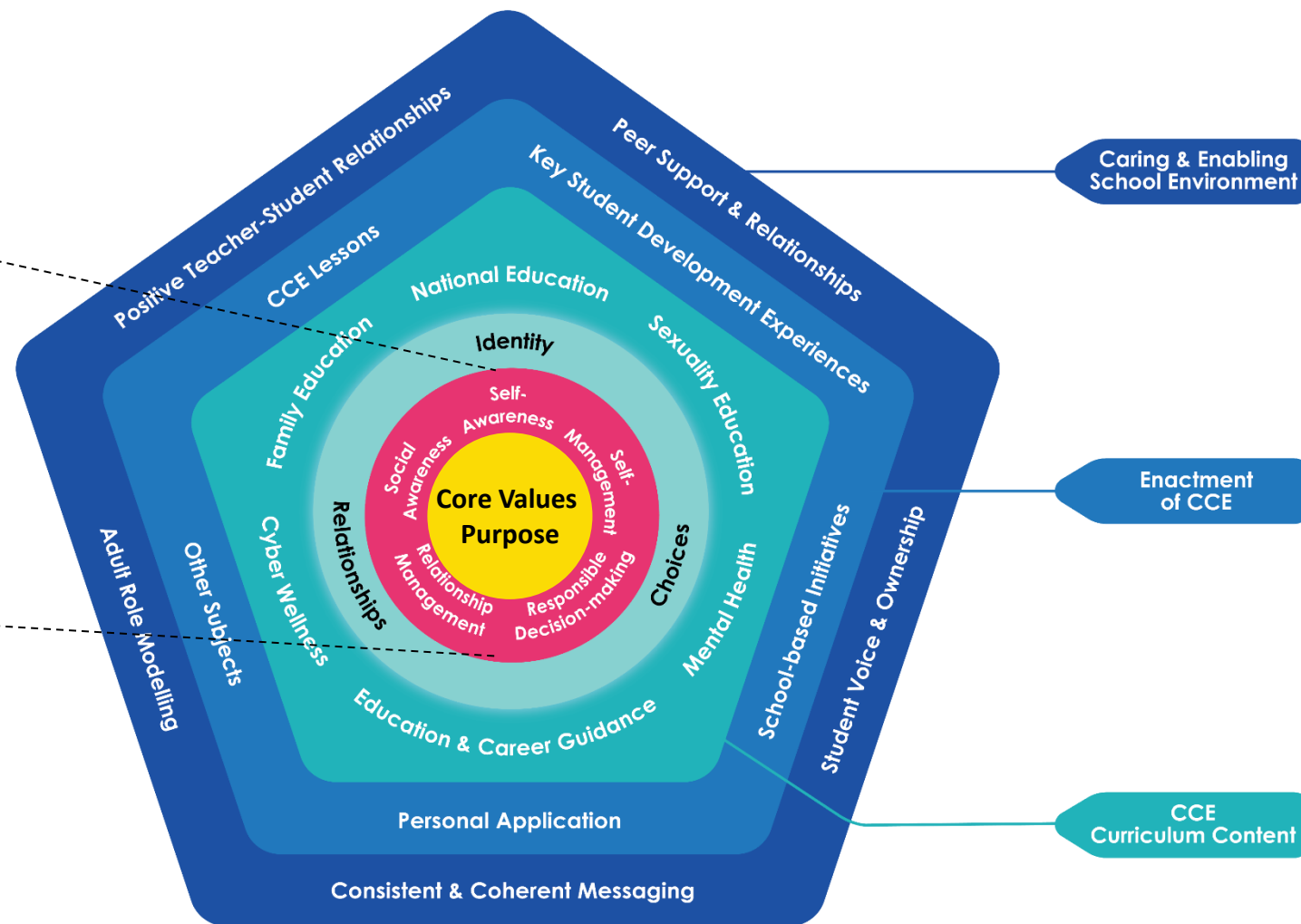
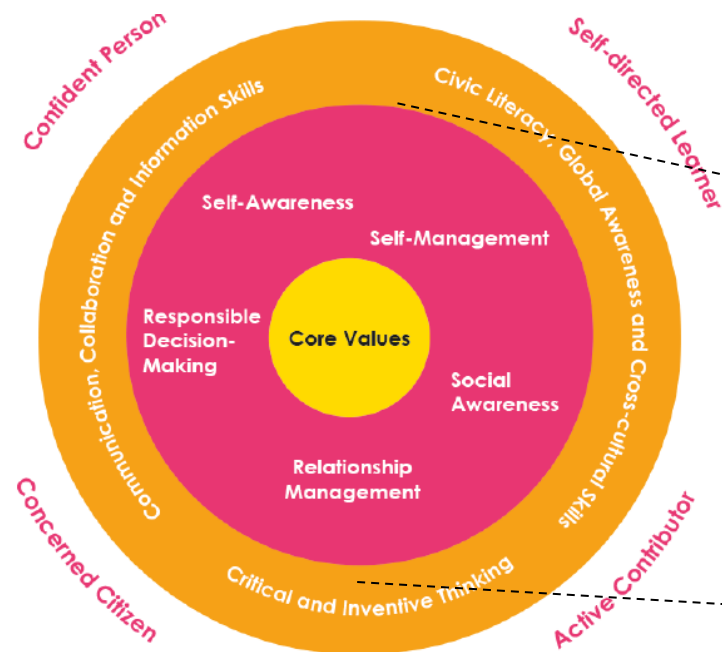
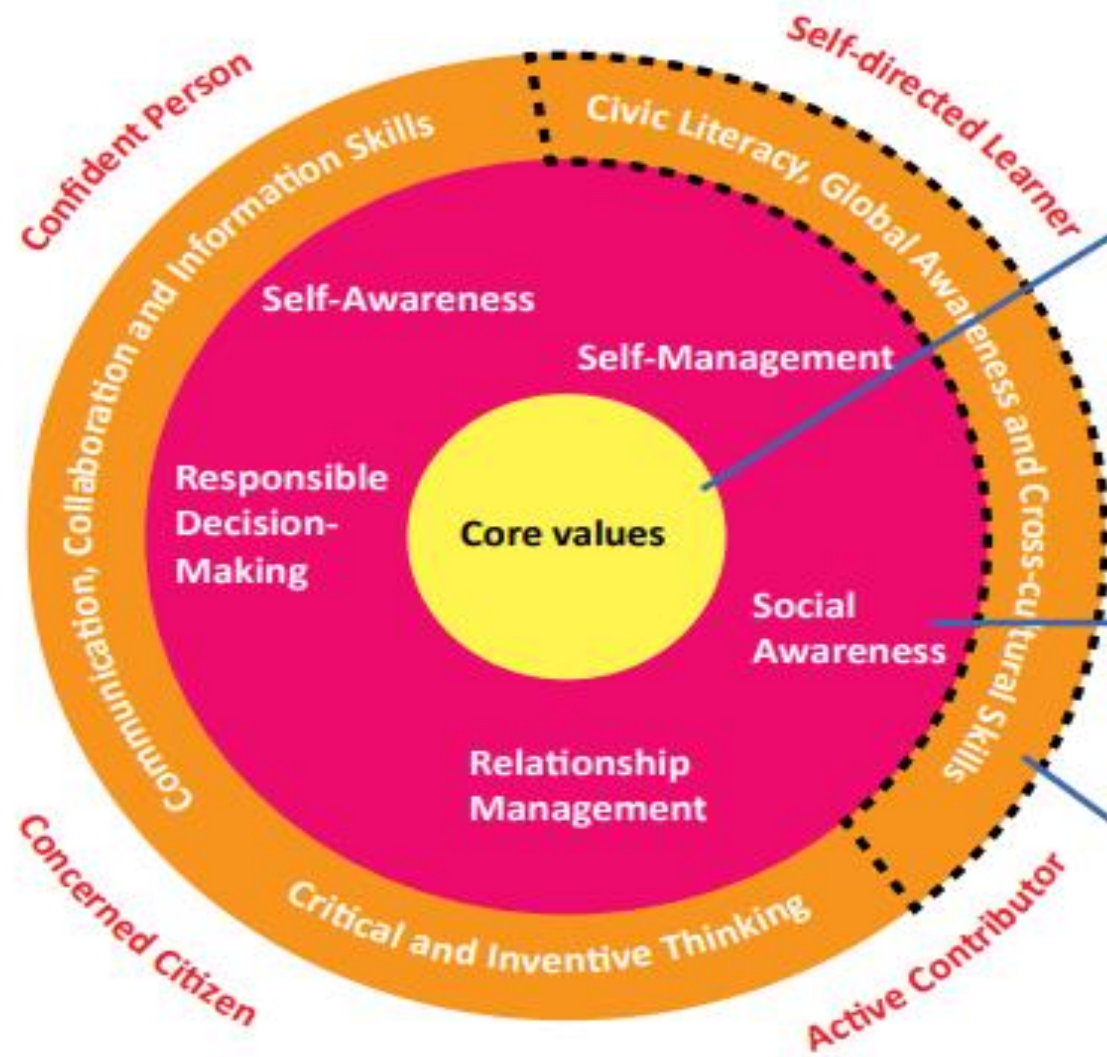




Figure 1: Framework for 21st Century Competencies and Student Outcomes



R3ICH

Core Values

- Foundation of character
- Provide compass for behaviour

Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



School Values

OUR SCHOOL VALUES-R³ICH

Respect
Valuing Self & Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

Responsibility
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

Resilience
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

Integrity
Being trustworthy and consistent in word and deed

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.

Care
Showing concern, empathy and kindness to others

- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

Harmony
Getting along well and supporting each other

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good relationships.
- I am gracious at all times.

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School Diary

JUNYUAN
WORK TO EXCEL

**Junyuan Primary School
Student Diary 2023**

This diary belongs to: _____

Name: _____ ()

Class: _____

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom



Goals of CCE 2021

**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**



OVERVIEW OF CCE CURRICULUM

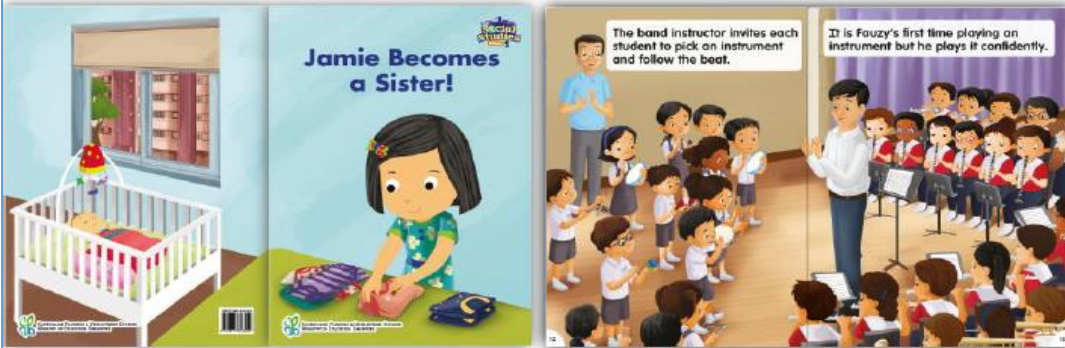
CCE (FTGP)	CCE (MTL)	PAL (P1&2 only)	School-based CCE (Mass Assembly)	Guidance Modules (P5 & P6 Only)	Social Studies
15 h (30 periods)	Lower Pri – 30 h (2 periods/week) Upper Pri – 45 h (3 periods/week)	3 periods /week	15 h (30 periods)	SEd ECG	1 period/week (P1/2) 2 periods/week (P3/4) 3 periods/week (P5/6)
i) SEL Lessons (Executive Functioning Skills*) ii) Cyber-wellness Lessons iii) Family Education Lessons iv) Mental Well-being Lessons v) Values in Action (VIA) Lessons vi) NE Curriculum Injects * E.g. organizing, planning, and prioritising; starting tasks and staying focused on them to completion; understanding different points of view; regulating emotions; and self-monitoring	R3ICH Values Lessons using cultural stories conducted in MTL.	Hands-on and experiential learning through the domains of Sports and Games, Outdoor Education, and Visual and Performing Arts.	i) National Education (NE) Commemorative Events ii) Mass Assembly: <i>Other school-based activities or events centred on school values and desired character dispositions such as Current Affairs with Values Embedded (CAVE) Lessons</i>	i) Sexuality Education (SEd) – Growing Years Package (8 h) ii) ECG Lessons in FTGP, Career Talks and Sec Sch Talks	i) Inquiry-based learning ii) Assessed using learning outcomes iii) Field-based learning for learning journeys



P2 Social Studies – Coming Together as a Nation

Big Books

Interesting storylines with captivating illustrations



Digital Books

Accessible to students for independent reading



SS Learning Journey in T3



Virtual LJ to National Orchid Gardens



P2 SS Learning Outcomes – 6 in total

Knowledge Outcome	Skills Outcome	Values Outcome
Identify at least one custom and tradition practised by an ethnic group in Singapore.	Select relevant information to meet the objectives of a task, with teacher guidance.	Show respectful and acceptable behaviour towards people of different ethnic and religious groups.
Identify the six National Symbols of Singapore.	Work together with other group members towards a common goal, with teacher guidance.	State ways to contribute at home, in class, in school, and in the neighbourhood.



Enhancing Mental Health and Cyber Wellness Education

Staying Safe in the Cyberworld 1

Do you know what the cyberworld is?



It is a place to find information.

Anyone can see information that is posted online.

Online information can be shared quickly.

Online information stays in the cyberworld forever.

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



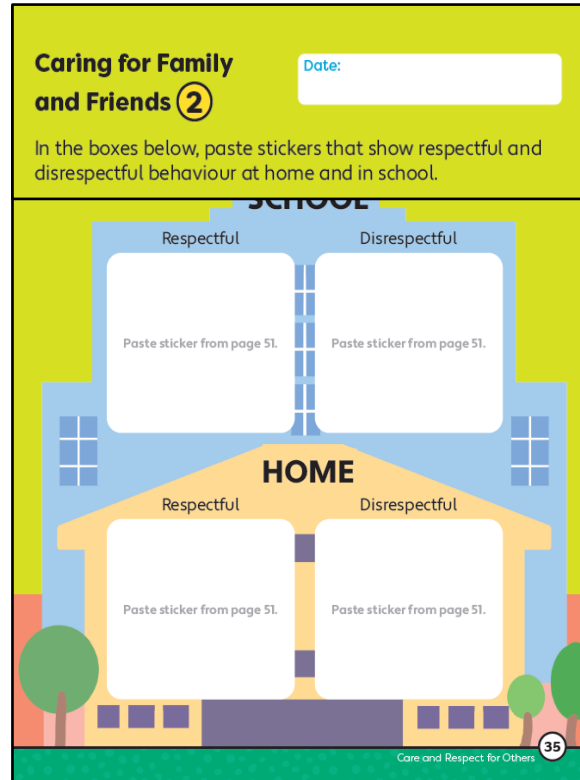
Family Education

School-home partnership is key to the development of good character and citizenship.

Explicit content in CCE lessons



CCE (MTL)



CCE (FTGP)



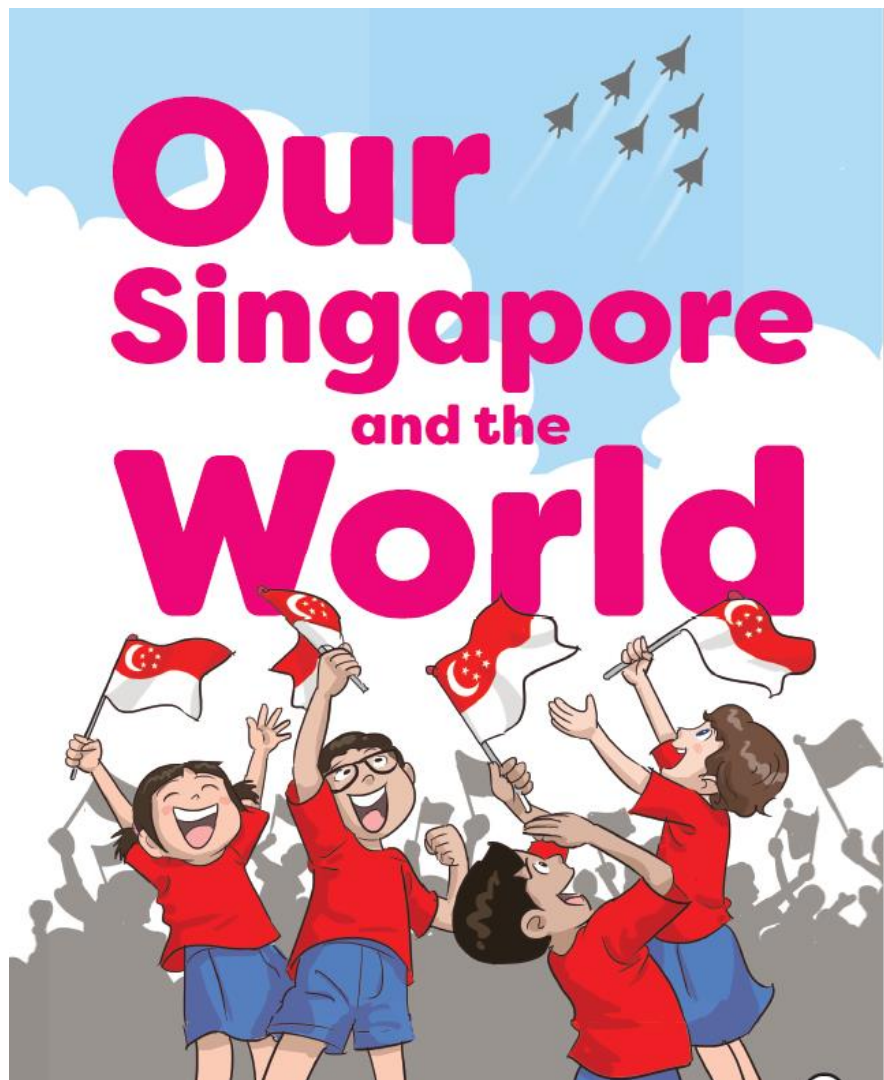
CCE (FTGP)



Kindsville Times Jr.



CCE (FTGP) will include topics related to National Education

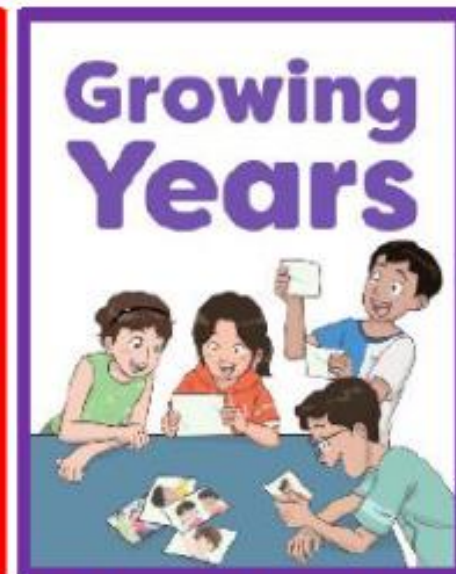
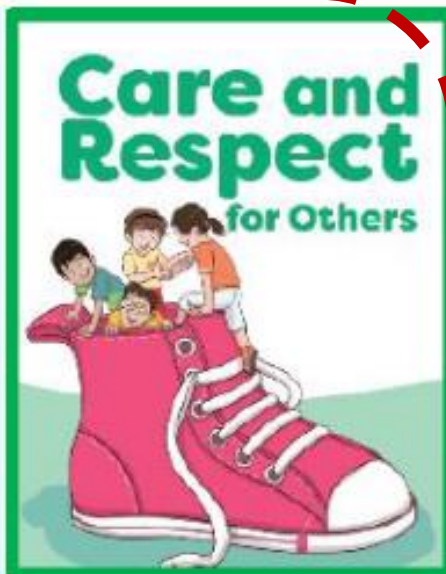
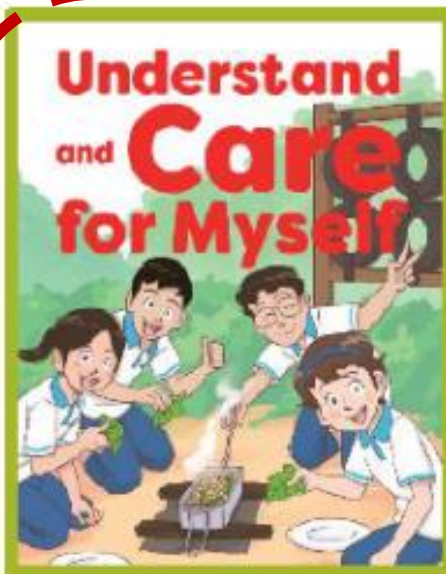


- Lessons for the four National Education commemorative Days:
 - Total Defence Day
 - International Friendship Day
 - Racial Harmony Day
 - National Day
- Lessons for Values in Action



Coherence between CCE (FTGP) and CCE (MTL) Lessons

Common Themes



P5 and P6 only

CCE (FTGP) and CCE (MTL)

only CCE (FTGP)

Official (Closed) Non-sensitive



2023 VIA Programme

A WILL TO ACT

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities & 3R Effort)</u> Show care and concern for the environment by <ul style="list-style-type: none">• keeping our school and class environment clean (Everyday Responsibilities)• advocate conservation and preservation of our environment (3R effort)

2023 VIA Projects (by level)

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<u>I am a Caring and Respectful Kid - Caring for Family and Friends</u> Doing simple caring acts for family and friends
P2	Family	I am a Caring and Respectful Kid - Understanding my Friends Carrying out caring actions towards friends
P3	School	I am a Caring and Respectful Kid - I Care for My Classmates Contribute actively and positively to improving the school environment
P4	School/ Community	Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation) Show care and love to the people in our school community
P5	Community/ Nation	Being an Active Contributor - Befriending people who may have different needs from us Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	Being An Active Contributor - Befriending the Silver Generation Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



Tips For Building Resilience In Our Children

1) 14 Ways to Boost Your Child's Mental Wellbeing

https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing

2) Building Resilience through Play

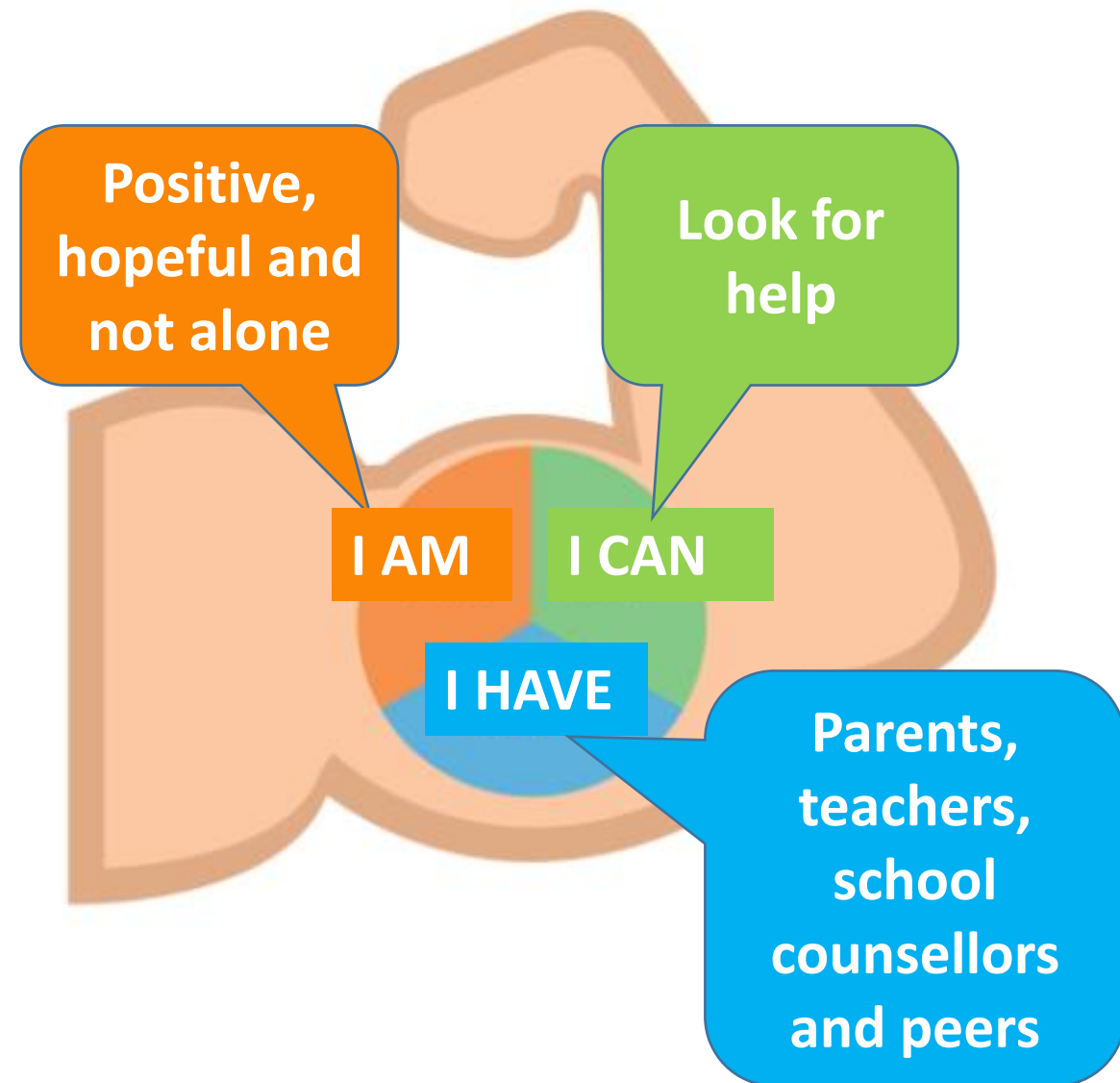
<https://stayprepared.sg/mymentalhealth/articles/building-resilience-through-play/>

3) How parents can promote good mental health in children: Health Check Ep 66

<https://omny.fm/shows/health-check-1/what-parents-can-do-to-promote-good-mental-health#sharing>

4) Boosting parents' mental health and cyber wellness skills so they can better help their children

<https://www.straitstimes.com/singapore/parenting-education/boosting-parents-mental-health-and-cyber-wellness-skills-so-they-can>





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.



Leaders of Character who are Caring, Gracious, Discerning & Active Citizens.