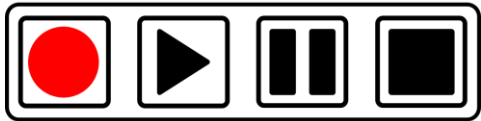


Briefing for Parents
Primary School Pilot for Learning with
Personal Learning Device (PLD)



Dear Parents and Guardians, please note that this briefing will be recorded.



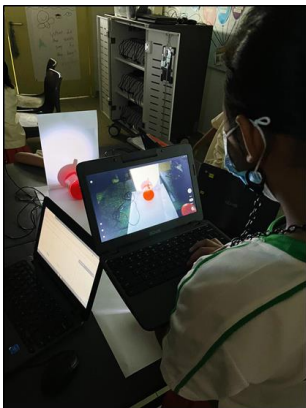
Overview

1. Learning with a Personal Learning Device (PLD)
2. Primary School Pilot
3. Information on PLD
4. Supporting Students in the Safe and Effective Use of PLD
5. Q & A

Learning with a Personal Learning Device (PLD)

Intended Outcomes

The use of the PLD for teaching and learning aims to:



Enhance Teaching and Learning



Support Self-directed and Collaborative Learning



Support the Development of Digital Literacies

How will PLD support learning in school and at home?

Seamless Integration

Access to PLD allows
for learning
anytime, anywhere,
at any pace



Learning occurs in
both face-to-face
and digital learning
environments

Learning is
enhanced through
using digital
tools

Personal Learning Device for Teaching and Learning



<https://www.youtube.com/watch?app=desktop&v=atVkNBXMVnY>

Primary School Pilot

1. Learning with PLD	2. Pilot	3. Information on PLD	4. Supporting students	5. Q&A
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Primary School Pilot

- The pilot will be conducted with five primary schools and will involve Primary 4 students' learning with PLD.
- The pilot will examine the use of PLD in teaching and learning at the primary level, and how it might impact younger students.

1. Learning with PLD	2. Pilot	3. Information on PLD	4. Supporting students	5. Q&A
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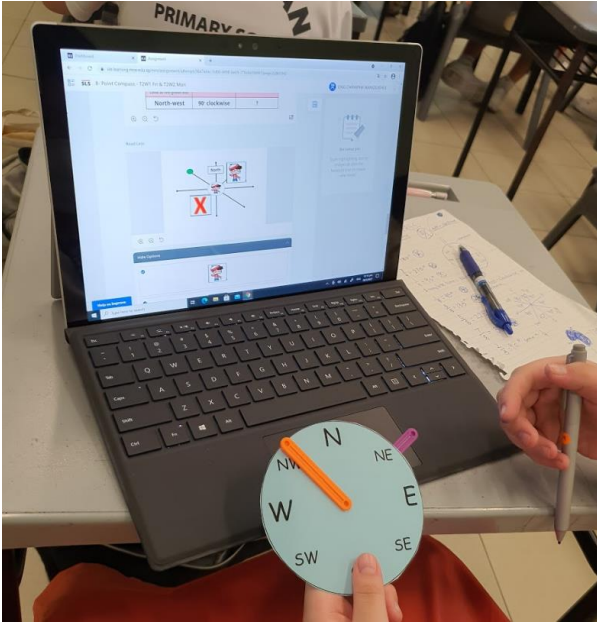
How will my child be learning with the PLD?


Your child will have learning experiences that include

- learning with resources online;
- curating digital content and information;
- creating digital products; and
- connecting and communicating digitally

in an **effective, ethical and safe** manner

How will my child be learning with the PLD?



	3
KOSA KATA	NAMA MURID
Budi dan Ana menolong Gurmil untuk mengelap cal di poster.	Azalea
Budi dan Ana menolong Gurmil mengelap air di poster	Syafawati
Gurmil tidak sengaja	Asyikin
Mereka mengelap air yang tertumpah itu.	Mukromin
Kawan-kawan Gurmil tidak marah kerana mereka ber kawan baik	Nurin
Budi dan Ana tidak marah Gurmil (Ana dan Budi menolong Gurmil mengelap air yang di rumpah oleh Gurmil.	Rya
mereka bekerjasama untuk menolong Gurmil untuk mengelap mejanya	Shawra
(gurmil berasa salah	Firas
Zaid dan Ana mengelap meja dengan tisu	Rizqi
ca)	Sameer
kumpulan Gurmil menolong unli lapkan air itu	Shahrudin
	Mirza

图三 3号



第三张图

A 文光旁边的男同学听了文光的话，指了指旁边的海报。
 F 文光看了感到很不好意思。

反馈:
 T: 很喜欢你用了F A S T 中的A,“指”去描述他的动作
 G: 建议你可以加入一些形容词比如“羞愧”
 文光看了感到很不好意思,羞愧的低下了头

听了你的反馈,我会修改: 文光看了感到很不好意思,羞愧的低下了头。

图四 4号



第四张图

反馈:
 我喜欢你用了FAST里的F,“不好意思”去形容人物的感觉。
 我建议你可以加入“叔叔听了欣慰的回应”。

文光不好意思的说:“叔叔,对不起,我刚才不因该对您那么怒气冲冲,叫您快点,请您原谅我。”摊位里的叔叔听了,回答道:“没关系,我原谅你。”听到叔叔原谅了他,文光放松了。

1号

用 Fast, Tell & Give 录音反馈

听了反馈后,你会修改什么?
 录音说一说:

3号

用 Fast, Tell & Give 录音反馈

听了反馈后,你会修改什么?
 录音说一说:

Online collaboration and giving feedback to peers

Learning and applying new concepts

Information on PLD

1. Learning with PLD	2. Pilot	3. Information on PLD	4. Supporting students	5. Q&A
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When will my child receive a PLD?

A PLD that has been loaned to your child and they have been using it for lessons during school hours since Term 1 Week 6.

You may refer to the PG letter sent out on 20 January seeking your consent to this study. (Letter reference number: JYPS-022-2022)

What has your child received and when will it be sent home?



Chromebook 11 inch, (Touch Screen), 32GB storage, Wi-Fi only, 1.25 kg

Your child has received a **Chromebook, adapter for charging & laptop sleeve.**

Your child will start to bring the PLD home for learning from **Friday, 11 March 2022 onwards.**

At the end of the Pilot, the loaned PLD and accessories must be returned.

Supporting Students in the Safe and Effective Use of PLD

Overview

The following measures have been put in place to enable a safe and conducive learning environment for students in the use of PLDs for teaching and learning, e.g.

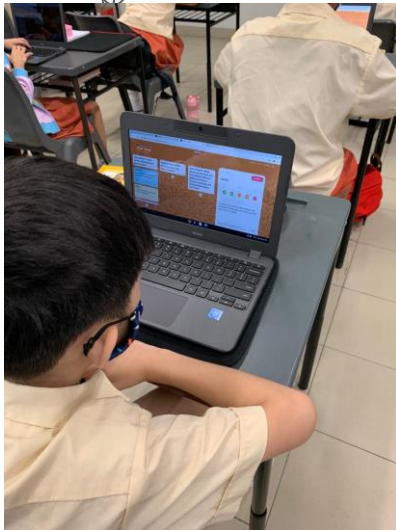
- A.** Educating students on Cyber Wellness
- B.** Ensuring a safe learning experience for home and school through the Device Management Application (DMA)
- C.** Establishing good habits to promote responsible use of PLD

A. Educating students on Cyber Wellness

Students learn to be respectful, safe and responsible users of technology

SLS self-paced lessons

CCE FTGP



Use of Padlet during FTGP lessons on topic of **Exploring the Internet**. Every student is given an opportunity to respond. Every student has a voice

SINGAPORE
Student Learning Space

Student Kit for Cyber Wellness and...

FTGP

03 FEB 2022 12:24 PM

28 FEB 2022 11:59 PM

MONITOR

OPEN

A. Educating students on Cyber Wellness

Resources for Parents

To support you in keeping your child safe online, you may refer to these resources:

- Parent Guides (I) and (II):
 - Supporting Your Child in the Use of the PLD
 - 5 Tips to Ensure Your Child Stays Safe & Happy Online


Supporting Your Child in the Use of the Personal Learning Device (PLD)

Primary School Pilot for Learning with a PLD

Your child may be using the PLD to complete the following learning tasks:

- ✓ Submit homework online
- ✓ Go through teachers' feedback
- ✓ Make notes on what has been taught in class
- ✓ Search for information
- ✓ Read up on a topic of interest
- ✓ Discuss with peers and/or teachers

My Child Needs Help!
Use these FAST questions to




The ABCs of Keeping

1 SETTING EXPECTATIONS

Set clear expectations together with your child.

Establish routines for device usage early.

Help your child develop good habits to ensure a healthy balance of online and offline activities.




2 HAVING CONVERSATIONS

Have regular conversations, for example at mealtimes, with your child about his/her online activities.

This will help you be aware of your child's online activities and enable you to spot possible dangers early.

Examples of conversation starters include:



Parent Guide 1 - Refer to PG message sent out on 20 Jan

Parent Guide II -Will be shared with parents after today's briefing

A. Educating students on Cyber Wellness

Resources for Parents

To support you in keeping your child safe online, you may refer to these resources:

- Parent Kit on Cyber Wellness for Your Child (<https://go.gov.sg/moe-cyber-wellness>)
- MOE Cyber Wellness Programme (<https://www.moe.gov.sg/programmes/cyber-wellness/>)
- Media Literacy Council (<https://go.gov.sg/better-internet-sg>)
- National Library's Learning & Information Literacy Resources (<https://sure.nlb.gov.sg/>)
- TOUCH Community Services (<https://www.touch.org.sg/about-touch/our-services/touch-cyber-wellness-homepage>)

B. Device Management Application (DMA)

Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.

In-School DMA Settings

The school will determine DMA settings for **in-school use**.

As a default, these settings will continue to be in place after school as well :

- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, games, webchat or websites containing extremist content)
- PLD usage time will be set to 6 a.m. to 10.p.m.
- The school will determine the apps and programmes to be installed to support teaching and learning

B. Device Management Application (DMA)

Providing Parents/Guardians with Greater Choice for After-School PLD Use

The school will provide parents/guardians with more information on exercising the options.

Default Setting Option	Alternative Setting Option
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours
For parents/guardians who want their child’s/ward’s use of the devices to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child’s/ward’s use of the device after school hours.

- Having default school settings continue after school hours is the best option for parents/guardians who prefer not to, or do not feel ready to manage their child’s/ward’s device use on their own.
- Parents/guardians can request to change their choice of DMA settings at any time.

B. Device Management Application (DMA)

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default Setting Option	Alternative Setting Option
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students <u>unable</u> to install additional applications	Parents/Guardians and/or students can install applications after school hours, but these applications are disabled during school hours
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time*

*Screen time limits set by the school will override parent’s/guardian’s settings during school hours.

B. Device Management Application (DMA)

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default Setting Option	Alternative Setting Option
Parent/guardian account	Provided to allow monitoring of PLD activities after school hours	
Monitor students' cyber activities	Parents/Guardians can track their child's/ward's browser history after school hours	

B. Device Management Application (DMA)

Deciding on the Choice of After-School DMA Option

Parents/guardians may wish to consider the following questions before deciding on the choice of after-school DMA option which is best for your child's/ward's learning.

1. Child's/ward's current device usage habits

- How much time does my child/ward spend on their device?
- How well is my child/ward able to regulate their device usage on their own?
- Does my child/ward get easily distracted while doing online learning?

2. Parents'/Guardians' involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the Internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

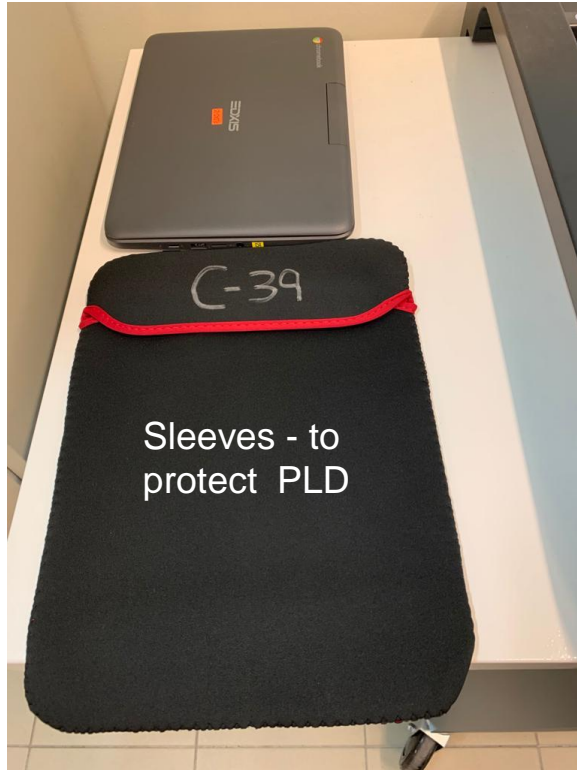
B. Device Management Application (DMA)

The DMA does **NOT** collect any of these data:

- Login IDs and passwords entered into websites or into any applications
- Activities and data (e.g. posts, online comments, shopping cart, etc.) when visiting websites and using apps
- Documents and photos stored in the PLDs
- PLD location
- Webcam videos and microphone recordings

C. Establishing Good Habits and Routines - Storage & Movement

PLD kept in sleeves and in bag before they move out for banded classes



C. Establishing Good Habits and Routines- Storage & Safekeeping



Mobile cart
locked at the
end of school
day

Classroom
locked during
recess and
PE Lessons



C. Establishing Good Habits and Routines

Parents'/Guardians' Role

1. We would like to partner parents to ensure that students are well supported in their use of technology for learning
2. As parents, you can help in the following ways:
 - Model good digital habits for your child e.g. not using devices during mealtimes
 - With your child/ward, set clear expectations and establish routines for Internet/device usage early
 - Have regular conversations with your child/ward about his/her online activities so that you are able to spot possible dangers early.
 - Navigate the internet together to understand their usage.
 - Ensure that your child takes good care of the PLD.

What if my child damages/loses the PLD?

In school, there are measures to ensure the safekeeping of devices.

Outside school, in case of damage or loss of PLD:

- Report the damage/loss of PLD to school immediately.
- If the PLD is lost, parents will need to make a police report and submit the police report to school.
- If the PLD is damaged, school will look into the incident.
- Depending on school's findings, your child may receive a replacement PLD.

What's Next

1. Learning with PLD	2. Pilot	3. Information on PLD	4. Supporting students	5. Q&A
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Next Steps for Parents

Time Frame	Activity
Term 1, Week 6, 11 Feb (After today's briefing)	<u>Letter on Home Use of PLD and After-School DMA Parent Options</u> Parents to acknowledge the terms and conditions regarding the use of the loaned PLD and to select the preferred DMA Parent Options <u>via Parents Gateway by 18 Feb.</u>
Term 1, Week 6, 11 Feb (After today's briefing)	<u>Letter on parental Consent for Recording of Lesson Enactments</u> Lessons will be recorded to capture your child/ward's participation in school. He/She may be interviewed. These recordings will take place during English and Science lessons from Term 1 to Term 3. <u>Parents are to give their consent via Parents Gateway by 18 Feb.</u>
Term 1, Week 10, 11 March 2022	Issue of PLDs for Home Use Students will be issued the PLDs for home use through their form teachers.

Common FAQs

How do we ensure that school bags are not too heavy for the students?

There is currently no ebooks available to replace the hard copies of the textbooks. However, students will be told to keep their Maths textbooks at home for revision, and to put their Mother Tongue textbooks and files in the school locker. After the removal of these textbooks, the additional weight (with device) will be about 400g. A daily packing list (with PLD) will be sent to parents in March when students bring home their PLDs.

P4 Daily Packing List (with PLD)

Important Items

- Student Diary, a story book, thermometer and TraceTogether token
- One pencil case - at least 2 blue pens, 1 green pen, 2 pencils, 1 eraser, 1 ruler
- Personal Learning Device (inside the sleeve) and mouse



English

- Stellar Readers, worksheets, ACE activity book and English files to be kept in school unless there is homework assigned

Mathematics

- Math exercise book for note-taking and mini whiteboard with marker
- Math textbook and orange file (for filing of Math handouts) to be kept at home unless requested by Math teacher to be brought to school
- Math workbook and worksheets to be brought home if there is homework assigned
- Math files to be kept in the Math classroom unless returned for parents' signature



Science

- Interactions Textbook (only on Sci days)
- Science Journal (only on Sci days)
- Interactions Activity Book and worksheets to be brought home if there is homework assigned
- Sci files to be kept in the classroom unless returned for parents' signature



Mother Tongue (CL)

- CL textbook to be kept in the Chinese Mother Tongue classroom
- CL activity book, spelling book & composition book will only be brought home if there is homework assigned
- Yellow file (To clear and keep all 4A notes at home) - file to be brought to school upon request by teacher

Mother Tongue (ML)

- ML textbook to be kept in the student's locker.
- All other materials(worksheet/spelling books and activity book/files) to be kept in the classroom cupboards, unless there is homework assigned.



Mother Tongue (TL)

- TL textbook to be kept in the TL classroom.
- All other materials(worksheet/spelling books and activity book/files) to be kept in the TL classroom, unless there is homework assigned.



Common FAQs

How do we ensure that school bags are not too heavy for the students?

During periods of revision, teachers will also advise students on the need to bring their PLDs to school e.g. **students may not need to bring their PLDs to school when teachers are doing revision nearer the exam period.**

Do encourage your child to pack their school bags daily, bringing only essential stationery and items e.g. only 1 story book instead of 2 or 3. This will help to ensure that their school bags are not too heavy.



Common FAQs

When will the students use their PLDs?

The teachers will schedule the use of PLDs throughout the curriculum hours. There will be eye breaks put in place to help students rest their eyes at appropriate times. Students will also be taught safe procedures and what to do to ensure safekeeping of their PLDs.

Half-screen

- During lessons when teachers are teaching.
- Ensure that students are resting their eyes.



Common FAQs

Safekeeping of PLDs in Student Care Centres

Parents would have to discuss with the individual care centres on the best approach on safekeeping the devices after school.

For school-based SCC, the school will work out the safekeeping process with the Raffles SCC.

Common FAQs

Will the briefing slides be shared?

Parents may download the briefing slides from the school's website (Download & Links) from 15th February onwards.

Parents' Voices: In Conversation on Students' Use of PLDs for Learning



<https://www.youtube.com/watch?app=desktop&v=6oIAtbruVf4>

Thank you!