



# Welcome to Junyuan Primary School P5 Curriculum Briefing

23 Jan 2025, 2.30 pm – 4.30 pm

## GENTLE REMINDERS

- Please turn on your video
- Use earpiece for better audio clarity
- Mute your microphone to minimise background noise for other participants.
- You may post your questions on Pigeonhole by scanning the QR code.



Go to  
[pigeonhole.at](https://pigeonhole.at)

Enter passcode

**2025JYPS**

Scan the QR Code or go to

<https://pigeonhole.at/2025JYPS>





We seek your cooperation on the following:



**No videography**  
**No photography**



- Briefing slides will be made available on school website from **3 Feb 2025 to 28 Feb 2025**





Go to  
**pigeonhole.at**

Enter passcode

**2025JYPS**

Scan the QR Code or go to  
<https://pigeonhole.at/2025JYPS>

- Post your questions using Pigeonhole Live.
- A list of FAQs will be posted on the school website.

## Feedback

- Online Feedback form will be sent via Parents Gateway (PG) by **27 January**

PLEASE NOTE...



# Welcome to Junyuan Primary P5 Curriculum Briefing

23 Jan 2025, 2.30 pm – 4.30 pm

1. Principal's Address – **Mrs Evelyn Lee, HOD ICT** on behalf of **Mr Chan, Principal**
2. Year Head's Address - **Mrs Bala**
3. Science Curriculum – **Miss Koh**
4. English Curriculum – **Mdm Noora**
5. PE/ Art / Music (PAM) Curriculum – **Mdm Nurul**
6. Mother Tongue Language Curriculum- **Mrs Yuon**
7. Mathematics Curriculum – **Mrs Wang**
8. Character and Citizenship Education (CCE) / Social Studies (SS) Curriculum - **Mrs Low**



# Objectives

- *To engage parents early in the year on the school's holistic programmes*
- *To provide awareness on expectations in curriculum and co-curriculum matters*
- *To encourage greater home-school partnership*



# 2025 P5 Key Personnel



**Ms Joyce Tan**  
Year Head (P5/P6)



**Mrs Bala**  
Vasnani Pushpa Udham  
Assistant Year Head (P5)



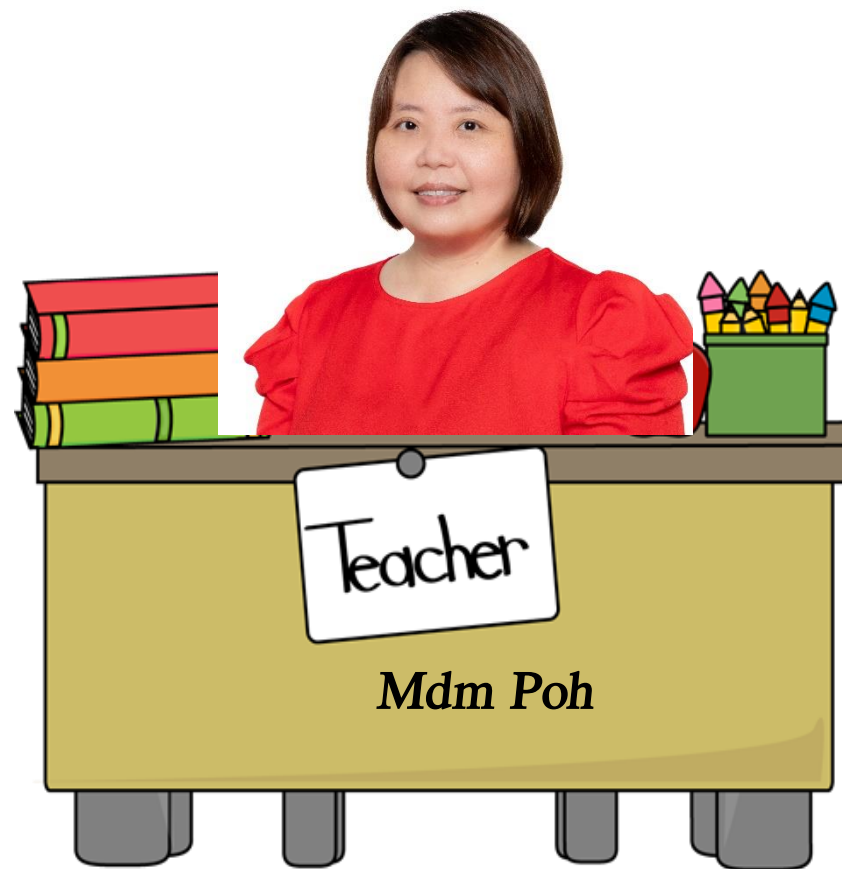
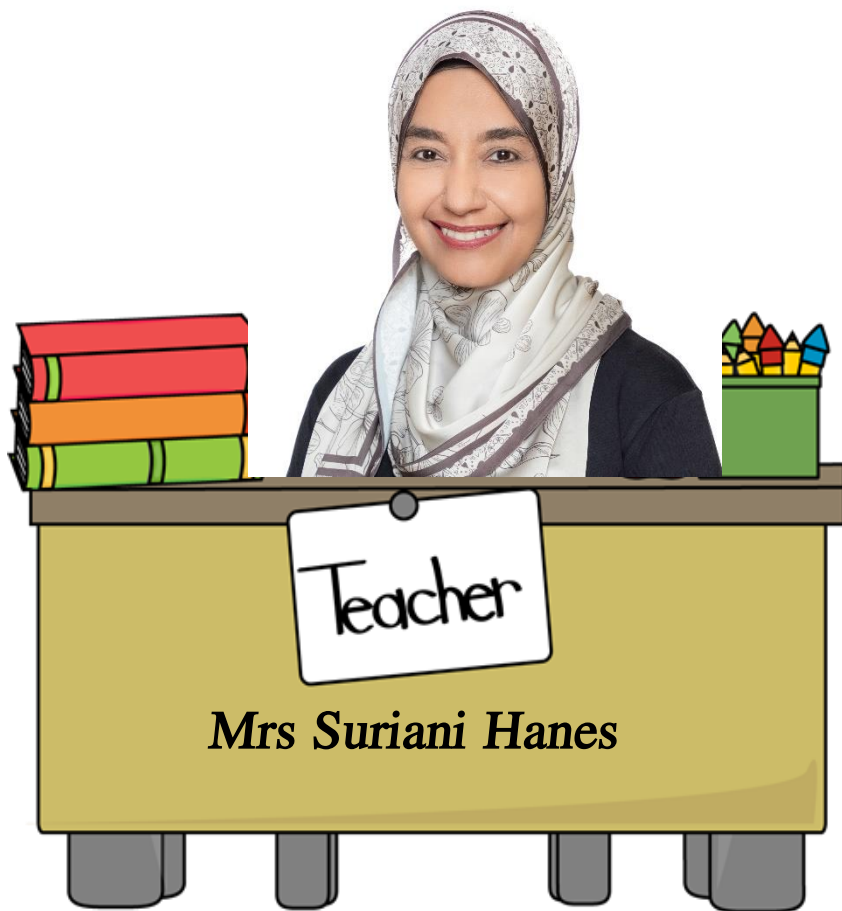
**Mrs Widdy Tey**  
Level Manager  
Discipline Rep



**P5**  
**FORM**  
**TEACHERS**



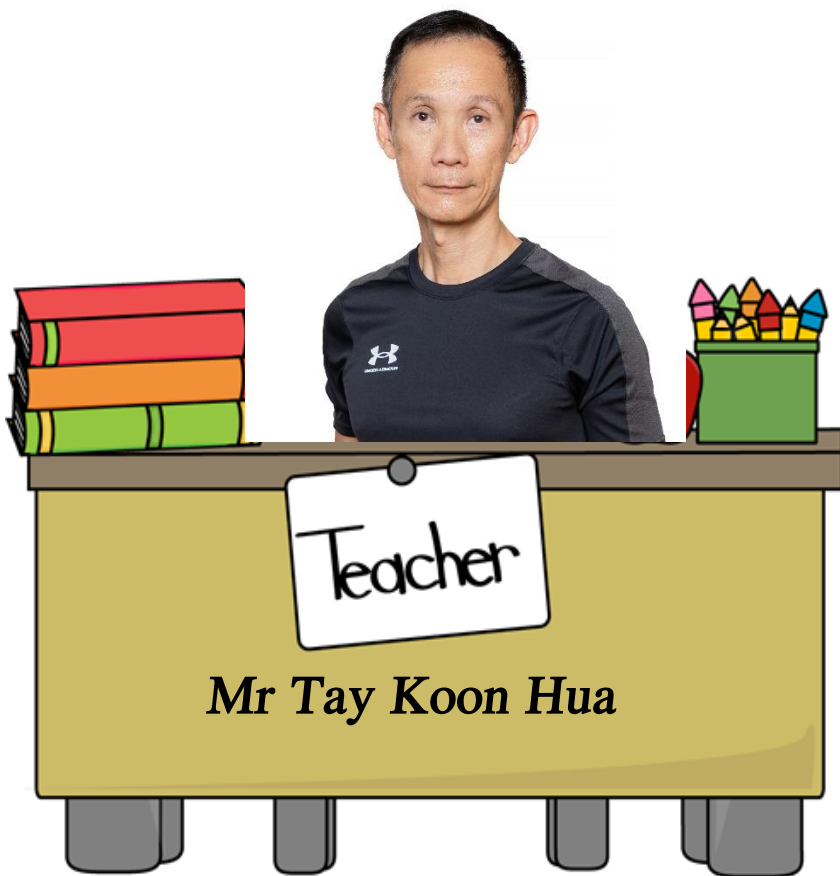
# 5 RESPECT





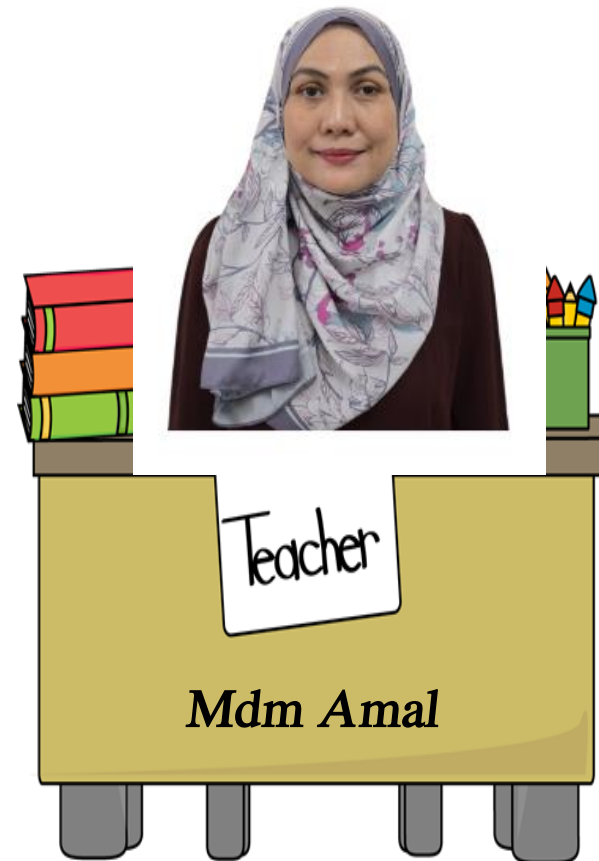
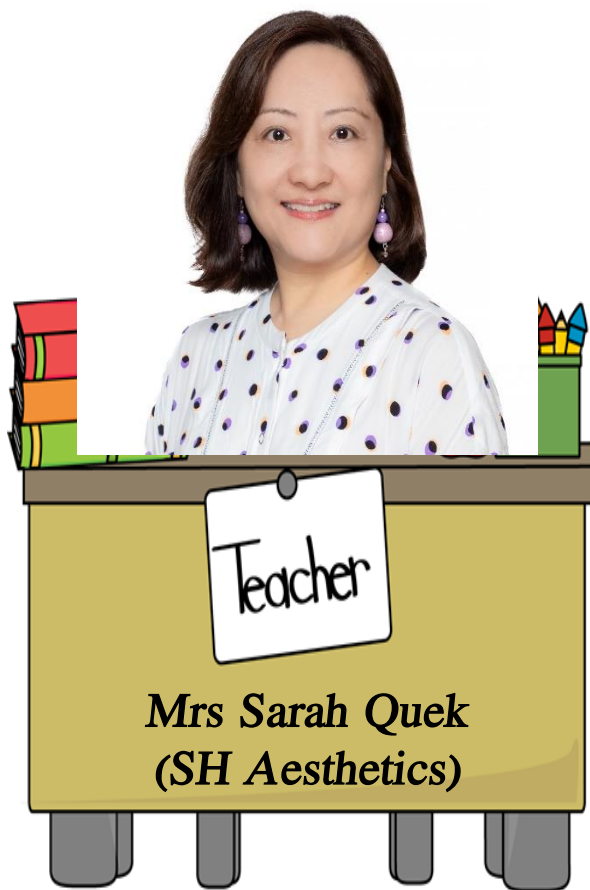
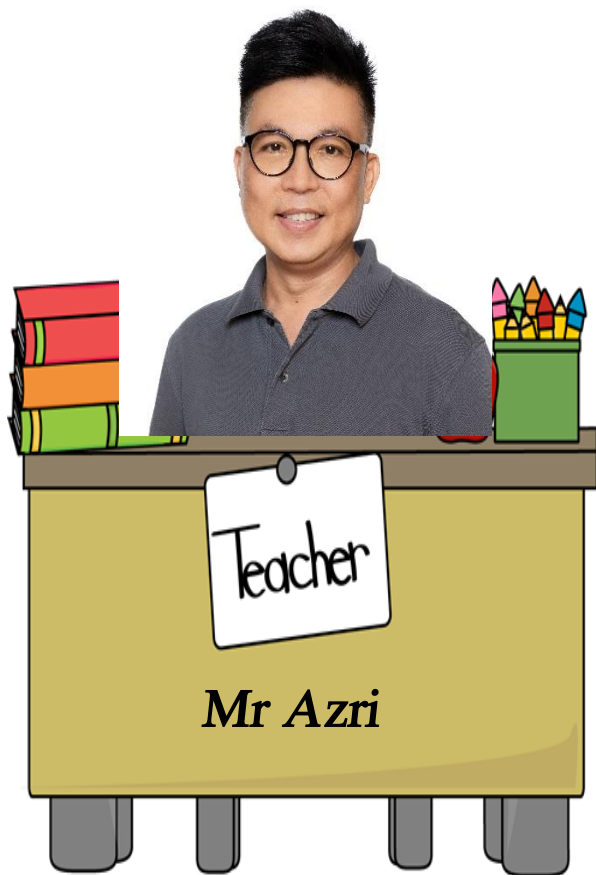


# 5 RESPONSIBILITY



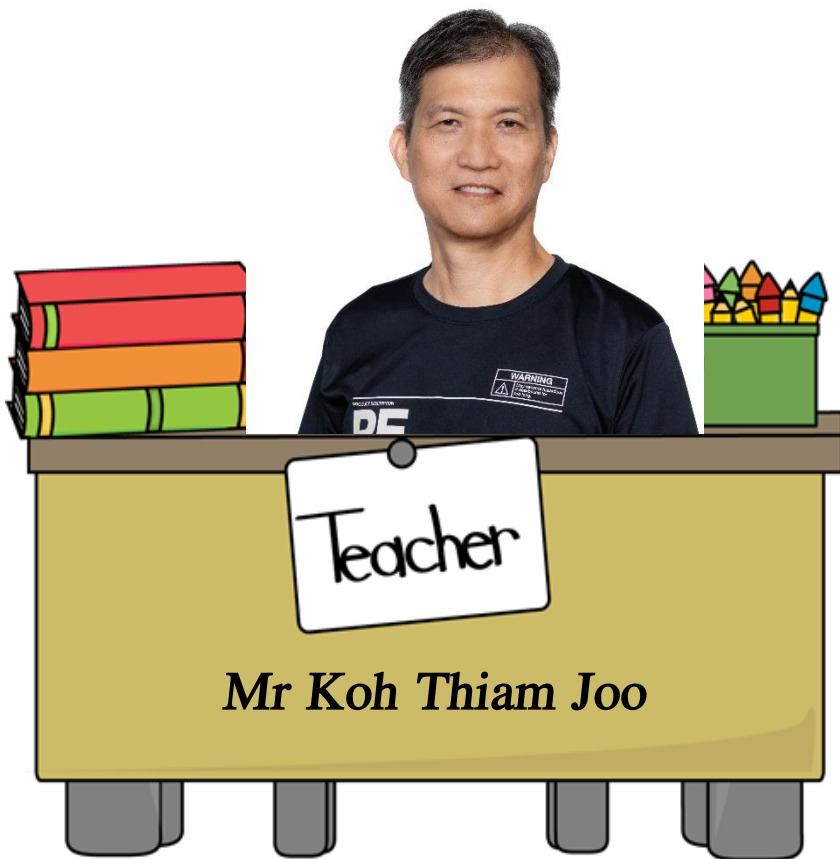


# 5 Resilience





# 5 Integrity



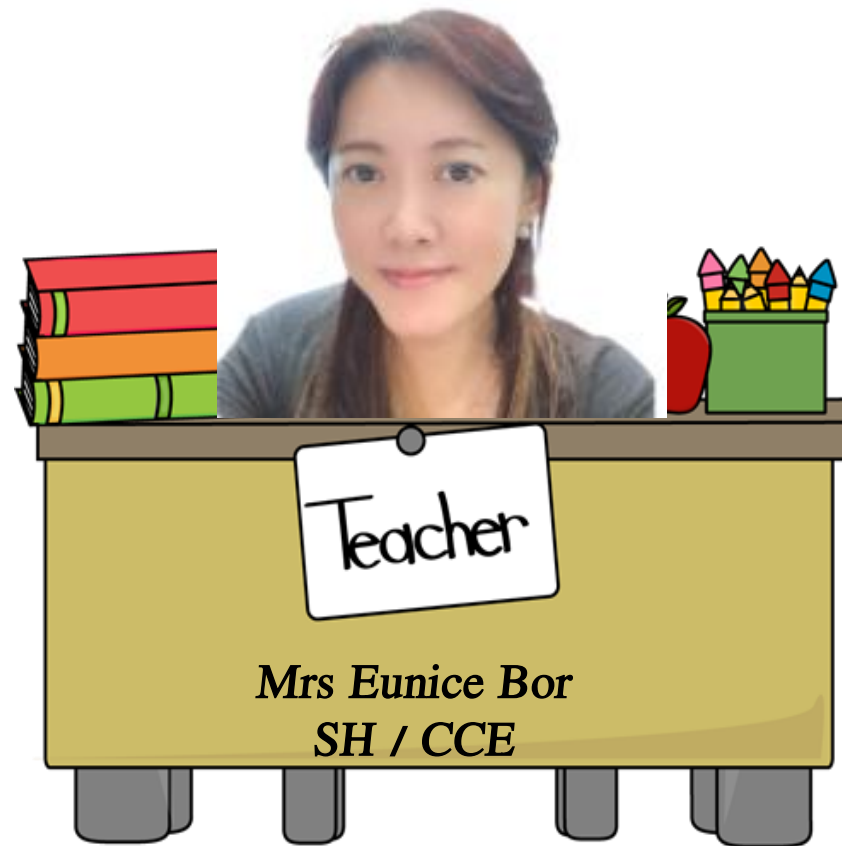


# 5 Care





# 5 Harmony





# *P5 Key Level Programmes*

<b>Programme</b>	<b>Time</b>
<i>P5 Remedial (Selected Students)</i>	<ul style="list-style-type: none"><li>• Term 1, Week 6, 11 Feb onwards</li></ul>
<i>Executive Functioning Skills (EFS) Programme (All students)</i>	<ul style="list-style-type: none"><li>• Term 1, Week 10, 11<sup>th</sup> and 12<sup>th</sup> March (2 pm to 3.30 pm)</li></ul>
<i>Cohort LJ to Indian Heritage Gallery (All students)</i>	<ul style="list-style-type: none"><li>• Term 2</li></ul>
<i>NE Show (All students)</i>	<ul style="list-style-type: none"><li>• July</li></ul>
<i>P5 Camp (All students)</i>	<ul style="list-style-type: none"><li>• October</li></ul>



## P5 Assessment Schedule and Weightage

### Weighting of Examinations

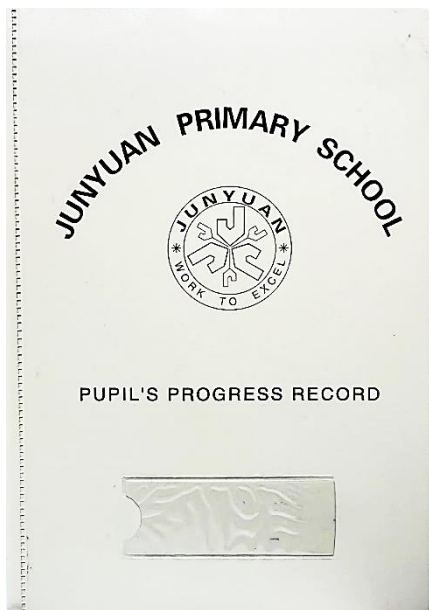
The Examinations are given the following weighting in 2025:

Examination	WA1	WA2	EYE
Weighting	15%	15%	70%
Period	<u>EL &amp; MTL</u> Term 2 Week 5  <u>Math &amp; Science</u> Term 2 Week 7	<u>EL &amp; MTL</u> Term 3 Week 6  <u>Math &amp; Science</u> Term 3 Week 8	Oral: P5-Term 3 Week 10  Written: Term 4 Week 4 (Languages Paper 1)  Term 4 Week 6-7 (All Subjects)



## Report book & result slips management

- Report books will **be kept with parents** throughout the remaining years of primary school education.
- **Result slips will be returned twice a year**, end of first semester and end of the year. They will be placed in a A5 folder to be brought home to file into the report books.
- To encourage recycling, **the A5 folder should be returned to school the following day for future use.**
- Announcement will be sent to all parents prior to returning of result slips via Parents' Gateway.







**We will**  
**persevere**  
**and**  
**leave an impact**  
**in everything we**  
**do.**



# GROWTH MINDSET STATEMENT (P5)



I Embrace New  
Challenges!

I have a **GROWTH MINDSET.**

I am in charge of how smart I am because I can **GROW** my **BRAIN** like a muscle by learning hard things.

I can achieve **ANYTHING**

with **EFFORT** and **RIGHT STRATEGIES.**

And when I fail or make a mistake, it is a **GREAT** thing, because

I can **LEARN** from them and **I GET BETTER!**

Big Life Journal



## Level Programme: Executive Functioning Skills (EFS)



**EXECUTIVE FUNCTIONING SKILLS ARE LIFE SKILLS.**

[www.thepathway2success.com](http://www.thepathway2success.com)

**Initiating Tasks** 

**Problem-Solving** 

**Evaluating Priorities** 

**Organization** 

**Goal Setting** 

**Meeting Deadlines** 

**Self-Control** 

**Time Management** 

**Perseverance** 

**Flexible Thinking** 

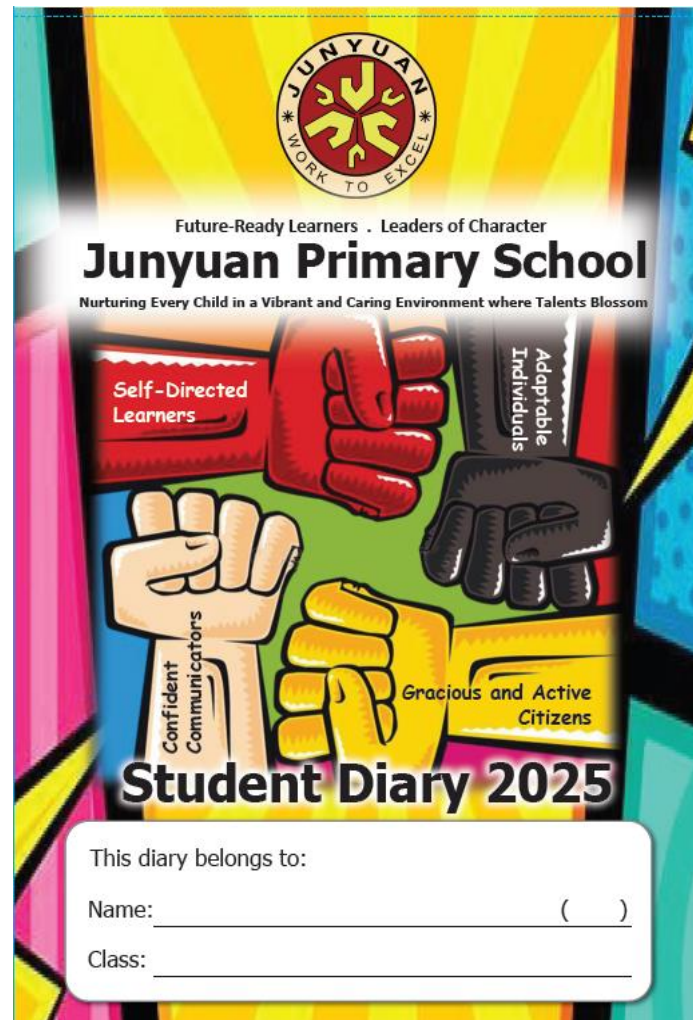
**Working Memory** 

**Planning** 

Clipart by Sarah Pecorino & Kate Hadfield



- This is the student diary for 2025.
- Students are expected to write down their homework and other reminders in this diary.
- Besides Class Dojo and email, you may also use the student diary to communicate with your child's teachers.





Write your growth mindset statements here.

**Growth Mindset**

I can and I will

I can be the best version of me!

I can have a positive attitude!

I can learn from my mistakes.

I can do better!

I can achieve my goals with effort!

I can ask for help.

Future-Ready Learners . Leaders of Character

**Junyuan Primary School**

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Self-Directed Learners

Adaptable Individuals

Confident Communicators

Gracious and Active Citizens

**Student Diary 2025**

This diary belongs to:

Name: \_\_\_\_\_ ( )

Class: \_\_\_\_\_



## Reflective Practice

### MY LEARNING PROGRESS & REFLECTIONS

English Language	Semester 1	
	Term 1	Term 2
I Celebrate my Learning Progress! I am Growing!		
What have I done well in my learning?		
What are the strategies that have helped me to do well?		
Did I display any of these learning dispositions?	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! I can Grow to be Better!		
Which is an area / topic that I would like to improve on for this subject?	1. 2.	1. 2.
What are some learning plans, learning habits or new strategies that I would like to work on to help me learn better?	1. 2.	1. 2.

- Student diary, pages 41 to 48
- Students to reflect
  - on their learning habits
  - On their learning progress



*Log-in  
instructions  
(pasted  
inside  
Student  
Diary)*

**P5 Respect**

*Student Diary, Page 38*

**TAM JUN YUAN**

JYPS Student Intranet Link: [go.gov.sg/jypslink](https://go.gov.sg/jypslink)

Type of Login	Username
SLS / Koobits	TAMJU1234A
Student Icon	tam_jun_yuan@students.edu.sg
Laptop / SWN	T0101234A

Password: **Jyps25@01234**



**Junyuan Primary School  
Student Online Portal**  
<https://go.gov.sg/jypslink>



## JYPS - Student Online Portal

2 Tampines Street 91 Singapore 528906

*Vision : Future-Ready Learners, Leaders of Character*

*Mission : Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom*

### Portal

SLS	JYPS website	Student iCON
PLD Support	Caught Doing Right Nomination	JYPS Kids Cafe

### Educational Quick Links

BBC Learning	Encyclopedia Britannica	Brainpop
KooBits	Matholia	Kahoot
Mentimeter	Tricider	<b>New!</b> P3 Science Wireless Trail

### ICT Training Quick Links

Mouse Practice	Touch Typing
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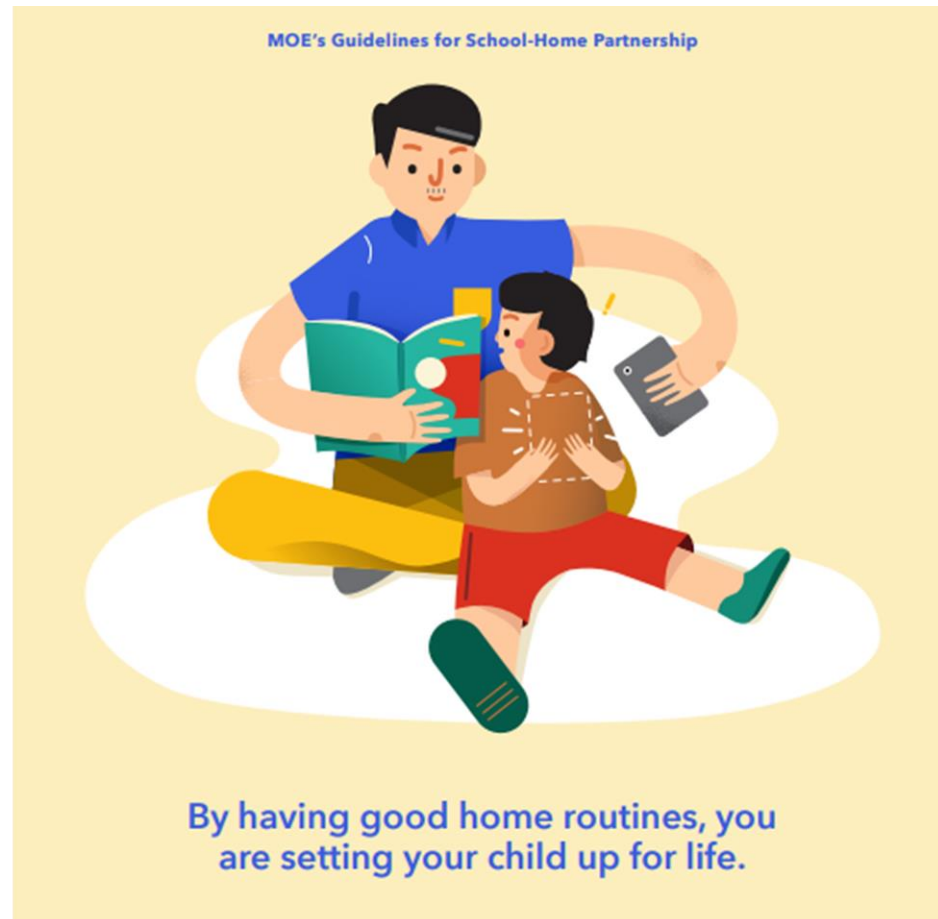




## Home-School Collaboration

**You can support your child by teaching them to develop good habits:**

- **Finish daily homework**
- **Balanced life with time for sleep and play**
- **Having a balanced diet**
- **Having a timetable at home (Fixed routine)**
- **Control time spent on devices**





## Home-School Collaboration

As your child enters a new school year, cheer them on and remind them that you love them.





# JYPS Parent Support Group



[go.gov.sg/jyps-psg](https://go.gov.sg/jyps-psg)



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PLEASE NOTE...



**THANK  
YOU**

**IN JUNYUAN  
WHERE  
TALENTS  
BLOSSOM**

