



JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

P4 Curriculum Briefing

22 Jan 2025



Mission

**Nurturing Every Child in a
Vibrant and Caring
Environment where
Talents Blossom**

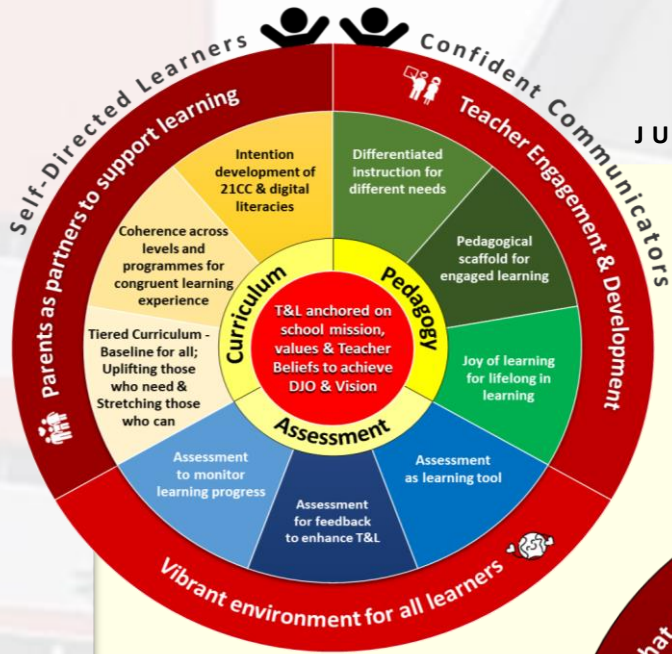
Vision

**Future-Ready Learners,
Leaders of Character**





JYPS IP Curriculum Framework



Desired Junyuan Outcomes (DJOs)
Self-Directed Learners
Confident Communicators
Adaptable Individuals
Leaders of Character

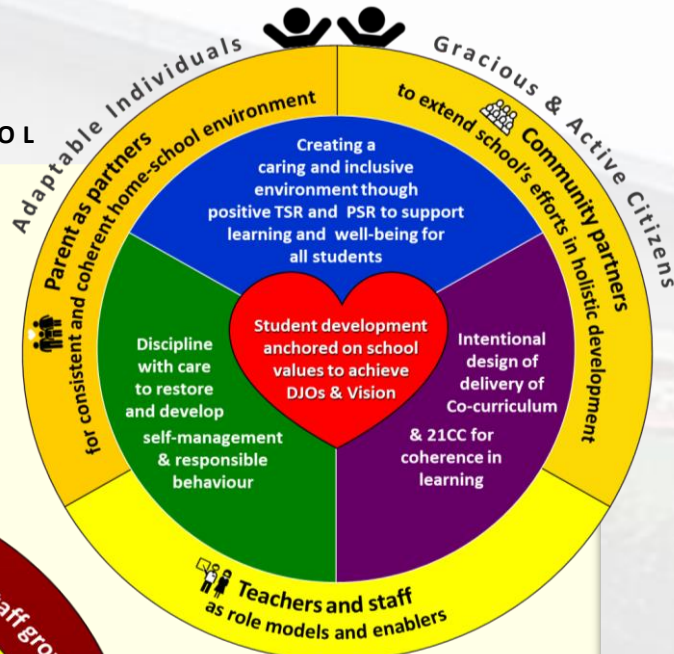


JUNYUAN PRIMARY SCHOOL

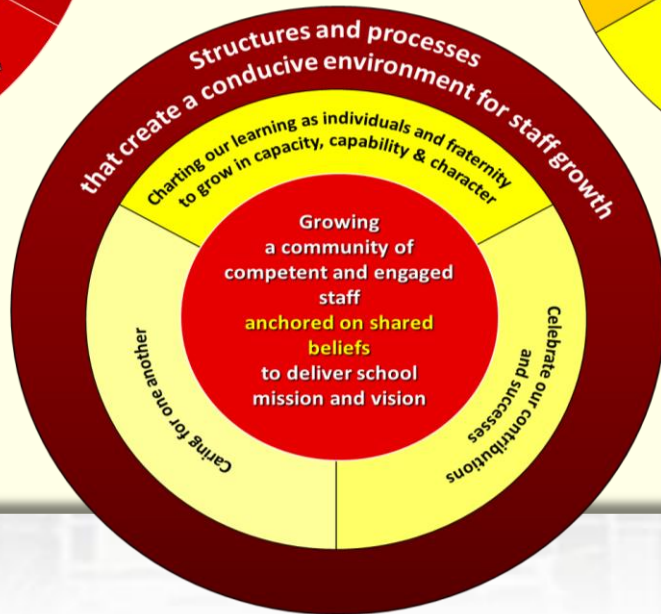
Vision
Future-Ready Learners
Leaders of Character

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Nurturing Every Child in a
Vibrant and Caring Environment
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JYPS SDT Framework



School Values (R³ ICH)
Respect
Responsibility
Resilience
Integrity
Care
Harmony



JYPS PD Framework





Values

- Respect
- Responsibility
- Resilience
- Integrity
- Care
- Harmony

R3ICH





Subject-Based Banding

Offering of Subject Combinations





Why Subject-Based Banding

- Allow students to focus on and stretch their potential in the subjects they are strong in while building up the fundamentals in the subject they need more support in.
- To recognise that every child is unique, and has different abilities, aptitudes, capabilities and talents.





What is Subject-Based Banding

- Offers students the option of **Standard and Foundation Subjects** at Primary 5 and 6, depending on their strengths and aptitudes in each subject.
- School will recommend subject combination based on the following:
 - Student's **aptitude, motivation and performance** in each subject;
 - Focus on **literacy and numeracy**, and facilitation of the student's articulation to secondary school and beyond.
- Under SBB, Primary 5 and 6 form classes comprise students offering a mix of Standard and Foundation subjects. This **provides students with the opportunities to interact with peers of different abilities.**





How does Subject-Based Banding works?

@ PRIMARY 4

Student sits for school-based examinations

School recommends a subject combination based on the student's results.

Parents fill up an option form indicating the preferred combination.

@ PRIMARY 5

Student takes subject combination chosen by parents

English Language, Mathematics, Science and Mother Tongue Language are available at standard and foundation levels.

Higher Mother Tongue Language is also available.

School assesses student's ability to cope with the current subject combination at the end of the year. Adjustments to the number of standard and foundation subjects can be made, if necessary.

@ PRIMARY 6

Student takes subject combination decided by his school and sits for Primary School Leaving Examination (PSLE) at the end of Primary 6.



Possible Subject Combinations

4 standard subjects (4S)

3 standard subjects +
1 other foundation subject (3S1F)

2 standard subjects +
2 other foundation subjects (2S2F)

1 standard subject +
3 other foundation subjects (1S3F)

4 foundation subjects (4F)



Guidelines for Subject Combinations at the End of P4

- Students who pass 3 or more subjects
 - ❖ Offered 4 standard subjects at P5
- Students who pass 2 or fewer subjects
 - ❖ Offered foundation subjects at P5 (2S2F, 1S3F, 4F)



Offering subjects at a more demanding level

At the start of Secondary One

Eligible students can offer English Language, Mother Tongue Languages, Mathematics and Science at a more demanding level based on their PSLE Achievement Level (AL) for each of these subjects.

Eligibility criteria to offer English Language, Mother Tongue Languages, Mathematics and/or Science at a more demanding level

Indicative Level of Most Subjects at Start of S1	PSLE Standard grade	PSLE Foundation grade	Option to offer subject at
G2	AL 5 or better	-	G3
G1	AL 5 or better	-	G2 / G3
	AL 6	AL A	G2

[Secondary school experience under Full SBB](#)

Taking subjects at the foundation level is not a disadvantage for your child. It will help them to build up the fundamentals for the subjects and better prepare them for progression to secondary school.



WHAT IS THE INTENT OF THE PSLE?



A useful checkpoint at the end of primary school

A fair way to determine secondary school posting



Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1

Reducing fine differentiation of students' examination results at a young age.

2

Recognising a student's level of achievement, regardless of how his/her peers have done.

3

Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

The revised PSLE scoring system **will not change** the considerations for deciding on a student's subject combination at P4/ P5.



More Information at MOE PSLE Microsite

<https://www.moe.gov.sg/microsites/psle-fsbb/psle/main.html>



Ministry of Education
SINGAPORE

[PSLE Scoring System](#) [Score Calculator](#) [Posting to Secondary School](#) [Full Subject-Based Banding](#) [Resources](#) ▾

PSLE Scoring System

The PSLE scoring system will help your child focus on their learning instead of how they compare to others.



The PSLE is a useful checkpoint to gauge your child's understanding of key concepts and academic strengths. This will help your child learn at a suitable pace when they progress to secondary school.



Key Considerations for Offering Higher Mother Tongue

- HMTL is offered to
 - further strengthen the learning of MTL from an early age and encourage the learning of MTL to as high a level as students can.
 - students with **strong proficiency** and **interest** in their Mother Tongue Language (MTL).
 - Strong performance in written language (e.g., composition, comprehension)
 - Interest in extensive reading
- Curriculum at Primary 5 and 6 includes a higher level of language skills and an introduction to Chinese, Malay, or Tamil literature.



From 2026, more students to be allowed to study higher mother tongue from Sec 1: Chan Chun Sing



Under the current system, pupils must do well in all four PSLE subjects to qualify to take higher mother tongue.
PHOTO: LIANHE ZAOBAO

Ng Wei Kai

UPDATED OCT 14, 2024, 04:42 PM



SINGAPORE – More students will be allowed to study their mother tongue languages – Chinese, Malay or Tamil – at a higher level in secondary schools as part of a raft of efforts set to kick in over the next few years to shore up bilingual education.

From 2026, pupils who do well in the subject in the Primary School Leaving Examination (PSLE) will be able to take higher mother tongue languages (HMTLs) in Secondary 1, regardless of their overall PSLE score

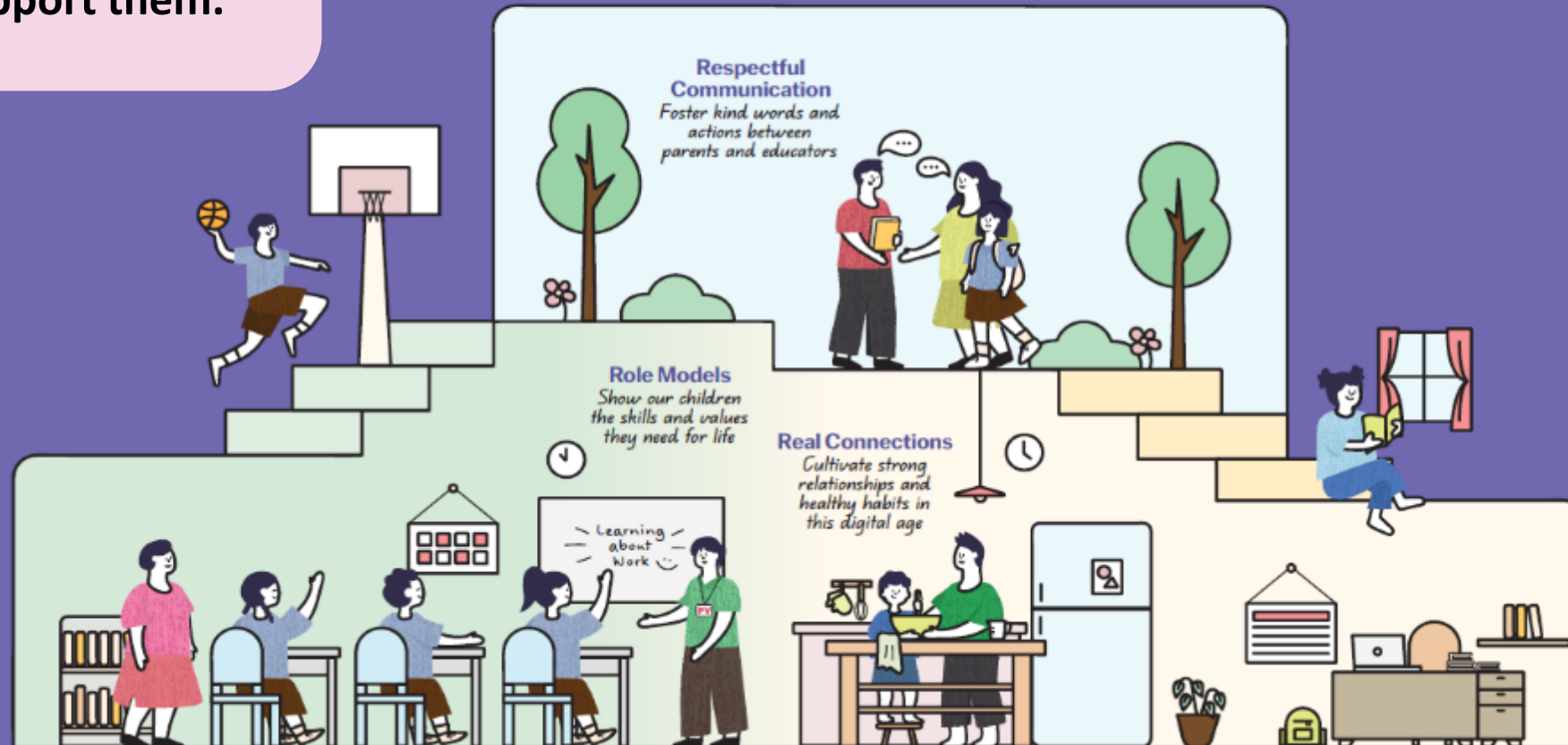


School-Home Partnership

Our children do best when schools and parents work hand in hand to support them.

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together





Respectful Communication

Foster kind words and actions
between schools and educators



Listen to and understand each other's perspectives
and concerns regarding each child



Communicate kindly using official
channels. Teachers are not required to
share their personal mobile numbers



Respect each other's time by communicating during
working hours

*We seek your understanding that teachers will
respond to your emails and phone calls between 7.30
am to 5.30 pm on Mon to Fri*





Official Channels of Communication

Communications with parents:

- JYPS Bulletin for Parents (School Website)
- Parents Gateway (MOE App)
- Student Diary
- Parent-Teacher Meeting / Briefing
- Class DOJO
- Emails (school/teachers)
 - Generic email address: junyuan_ps@moe.edu.sg
- Phone calls (parents can call GO to leave a message for the teachers)
 - General Office: 67831495
- SMS from school (sent to primary Point of Contact)



We seek your understanding that teachers will respond to your emails and phone calls between 7.30 am to 5.30 pm on Mon to Fri



Role Models

Show our children the skills and values they need for life



Model good values in words and actions



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.



Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

Building Relationships Page 20

Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.



Things You Can Do

- Expose your child to a range of social situations.**
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
 - Foster healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

Things You Can Say

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.

When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.

If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

How has this affected you or your friend?

What are your expectations of a good friend?

How can you make things better?

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You've Got This!

Navigating the Digital Age Page 54

Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.



Things You Can Do

- Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.

Why do you think they said that?

If you were in their shoes, would you agree with their opinion?

Consider the issue from another perspective by applying **S.U.R.E.** (Source, Understand, Research, and Evaluate).
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

Is your message respectful and empathetic?

Consider the issue from another perspective by practicing **T.H.I.N.K.** (Thoughtful, Helpful, Inspiring, Necessary, and Kind).
- Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

How do these comments make you feel?

It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

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You've Got This!



Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



Build healthy habits in our children with Grow Well SG

- Eat Well
- Sleep Well
- Exercise Well
- Learn Well

[National scheme launched to get kids to adopt healthy habits, kick digital and junk food dependence | The Straits Times](#)

National scheme launched to get kids to adopt healthy habits, kick digital and junk food dependence



While most children in Singapore are in good health, many have already picked up poor habits. ST PHOTO LIM YONG LI



Joyce Teo

UPDATED JAN 27, 2025, 06:15 AM



SINGAPORE - All children from Primary 1 to 3 will get a personalised health plan from 2025, as part of a new strategy to help them make healthy choices a way of life, and stave off illnesses as they get older.



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Thank You