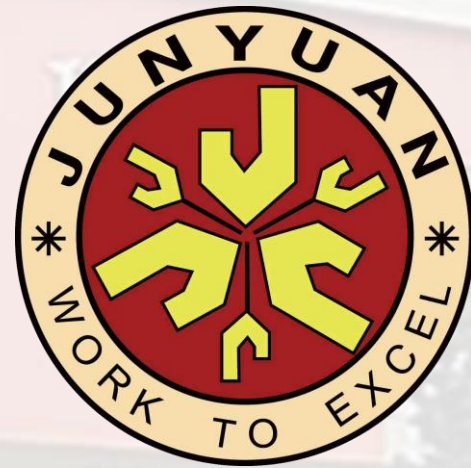




JUNYUAN PRIMARY SCHOOL
Future-Ready Learners . Leaders of Character

Welcome to Junyuan Primary School



P3 Curriculum Briefing
21 January 2025



Vision

**Future-Ready Learners
Leaders of Character**

Mission

**Nurturing Every Child in a Vibrant and
Caring Environment where Talents
Blossom**



Values (R³ICH)

Respect

Responsibility

Resilience

Integrity

Care

Harmony





JUNYUAN PRIMARY SCHOOL

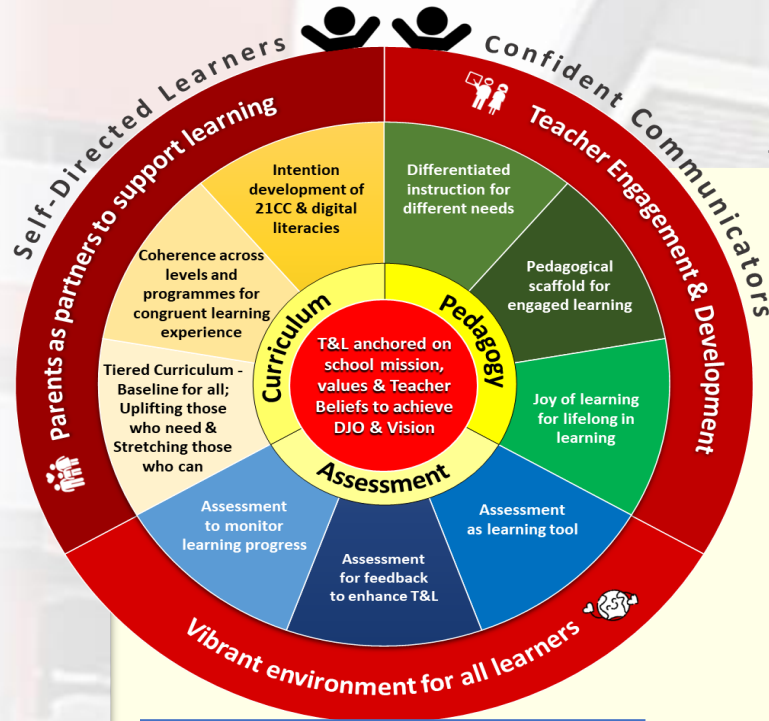
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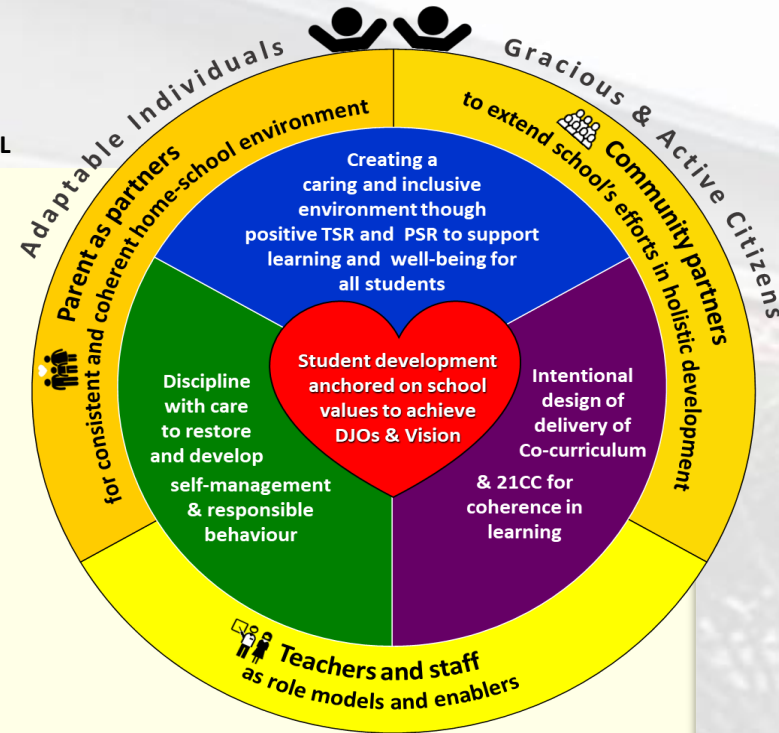
JYPS
IP Curriculum Framework



Desired Junyuan Outcomes (DJOs)

- Self-Directed Learners
- Confident Communicators
- Adaptable Individuals
- Gracious and Active Citizens

JYPS
SDT Framework



School Values (R³ICH)

- Respect
- Responsibility
- Resilience
- Integrity
- Care
- Harmony





Instilling the Joy of Learning

At the Middle Primary:

- Focus on active exploration and experiential learning which allow students to situate and apply their knowledge and skills in real-world contexts
- Build strong foundation for holistic education to promote students' personal growth, build character and inculcate strong values in them
- Manage academic stress and well-being

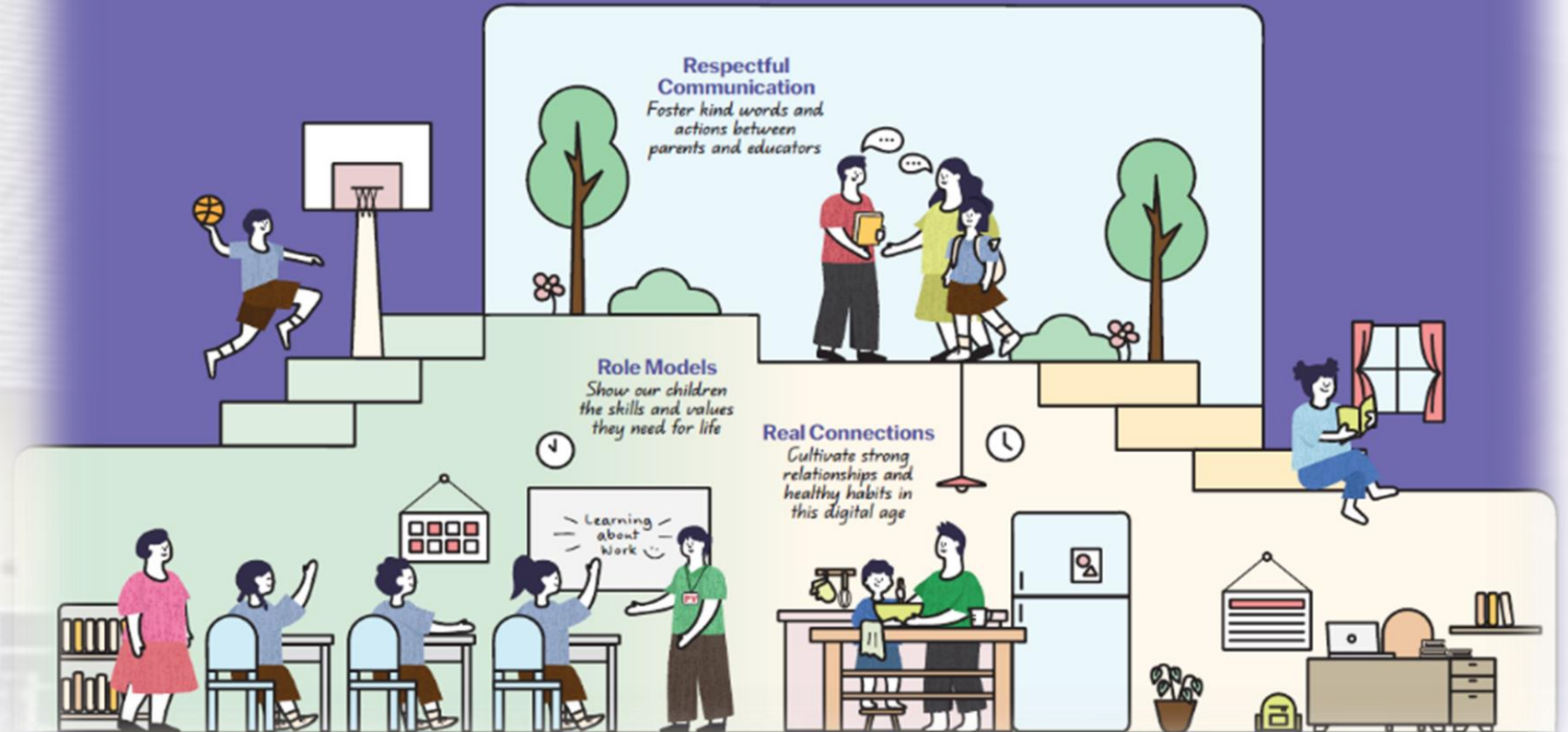




Our children do best when schools and parents work hand in hand to provide a supportive and nurturing home-school environment for them to **grow and glow.**

Guidelines for School-Home Partnership

Raising a Happy, Confident, and Kind Generation Together





3 areas we can work together on to foster School-Home Partnership

- 1 Respectful Communication**
- 2 Role Models**
- 3 Real Connections**





Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours

We seek your understanding that teachers will respond to your emails and phone calls between 7.30 am to 5 pm on Mondays to Fridays during School Term Time





Communication in Junyuan

School / Teacher to Parent

- **Parents Gateway**
- **Monthly JYPS Bulletin**
- **Mass SMS – for reminders and alerts (e.g. NE Show)**
- **Student Diary**
- **Class Dojo**
- **Phone Call**
- **Letters to Parents**

We seek your understanding that teachers will respond to your emails and phone calls between 7.30 am to 5 pm on Mondays to Fridays during School Term Time



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age



Establish good habits for our children to stay confident and in control of their technology use



Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations

Building Relationships Page 20

Helping Your Child Build Healthy Relationships

Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.



Things You Can Do

- Expose your child to a range of social situations.**
 - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
 - For older children, encourage them to make friends with peers who have similar interests.
- Encourage your child to strengthen existing relationships.**
 - Foster healthy relationships with supportive extended family members.
 - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

Things You Can Say

- Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.

When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
- Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.

If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
- Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.

How has this affected you or your friend?
What are your expectations of a good friend?
How can you make things better?

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you've got this!

Navigating the Digital Age Page 54

Helping Your Child Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.



Things You Can Do

- Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.

Why do you think they said that?
If you were in their shoes, would you agree with their opinion?
Consider the issue from another perspective by applying **S.U.R.E.** (Source, Understand, Research, and Evaluate).
- When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

Is your message respectful and empathetic?
Consider the issue from another perspective by practicing **T.H.I.N.K.** (Thoughtful, Helpful, Inspiring, Necessary, and Kind).
- Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

How do these comments make you feel?
It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

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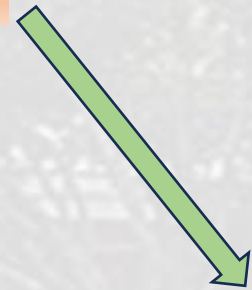
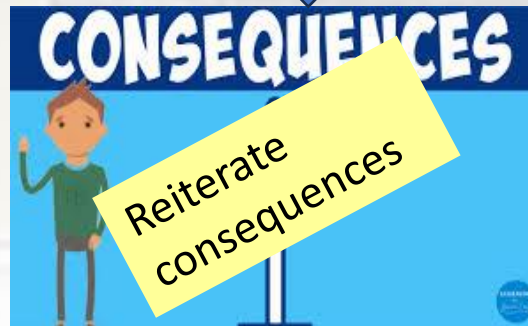
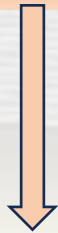
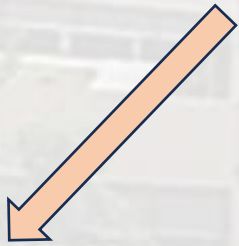
Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.



Social & Emotional Development of 8 – 10 years old

- More independent
- More self-conscious
- Actively seek praise & affirmation
- Influenced by peers
- Developing strong opinions and will 'argue' & want to do things their way
- Better at managing their own emotions, including anger
- Use the way they behave to show how they feel

How can Parents Support?





Instill Good Habits in Our Children – Sleep Hygiene

- 7 – 12 years old need an average of 9 - 11 hours of sleep
- Children who consistently get a good night's sleep:
 - are healthier
 - have more energy during the day
 - have a longer attention span & can concentrate longer and more on tasks
 - are more able to learn and remember new things
 - have better problem-solving abilities
 - are more creative
 - are better able to make positive decisions
 - can create and maintain good relations with others





Instill Good Habits in Our Children – Monitor & Regulate Use of Gadgets

- Impose a limit on screen time daily
- No gadgets 1 hour before bedtime
- Parental control apps in phones – help children to be in control of the technology use
 - Google Family Link (Android)
 - Apple Screen Time, Grace (IOS)





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Thank you!

