



P3 MTL Curriculum Briefing 2025



P3

Mother Tongue Language Teachers



P3 MTL Teachers Chinese Language

Mdm Quek Shu Mein

Mrs Yap Sze Sheng

Mdm Pan Xuan

Ms Eunice Boar

Mdm Patricia Chiang



P3 MTL Teachers Malay Language

Cikgu Asmara

Cikgu Shahidah

Cikgu Wati

Cikgu Raihani



P3 MTL Teachers Tamil Language

Mrs Selvarajoo



Primary 3 Key Department Programmes



Key MTL Programmes at P3

Applied Learning Programme (Confident Communicators)

Focus: Story Telling



Objectives of the P3 MTL ALP Programme

- Build up oracy skills & proper dictation
- Build confidence to use the mother tongue language to express oneself
- Find joy in learning MTL



Features of the P3 MTL ALP Programme

- voice projection
- body movement
- eye contact
- tone characterization



P3 Cultural Day Camp

- Students participate in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games
- The programme provides opportunities for students to learn and appreciate their culture
- Working in groups during the camp fosters teamwork



JUNYUAN PRIMARY SCHOOL

Future-Ready Learners . Leaders of Character

Primary 3 MTL Learning Resources



Student Learning Space (SLS)

S I N G A P O R E
S T U D E N T
L E A R N I N G
S P A C E

SINGAPORE

STUDENT LEARNING SPACE

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#)

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Learning Resources at P3

知网 (eZhishi)

CL e-Magazines & digital resources

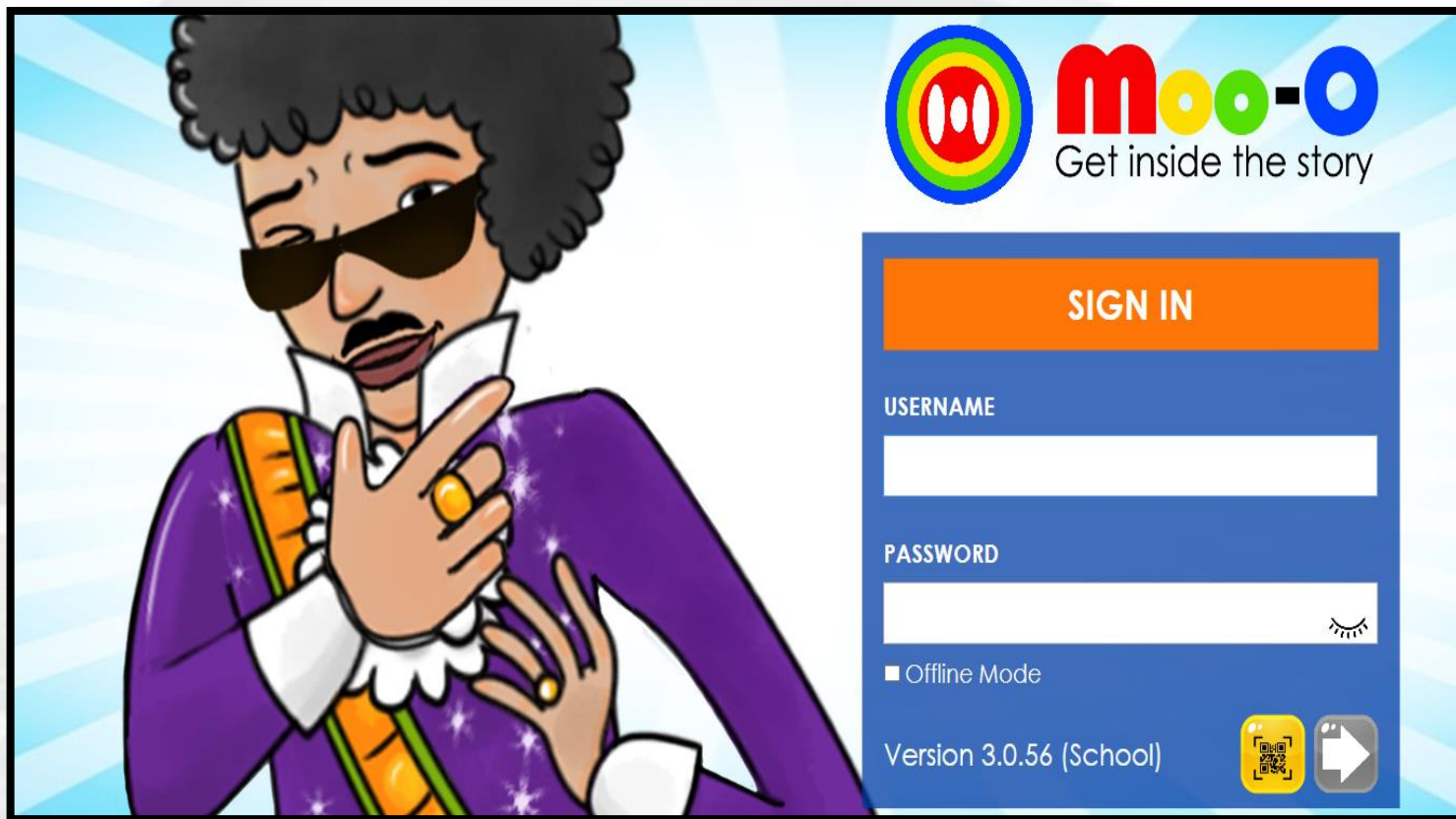
www.ezhishi.com



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Learning Resources at P3



ML Story Telling App - Moo-O

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Learning Resources at P3

அடைமொழி & எச்சம்

வெளியேறு X

1. சிறுமிகள் மணல்வீடு _____ விளையாடினார்கள்.

சரிபார்

கட்டி கட்டும் கட்டு கட்டிய

Tamil Language e-Portal (Pazhahu Tamil)

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P3 MTL

Key Strategies



Speaking (Oracy) Skills

JYPS Oral Packages
Oral feedback forms
Electronic oral interactive resources
SLS audio recording



Reading & Comprehension Skills

JYPS Comprehension package
Bulk Borrowing / Class Storybooks Rotation
CUB (Circle, Underline, Bracket)
Reading Comprehension Checklists
Structured reading period
Subscription magazine



Writing / Written Interaction Skills

JYPS Composition package

Language Editing

Elaboration of content

Writing using good phrases

Feedback Form & Rubrics

Student-teacher writing feedback conferencing



P3 Higher Mother Tongue Languages

- To further strengthen the learning of MTL from an early age, starting 2022, schools may offer Higher Mother Tongue Languages from Primary 3 onwards.
- Schools take reference from the Primary 2 MTL Learning Outcomes and use qualitative descriptors (QDs) provided in the School Cockpit or their own customised set of QDs to determine students' MTL proficiency.



- Schools will also take into consideration teachers' feedback and observations on a range of performances which includes active participation in class discussions, quality of class work, homework etc.
- While there is no weighted assessment for HMTL curriculum at P3, teachers will look at students' progress through their class work and participation.



- For HCL, the textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge. (Wednesdays 2-3pm)
- For HML, the school has adopted the implementation model of infusing HML curriculum into the normal curriculum hours.
- Due to staffing limitations and the small cohort of TL students, HTL is currently not provided in our school.



P3 MTL Assessment Components



P3 Mother Tongue Languages

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30



P3 Mother Tongue Languages

End of Year Examinations		
Components		Marks
1	Paper 1 – Picture Composition Writing	15
2	Listening Comprehension (MCQ)	10
3	Oral (completed in Term 3B)	30
4	Paper 2 – Language & Comprehension	45
Total		100



P3 Mother Tongue Languages

End of Year Examinations - Oral		
Components		Marks
1	Passage Reading	10
2	Picture Description	10
3	Conversation	10
Total		30



P3 Chinese Language End of Year Exams

Paper 1 – 写作				
	考查项目	考查方式	题数	分数
1	看图作文	按照图意写作	1	15
Total			1	15



P3 Chinese Language End of Year Exams

Listening Comprehension – 听力				
	考查项目	考查方式	题数	分数
1	听力拼音	听录音后, 填写正确的拼音	2	2
2	听话选图	听录音后, 回答多项选择式的问题	2	2
3	听力理解	听录音后, 回答多项选择式的问题	6	6
Total			10	10



P3 Chinese Language End of Year Exams

Paper 2 – 语文理解与运用

	考查项目	考查方式	题数	分数
1	辨字测验	多项选择	5	5
2	词语选择	多项选择	4	4
3	看图选词	填充 (提供选项)	4	4
4	词语搭配	填充 (提供选项)	5	5
5	改写句子/扩写句子	开放式	5	10
6	组句成段	多项选择	1	5
7	阅读理解 (一)	多项选择	3	6
8	阅读理解 (一)	开放式	3	6
Total			30	45

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P3 Malay Language End of Year Exams

Paper 1				
	Section	Format	Number of Questions	Marks
1	Karangan – Gambar Bersiri	Open-ended	1	15
Total			1	15



P3 Malay Language End of Year Exams

Listening Comprehension				
	Section	Format	Number of Questions	Marks
1	Pemadanan Gambar	MCQ	4	4
2	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
Total			10	10



P3 Malay Language End of Year Exams

Paper 2 – Language & Comprehension

	Section	Format	Number of Questions	Marks
1	Imbuhan	MCQ	5	10
2	Peribahasa	FIB	4	8
3	Golongan Kata	FIB	5	10
4	Kefahaman 1	MCQ	4	8
5	Kefahaman 2	OE	5	9
Total				45

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P3 Tamil Language End of Year Exams

Paper 1 - தாள் 1				
	Section	Format	Number of Questions	Marks
1	கட்டுரை	4 படங்களைக் கொண்ட படத்தொடர். (40 சொற்களுக்குக் குறையாமல் எழுதவேண்டும்)	1	15
Total			1	15



P3 Tamil Language End of Year Exams

Listening Comprehension - கேட்டல் கருத்தறிதல்-				
	Section	Format	Number of Questions	Marks
1	படத்தைத் தெரிவு செய்தல்	தெரிவுவிடை (புட்குறி இடுதல்)	4	4
2	எளிய /கதை நிகழ்ச்சி (3 பனுவல்கள்)	தெரிவுவிடை	6	6
Total			10	10



P3 Tamil Language End of Year Exams

Paper 2 – தாள் 2 (மொழிப்பயன்பாடும் கருத்தறிதலும்)				
	Section	Format	Number of Questions	Marks
1	மூவிடப் பெயரும் வினையும்	தெரிவுவிடை	5	5
2	காலங்கள்	தெரிவுவிடை	5	5
3	சொற்பொருள்	தெரிவுவிடை	5	10
4	செய்யுள் (ஆத்திசூடி)	தெரிவுவிடை	5	10
5	முன்னுணர்வுக் கருத்தறிதல்	தெரிவுவிடை	5	5
6	சுயவிடைக் கருத்தறிதல்	தெரிவுவிடை	5	10
Total			30	45

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Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



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