



Character and Citizenship (CCE) Curriculum Briefing For P2 Parents 2025

*We are Leaders of
Character who are Caring,
Gracious, Discerning &
Active Citizens.*





CCE 2021 Curriculum Frame

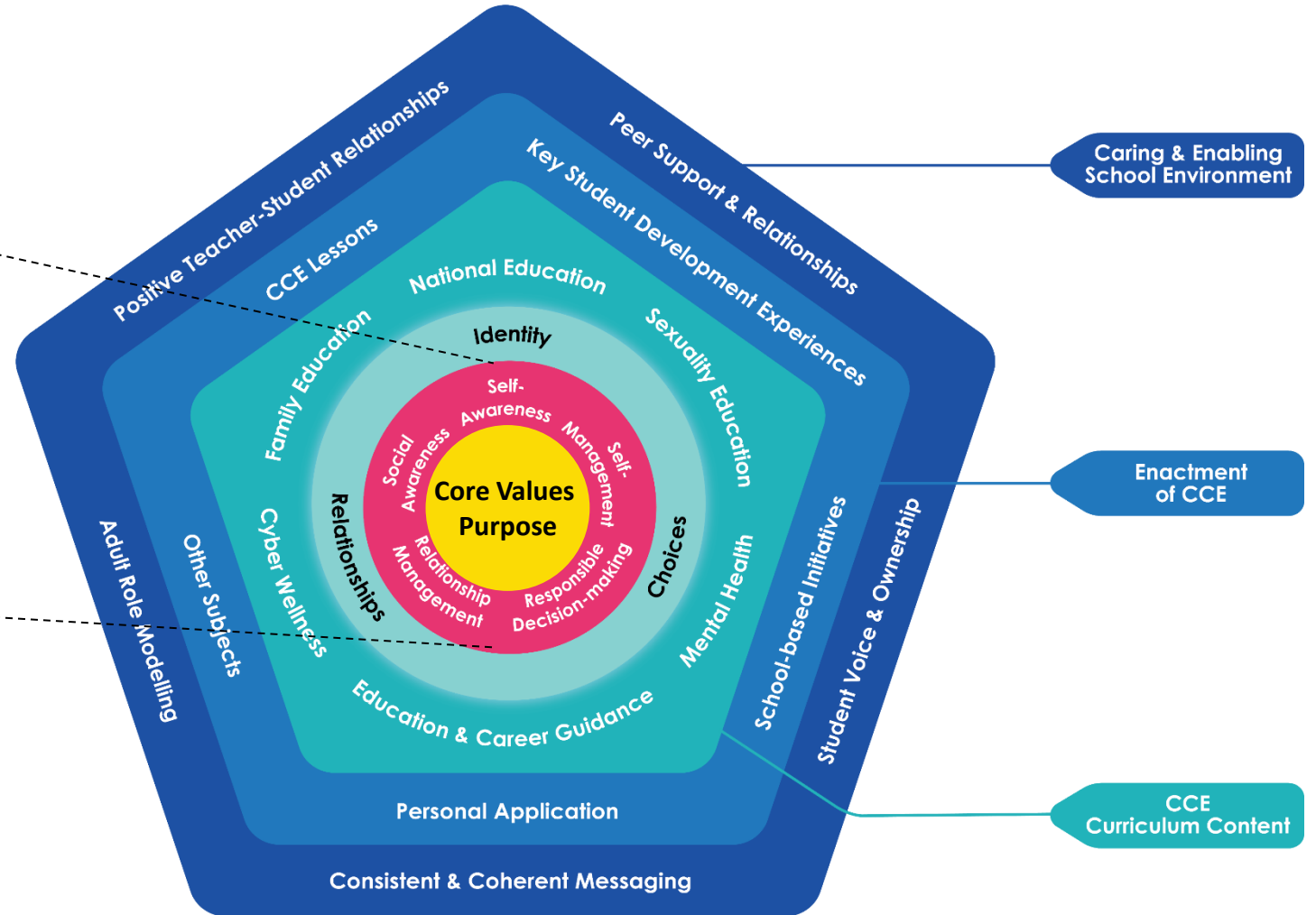
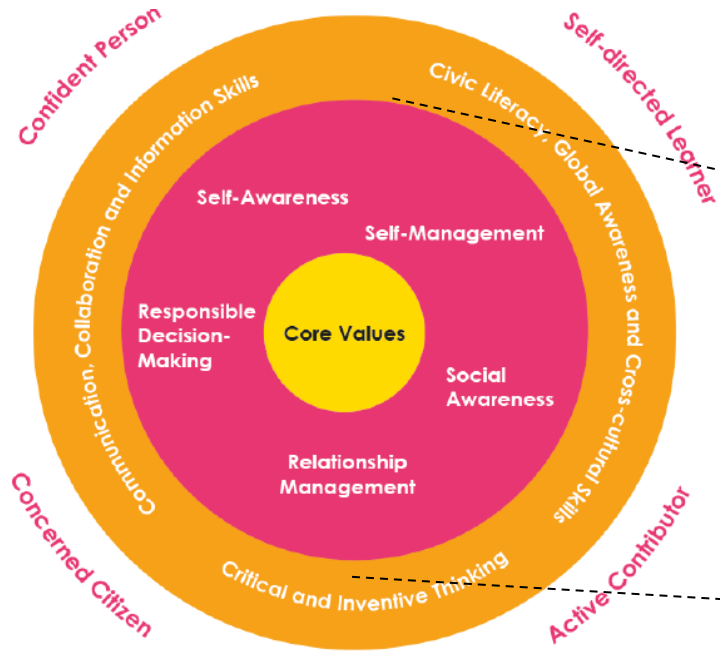
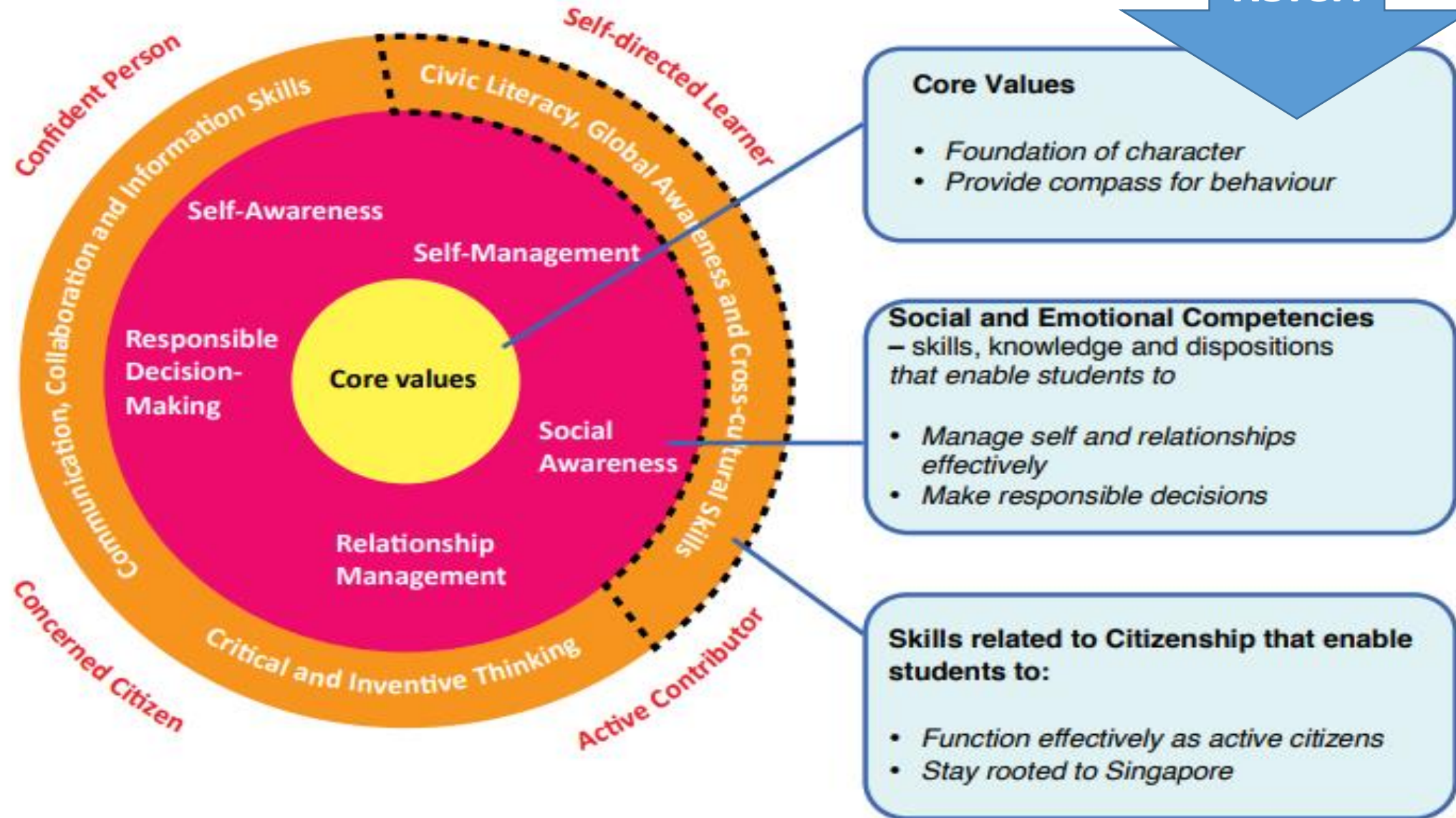




Figure 1: Framework for 21st Century Competencies and Student Outcomes

R3ICH





Goals of CCE 2021

**Good
Character**

**Resilience
&
Well-Being**

**Active
Citizenship**

**Future-
Readiness**



School Values

OUR SCHOOL VALUES – R³ICH

RESPECT
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

RESPONSIBILITY
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

RESILIENCE
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

INTEGRITY
Being trustworthy and consistent in word and deed

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.

CARE
Showing concern, empathy and kindness to others

- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

HARMONY
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

School Diary

Junyuan Primary School Student Diary 2025

Future-Ready Learners . Leaders of Character

Junyuan Primary School

Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

Self-Directed Learners

Adaptable Individuals

Confident Communicators

Gracious and Active Citizens

Student Diary 2025

This diary belongs to:

Name: _____ ()

Class : _____

OVERVIEW OF CCE Curriculum

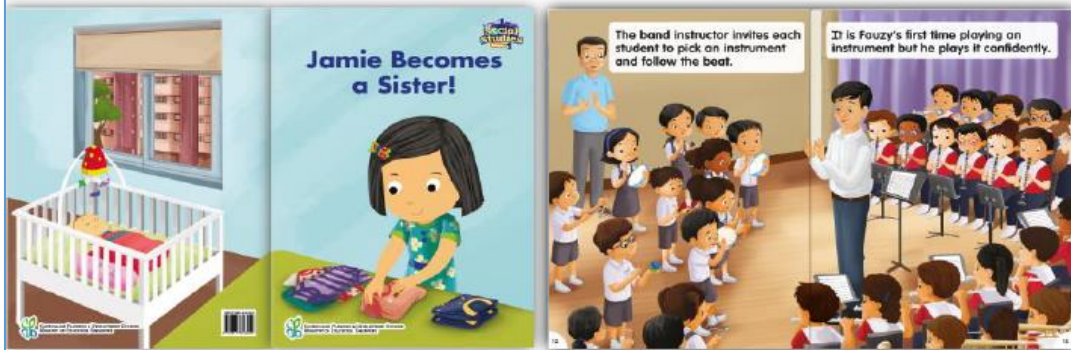
CCE (FTGP)	CCE (MTL)	PAL	School-based CCE (Mass Assembly)	Guidance Modules (P5 & P6 Only)	Social Studies
<p>P123- 1 period/week P456 – 2 periods/ week</p>	<p><i>P1323:</i> <i>2 periods/week</i> <i>P456:</i> <i>3 periods/week</i></p>	<p>3 periods /week</p>	<p>1 period /week</p>	<p>SEd ECG</p>	<p>1 period/week (P1/2) 2 periods/week (P3/4) 3 periods/week (P5/6)</p>
<ol style="list-style-type: none"> SEL Lessons (Executive Functioning Skills*) Cyber-wellness Lessons Family Education Lessons Mental Well-being Lessons Values in Action (VIA) Lessons National Education (NE) Lessons <p><i>*E.g. organizing, planning, and prioritising; starting tasks and staying focused on them to completion; understanding different points of view; regulating emotions; and self-monitoring</i></p>	<p>R3ICH Values Lessons using cultural stories conducted in MTL.</p>	<p>Hands-on and experiential learning through the domains of:</p> <ol style="list-style-type: none"> Sports and Games, Outdoor Education, and Visual and Performing Arts. 	<ol style="list-style-type: none"> National Education (NE) Commemorative Events Mass Assembly: <i>Other school-based activities or events centred on school values and desired character dispositions such as Current Affairs with Values Embedded (CAVE) Lessons</i> 	<ol style="list-style-type: none"> Sexuality Education (SEd) – Growing Years Package ECG Lessons in FTGP, Career Talks and Sec Sch Talks 	<ol style="list-style-type: none"> Inquiry-based learning Assessed using learning outcomes Field-based learning for learning journeys



P2 Social Studies – Coming Together as a Nation

Big Books

Interesting storylines with captivating illustrations



Digital Books

Accessible to students for independent reading



SS Learning Journey in T3 or T4 (TBC)



LJ to National Orchid Gardens

<https://www.facebook.com/p/Junyuan-Primary-School-100069930701241/>



P2 SS Learning Outcomes – 6 in total

Knowledge Outcome	Skills Outcome	Values Outcome
Identify at least one custom and tradition practised by an ethnic group in Singapore.	Select relevant information to meet the objectives of a task, with teacher guidance.	Show respectful and acceptable behaviour towards people of different ethnic and religious groups.
Identify the six National Symbols of Singapore.	Work together with other group members towards a common goal, with teacher guidance.	State ways to contribute at home, in class, in school, and in the neighbourhood.



Enhancing Mental Health and Cyber Wellness Education

Staying Safe in the Cyberworld 1

Do you know what the **cyberworld** is?



It is a place to find information.



Anyone can see information that is posted online.



Online information can be shared quickly.



Online information stays in the cyberworld forever.

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



Family Education

School-home partnership is key to the development of good character and citizenship.

Explicit content in CCE lessons

Theme 1: My New World
Lesson 4 I'm More Responsible Now!

I will contribute to the well-being of my family by being responsible for my actions and doing some things on my own.

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CCE (MTL)

Caring for Family and Friends ②

Date: _____

In the boxes below, paste stickers that show respectful and disrespectful behaviour at home and in school.

SCHOOL	
Respectful Paste sticker from page 51.	Disrespectful Paste sticker from page 51.
HOME	
Respectful Paste sticker from page 51.	Disrespectful Paste sticker from page 51.

Care and Respect for Others 35

CCE (FTGP)

Family Time Activities

Understanding My Feelings ④

Family Time Family Chat Time!
Share what you have learnt in this lesson on 'Understanding My Feelings' with your parents/guardians. Show them the tips below.

My child did a good job!
Parent's / Guardian's signature

A Note to Parents/Guardians:

Tips for Building Your Child's/Ward's EMOTIONAL STRENGTHS

- Take time to actively notice and name your child's/ward's emotions together.
- Connect with your child/ward on an emotional level.
Eg. Make talking about their feelings a natural part of conversations.
- Embrace all of your child's/ward's emotions (avoid being dismissive or disapproving).
- Discuss how your child/ward can manage his/her negative emotions.
Eg. Practise the breathing or squeezing exercise.
- Role model how you manage your emotions appropriately.
Eg. Calmly admit that you are upset and take a 10-minute time-out.
- Encourage your child/ward to persevere through challenges even though there may be uncomfortable feelings.
- Guide your child/ward to accept situations that he/she cannot change.
- Have your child/ward share three things that he/she feels thankful about each day.

12 Understand and Care for Myself

CCE (FTGP)

OUR EVERYDAY RESPONSIBILITIES

Carrying out Everyday Responsibilities is a way of showing care and love for your family and community! Below are pictures of the Kindness Cubbies and Soaper 5 practising these daily good habits.

- Have you done any? Tick the boxes below for the ones you have done!
these daily good habits.
- Have you done any? Tick the boxes below for the ones you have done!

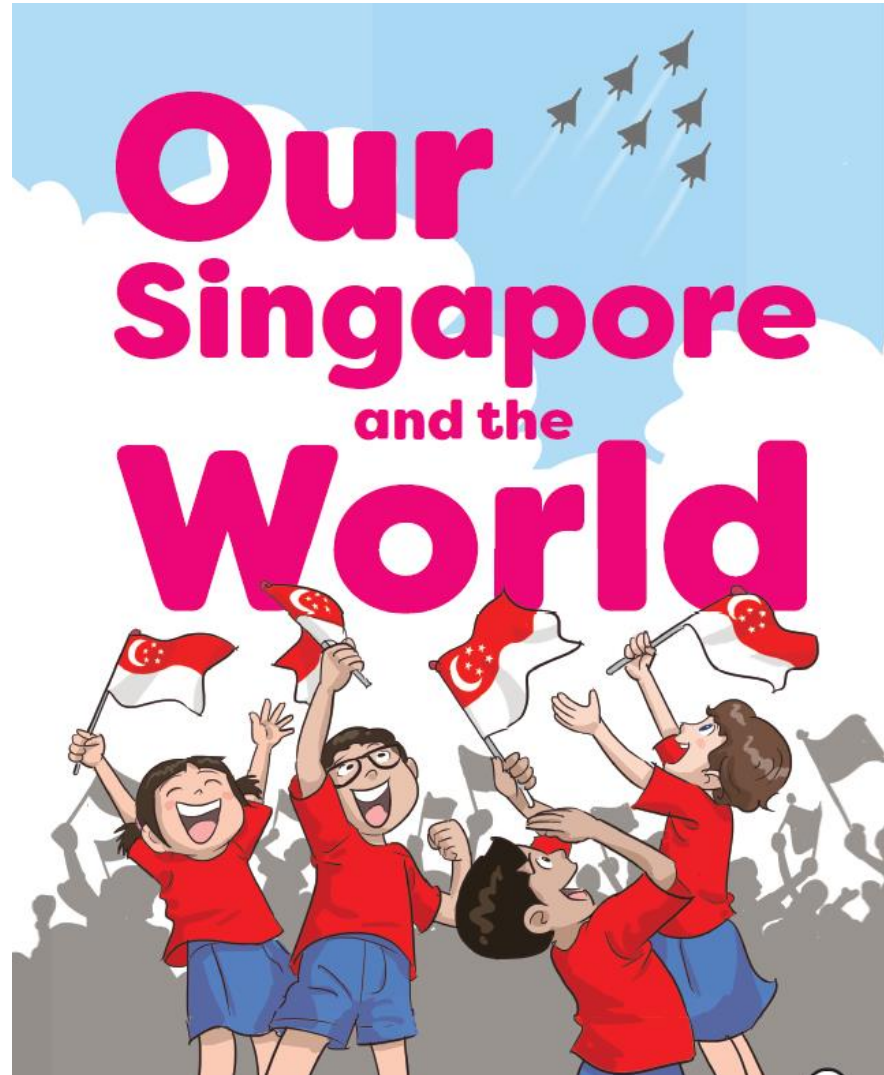
I throw my trash into the bin.	I clean up after myself after meals.
I switch the lights off after use.	I help to empty the bin regularly.
I wash my hands and turn off the tap while soaping.	I help with the wipe-down routine of the canteen.

What have you not done? Paste the good habits stickers on your student handbook/personal items to remind yourself to complete them!

Kindsville Times Jr.



CCE (FTGP) will include topics related to National Education

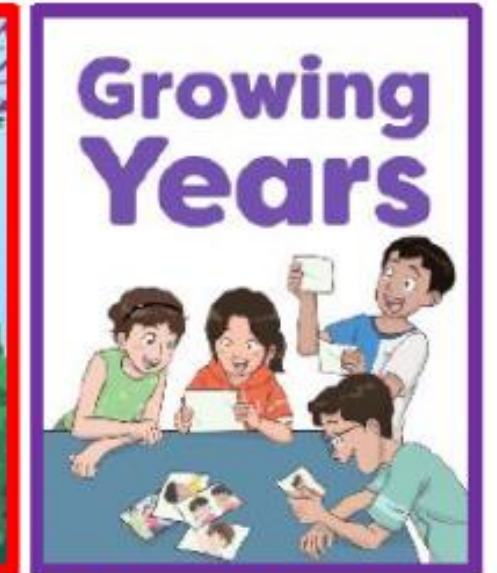
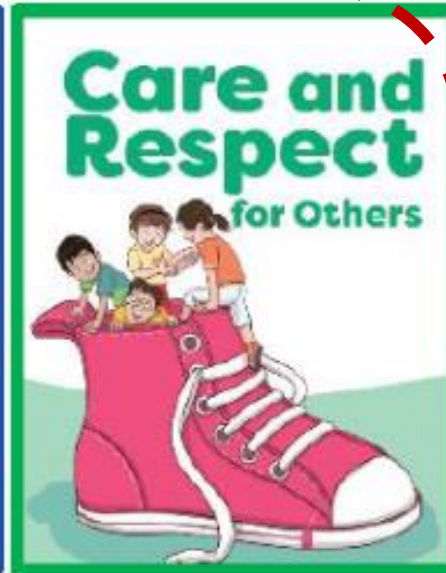
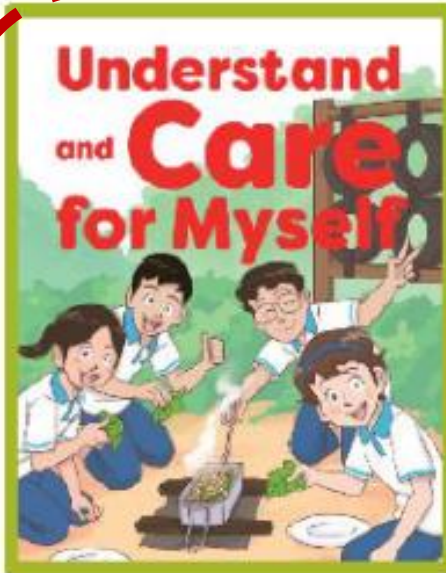


- Lessons for the four National Education commemorative Days:
 - Total Defence Day
 - International Friendship Day
 - Racial Harmony Day
 - National Day



Coherence between CCE (FTGP) and CCE (MTL) Lessons

Common Themes



P5 and P6 only

CCE (FTGP) and CCE (MTL)

only CCE (FTGP)

Official (Closed) Non-sensitive



2024 VIA Programme

A WILL TO ACT

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<u>Keep Our School Clean and Green (Everyday Responsibilities & 3R Effort)</u> Show care and concern for the environment by <ul style="list-style-type: none">• keeping our school and class environment clean (Everyday Responsibilities)• advocate conservation and preservation of our environment (3R effort)

2024 VIA Projects (by level)

Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<u>I am a Caring and Respectful Kid - Caring for Family and Friends</u> Doing simple caring acts for family and friends
P2	Family	I am a Caring and Respectful Kid - Understanding my Friends Carrying out caring actions towards friends
P3	School	I am a Caring and Respectful I kid - I Care for My Classmates Contribute actively and positively to improving the school environment
P4	School/ Community	Being an Active Contributor – Befriending people in our school community (P1-4 Buddy and Non-teaching staff appreciation) Show care and love to the people in our school community
P5	Community/ Nation	Being an Active Contributor - Befriending people who may have different needs from us Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	Being An Active Contributor - Befriending the Silver Generation Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



Tips For Building Resilience In Our Children

1) Social and Emotional Learning @ Home: The What, Why and How

<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

3) 14 Ways to Boost Your Child's Mental Wellbeing

<https://www.healthhub.sg/live-healthy/419/boosting-childs-mental-wellbeing>

4) How parents can promote good mental health in children: Health Check Ep 66

<https://omny.fm/shows/health-check-1/what-parents-can-do-to-promote-good-mental-health#sharing>





Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.



Leaders of Character who are Caring, Gracious, Discerning & Active Citizens.