



# Character and Citizenship (CCE) Briefing For P1 Parents 2025

*We are Leaders of  
Character who are Caring,  
Gracious, Discerning &  
Active Citizens.*





## The CCE Curriculum

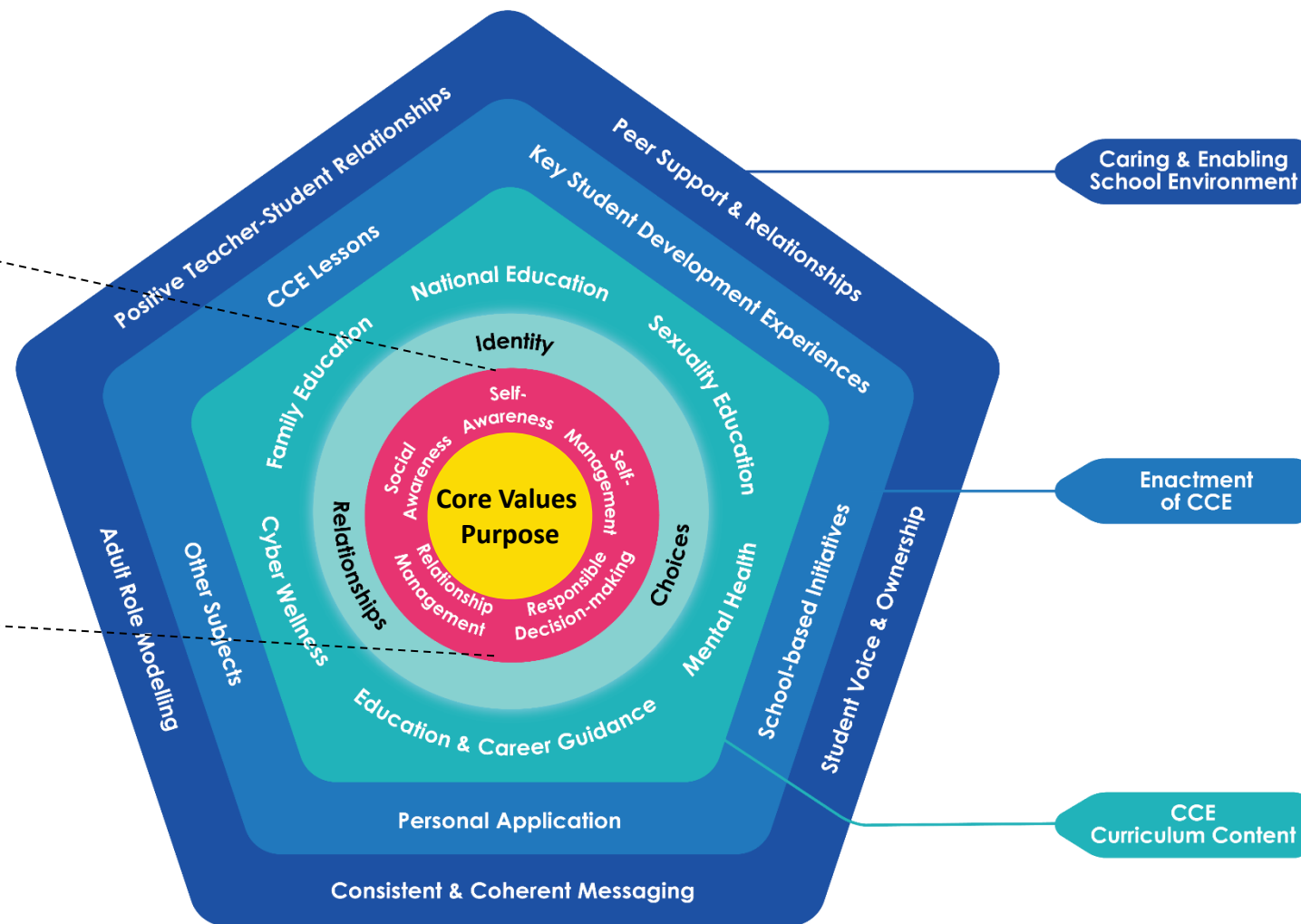
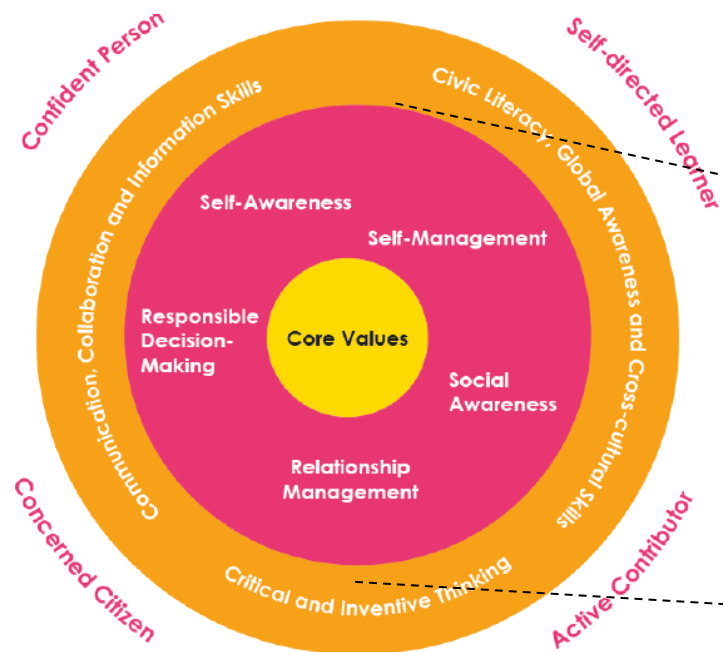
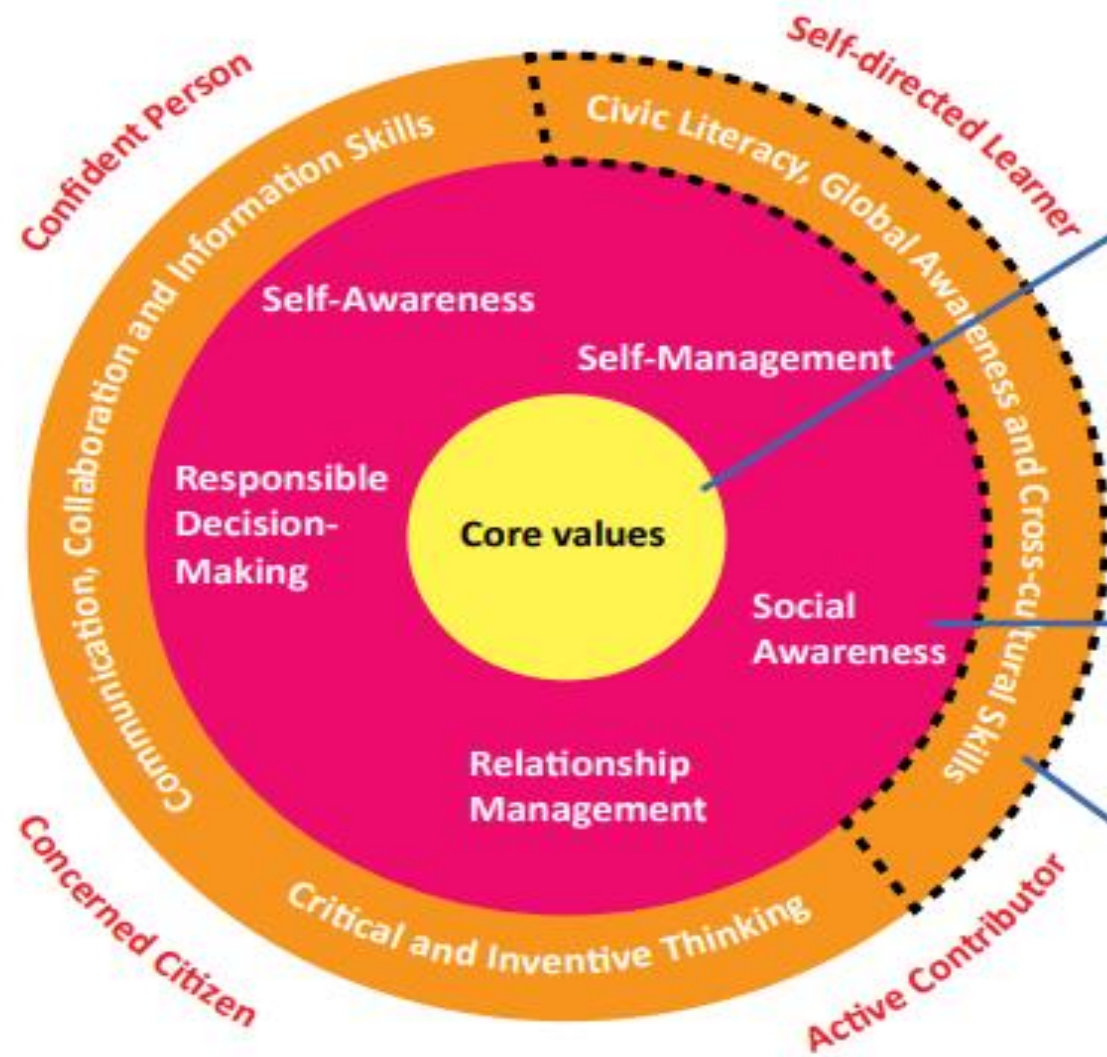




Figure 1: Framework for 21st Century Competencies and Student Outcomes



R3ICH

## Core Values

- Foundation of character
- Provide compass for behaviour

## Social and Emotional Competencies

– skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

## Skills related to Citizenship that enable students to:

- Function effectively as active citizens
- Stay rooted to Singapore



## Goals of CCE 2021

**Good  
Character**

**Resilience  
&  
Well-Being**

**Active  
Citizenship**

**Future-  
Readiness**





## School Values

**OUR SCHOOL VALUES – R<sup>3</sup>ICH**

**RESPECT**  
Valuing Self and Others

- I value the opinion of others.
- I am courteous and show consideration to others.
- I listen to others attentively while they are speaking.
- I treat the belongings of others with care.
- I sing the National Anthem and recite the Pledge with pride.

**RESPONSIBILITY**  
Taking ownership for one's actions and deeds

- I am accountable for my actions.
- I am committed in everything I do.
- I am self-disciplined and take charge of my own learning.
- I take initiative to act on opportunities.
- I play a part to make the community a better place.

**RESILIENCE**  
Persevering and overcoming obstacles & challenges

- I persevere and do not give up, no matter how challenging the task is.
- I am resourceful and adapt well to changes.
- I view setbacks as learning opportunities.

**INTEGRITY**  
Being trustworthy and consistent in word and deed

- I am honest at all times.
- I have moral courage to stand up for what is right.
- I do the right thing even when no one is watching.

**CARE**  
Showing concern, empathy and kindness to others

- I take good care of myself and my belongings.
- I show kindness at all times.
- I show concern and empathy for others.
- I keep the school, neighbourhood and Singapore clean.
- I practise the 3Rs: Reduce, Reuse & Recycle.

**HARMONY**  
Getting along well and supporting one another

- I work cooperatively with others towards a common goal.
- I appreciate and accept the different races, religions, languages and cultures of others.
- I build and maintain good friendships.
- I am gracious at all times.

## School Diary

**Junyuan Primary School**  
Future-Ready Learners . Leaders of Character  
Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom

**Student Diary 2025**

This diary belongs to:

Name: \_\_\_\_\_ ( )

Class : \_\_\_\_\_

**Junyuan Primary School Student Diary 2025**

**Self-Directed Learners**  
**Adaptable Individuals**  
**Confident Communicators**  
**Gracious and Active Citizens**

# OVERVIEW OF CCE Curriculum

CCE (FTGP)	CCE (MTL)	PAL	School-based CCE (Mass Assembly)	Guidance Modules (P5 & P6 Only)	Social Studies
<b>P123- 1 period/week</b> <b>P456 – 2 periods/ week</b>	<i>P1323:</i> <i>2 periods/week</i> <b>P456:</b> <i>3 periods/week</i>	3 periods /week	1 period /week	SEd ECG	1 period/week (P1/2) 2 periods/week (P3/4) 3 periods/week (P5/6)
<ol style="list-style-type: none"> <li>SEL Lessons (Executive Functioning Skills*)</li> <li>Cyber-wellness Lessons</li> <li>Family Education Lessons</li> <li>Mental Well-being Lessons</li> <li>Values in Action (VIA) Lessons</li> <li>National Education (NE) Lessons</li> </ol> <p><i>*E.g. organizing, planning, and prioritising; starting tasks and staying focused on them to completion; understanding different points of view; regulating emotions; and self-monitoring</i></p>	R3ICH Values Lessons using cultural stories conducted in MTL.	Hands-on and experiential learning through the domains of: i) Sports and Games, ii) Outdoor Education, and iii) Visual and Performing Arts.	<ol style="list-style-type: none"> <li>National Education (NE) Commemorative Events</li> <li>Mass Assembly: <i>Other school-based activities or events centred on school values and desired character dispositions such as Current Affairs with Values Embedded (CAVE) Lessons</i></li> </ol>	<ol style="list-style-type: none"> <li>Sexuality Education (SEd) – Growing Years Package</li> <li>ECG Lessons in FTGP, Career Talks and Sec Sch Talks</li> </ol>	<ol style="list-style-type: none"> <li>Inquiry-based learning</li> <li>Assessed using learning outcomes</li> <li>Field-based learning for learning journeys</li> </ol>

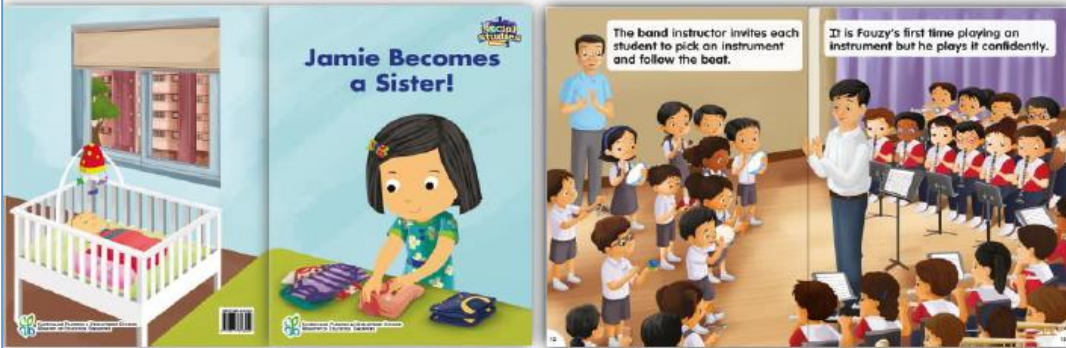




## P1 Social Studies – Knowing Myself, Others and My Surroundings

### Big Books

Interesting storylines with captivating illustrations



### Digital Books

Accessible to students for independent reading



## SS Learning Journey in T4



*Neighbourhood Walk around Tampines Street 91  
Virtual if SMMs still apply.*



# P1 SS Learning Outcomes – 6 in total

Knowledge Outcome	Skills Outcome	Values Outcome
Recognise that everyone is unique	Describe people, places and events by making careful observations.	Ask questions to learn more about self, people and places.
Identify the different roles that students play at home, in class and in school.	Share thoughts and feelings with group members	State ways to help people and care for the places around them.

Students' progress will reported based on these 6 Learning Outcomes.





# Enhancing Mental Health and Cyber Wellness Education

**Staying Safe in the Cyberworld 1**

**Do you know what the cyberworld is?**



It is a place to find information.

Anyone can see information that is posted online.

Online information can be shared quickly.

Online information stays in the cyberworld forever.

- Mental Health messages will be explicitly taught in the CCE (FTGP)
- More CCE (FTGP) lessons will include Cyber Wellness content



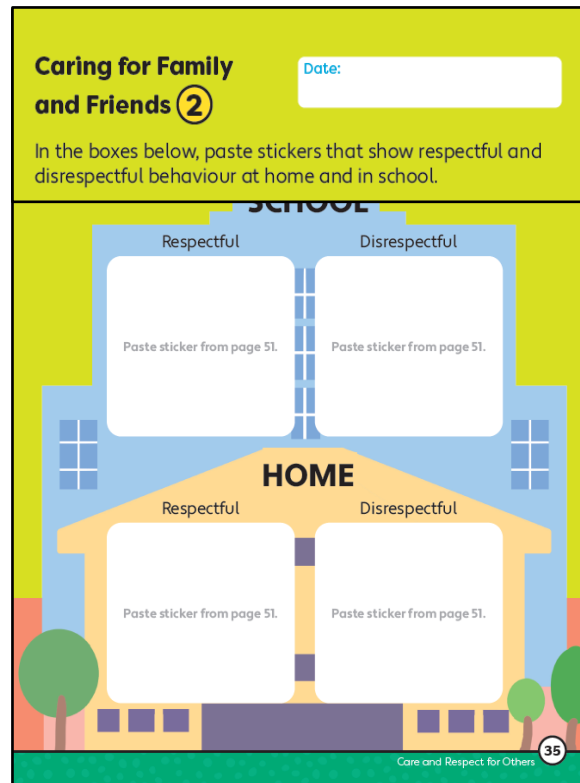
## Family Education

School-home partnership is key to the development of good character and citizenship.

### Explicit content in CCE lessons



CCE (MTL)



CCE (FTGP)



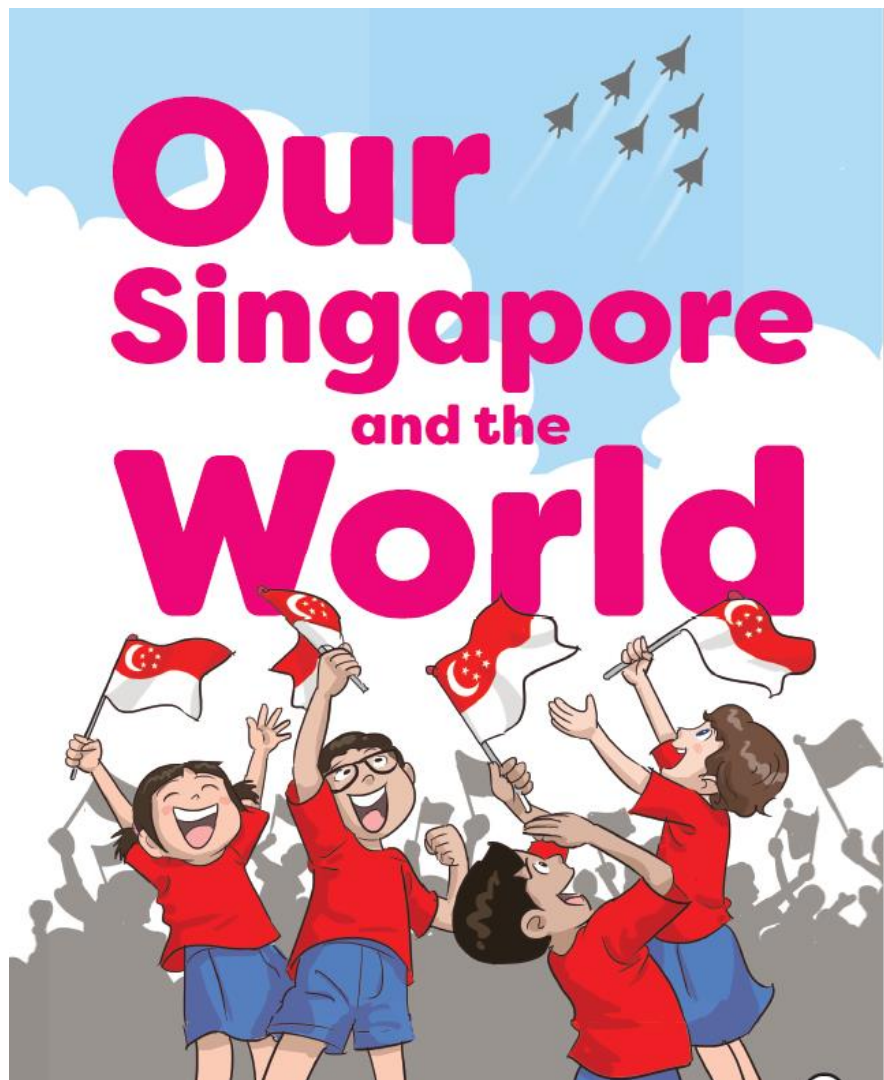
CCE (FTGP)



Kindsville Times Jr



# CCE (FTGP) includes topics related to National Education



- Lessons for the four National Education commemorative Days:
  - Total Defence Day
  - International Friendship Day
  - Racial Harmony Day
  - National Day
  
- Lessons for Values in Action



## VIA Programme

**A WILL TO ACT**

### Be Responsible and Caring Citizens

Level	Domains	Level outcomes
Whole School	School	<p><u>Keep Our School Clean and Green (Everyday Responsibilities &amp; 3R Effort)</u></p> <p>Show care and concern for the environment by</p> <ul style="list-style-type: none"><li>• keeping our school and class environment clean (Everyday Responsibilities)</li><li>• advocate conservation and preservation of our environment (3R effort)</li></ul>



# VIA Projects (by level)

## Be Responsible and Caring Citizens

Level	Domains	Level outcomes
P1	Self	<b><u>I am a Caring and Respectful Kid - Caring for Family and Friends</u></b> Doing simple caring acts for family and friends
P2	Family	<b>I am a Caring and Respectful Kid - Understanding my Friends</b> Carrying out caring actions towards friends
P3	School	<b>I am a Caring and Respectful I kid - I Care for My Classmates</b> Contribute actively and positively to improving the school environment
P4	School/ Community	<b>Being an Active Contributor – Befriending people in our school community P1-4 Buddy and Non-teaching staff appreciation)</b> Show care and love to the people in our school community
P5	Community/ Nation	<b>Being an Active Contributor - Befriending people who may have different needs from us</b> Reaching out to the people in our school community who have different needs from us
P6	Community/ Nation	<b>Being An Active Contributor - Befriending the Silver Generation</b> Reaching out to the community/nation by demonstrates ways to show appreciation of the issues that affect the nation and the world.



# Tips For Building Resilience In Our Children

## 1) Social and Emotional Learning @ Home: The What, Why and How

<https://www.moe.gov.sg/education-in-sg/our-programmes/social-and-emotional-learning/sel-resources-for-parents>

## 2) Building Resilience In Your Child

<https://www.healthhub.sg/live-healthy/building-resilience-in-your-child>

## 3) 14 Ways to Boost Your Child's Mental Wellbeing

[https://www.healthhub.sg/live-healthy/419/boosting child's mental wellbeing](https://www.healthhub.sg/live-healthy/419/boosting_childs_mental_wellbeing)

## 4) How parents can promote good mental health in children: Health Check Ep 66

<https://omny.fm/shows/health-check-1/what-parents-can-do-to-promote-good-mental-health#sharing>





**Let's us work together as a team to groom our children into men and women of good characters and caring citizens filled with positivity and promise for the future.**



**Leaders of Character who are Caring, Gracious, Discerning & Active Citizens.**