



P6 MTL

Curriculum Briefing

2024



P6 Level MTL Teachers



P6 MTL Teachers

Chinese Language

Mdm Sim, Mrs Hao, Mdm Pang, Mrs Yuon

Malay Language

Mdm Raihani, Mdm Rozana, Mdm Asmara,
Mdm Salamah

Tamil Language

Mrs Selvarajoo



Primary 6 Mother Tongue Programme



P6 MTL Fortnight Programme

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games
- The programme provide opportunities for students to learn and appreciate their culture



Primary 6

Mother Tongue

Learning Resources



MTL Learning Platforms

School Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

S I N G A P O R E
S T U D E N T
L E A R N I N G
S P A C E

SINGAPORE

**STUDENT
LEARNING SPACE**

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#) [LOGIN](#)

[Technical Support](#) [Login Troubleshooting](#) [Terms of Use](#) [Privacy Statement](#)

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Learning Resources at P6

CL Magazines:

《新列车》

Xīn liè chē

Digital

resources:

<http://ezhishi.net>





Learning Resources at P6

ezhishi.net/contents/2021new/



数码辅助教学 / 居家学习资源 ICT TEACHING & HOME-BASED LEARNING RESOURCES



易·华文 动画周刊

eChinese Syllabus-Align E-Magazine



知识·悦读 电子周刊

Zhishi.Funland Reading E-Magazine



电子作业与网上练习

eAssignment & eExercise



口试资源与互动训练



分级阅读电子书



经典故事动漫系列

CL Digital Resources <http://www.ezhishi.net>

Official (Open) / Non-sensitive



Learning Resources at P6



HCL/CL Magazines:

《大拇指》

Thumbs Up Magazine

Digital resources:

<http://www.zbschools.sg>

Official (Open) / Non-sensitive



Learning Resources at P6

The screenshot displays the ZB Schools website interface. At the top, there is a navigation bar with the ZB Schools logo, a yellow speech bubble with '早报校园', and social media icons for Facebook and Instagram. The main navigation bar includes links for '小学高年级 / UPPER PRIMARY', '订阅 / SUBSCRIBE', '视频 / VIDEOS', and '登录 / LOGIN'. Below this, there is a large banner for '华文高手接招!' (Chinese Language Master Challenge) with a deadline of 26.2.2021 and a call to action '现在参加!'. The main content area features five categories: '今天读什么 Articles', '新闻 News', '故事/漫画 Stories/Comics', '创作 Ink', and '温习虫 Quizzes'. At the bottom, there is a section for '首个 拇指动画' (First Thumb Animation) with a date of '1月25日起' (Starting Jan 25th) and a frequency of '每两周逢星期一' (Every two weeks on Monday). The bottom right corner shows a grid of images, including a night view of a building, a large yellow lantern, and a red bus.

CL Digital Resources <http://www.zbschools.sg>



Learning Resources at P6

Malay Learning Apps



Kamus Pro



Lisan (Rendah)



Tamil Language e-Portal (Pazhahu Tamil)



Course Content Course start date: 17/01/21 Category: Primary School Your progress ⓘ

General

Announcements

TERM 1

TERM 1

காலங்கள்/ Kaalangal 01	<input checked="" type="checkbox"/>
காலங்கள்/ Kaalangal 02	<input checked="" type="checkbox"/>
ஐ வேற்றுமை/ Vetrumai 01	<input checked="" type="checkbox"/>
ஐ வேற்றுமை / Vetrumai 02	<input checked="" type="checkbox"/>
ஐ வேற்றுமை / Vetrumai 03	<input checked="" type="checkbox"/>
ஐ வேற்றுமை / Vetrumai 04	<input checked="" type="checkbox"/>

Official (Open) / Non-sensitive



Tamil Magazine & Newspaper Subscriptions





Primary 6

Mother Tongue

Key Strategies



Speaking (Oracy) Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Oral feedback forms• SLS audio recording• E-Oral package for P6• Strategies for Conversation (ERP, FLOW, TREES)	<ul style="list-style-type: none">• E-Oral package for P6• Oral feedback forms• SLS audio recording	<ul style="list-style-type: none">• Be a news reporter• E-Oral Package for P6• Oral Feedback Forms• SLS audio recording



Reading & Comprehension Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• School library activities• Subscription of CL Magazines (Thumbs Up or Xīn liè chē)• CUB (Circle, Underline, Bracket)• OE Comprehension Checklist	<ul style="list-style-type: none">• Structured reading periods• Language Practice Papers• Comprehension package	<ul style="list-style-type: none">• Subscription of Suti Mayil magazine• Subscription of Manavar Murasu newspaper supplement• CUB (Circle, Underline, Bracket)



Writing / Written Interaction Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Composition Feedback Forms & Rubrics• P6 semestral student-teacher writing feedback conferencing	<ul style="list-style-type: none">• Composition package for P6• Feedback Form & Rubrics	<ul style="list-style-type: none">• Composition Feedback Forms• P6 Semestral student-teacher writing feedback conferencing• Language Editing• P6 Writing using good phrases (List of good phrases)



P6 MTL

Assessment

Components



Standard Mother Tongue Languages (MTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30



Standard Mother Tongue Languages

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	20%
2	Listening Comprehension (MCQ)	20	10%
3	E-Oral	50	25%
4	Paper 2 – Language & Comprehension	90	45%
Total		200	100%



Foundation Mother Tongue Languages (FMTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 1 – Language Use & Comprehension	15



Foundation Mother Tongue Languages (FMTL)

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 – Language & Comprehension	15	15%
2	E-Oral	70	55%
3	Listening Comprehension	30	30%
Total		115	100%



Higher Mother Tongue Languages (HMTL)

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language Use & Comprehension	30



Higher Mother Tongue Languages (HMTL)

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	40%
2	Paper 2 – Language & Comprehension	60	60%
Total		100	100%



Supporting your child in MTL Learning



Cultivate the love of reading MTL books, e.g. visit the library or borrow e-books



Encourage them to take small steps in learning MTL, e.g. read signs, listen to music



Do fun activities in MTL together, e.g. watch a film or performance



Provide a conducive environment for learning MTL, e.g. access to MTL music and books



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