



# Welcome to Junyuan Primary School P5 Curriculum Briefing

18 Jan 2024, 2.30 pm – 4.30 pm

## Video Conference Meeting Etiquette

1. Please turn on your video.
2. Use earpiece for better audio clarity.
3. Mute your microphone to minimise background noise for other participants.
4. Please scan the QR code and type your questions in the Pigeon Hole.  
<https://pigeonhole.at/2024JYPS>





# **Primary 5 2024 Curriculum Briefing**

**18 January 2024**

We seek your cooperation on the following:



**No videography  
No photography**



All slides will be made available on the school website at a later time.



## **Feedback & Questions**

- **Scan the QR code to post questions**
- **Online Feedback form will be sent via Parents Gateway (PG) by 26 Jan**

## **Briefing Slides & Recordings**

- **Slides & recordings of briefing session will be made available on school website from 29 Jan 2024 to 29 Feb 2024**



# **Primary 5 2024 Curriculum Briefing**

**18 January 2024**

- 1. Year Head's Address**
- 2. Principal's Address**
- 3. English Language Curriculum**
- 4. Character and Citizenship Education (CCE) / Social Studies (SS) Curriculum**
- 5. PE/ Art / Music (PAM) Curriculum**
- 6. Mathematics Curriculum**
- 7. Science Curriculum**
- 8. Mother Tongue Language Curriculum**



# Objectives

- **To engage parents early in the year on the school's holistic programmes**
- **To provide awareness on expectations in curriculum and co-curriculum matters**
- **To encourage greater home-school partnership**



# P5 Form Teachers

Class	Form Teachers
5 Respect	Ms Goh Meiling and Mdm Nur Liyana
5 Responsibility	Mr Wang SH, Ms Charlotte Tan and Mr Wang SH and Mdm Noor Aishah
5 Resilience	Mdm Marina and Ms Audrey Chan
5 Integrity	Mr Mohan and Mdm Joelyn Cheah
5 Care	Mrs Monica Berger and Mdm Nurul





# Assessment Schedule and Weightage

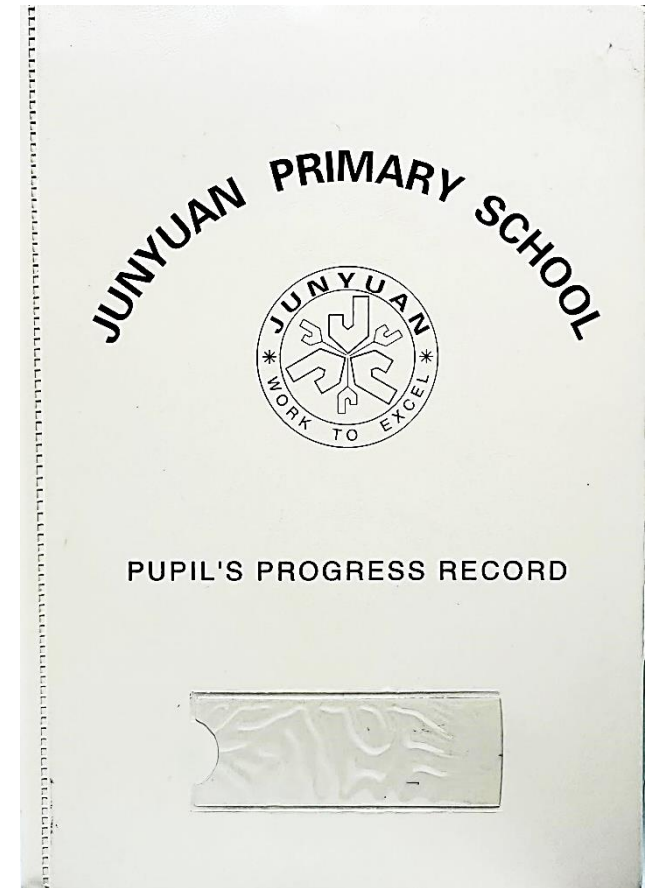
## •Weighting of Examinations

The Examinations are given the following weighting in 2024:

Examination	WA1	WA2	EYE
Weighting	15%	15%	70%
Period	<u>EL &amp; MTL</u> Term 2 Week 5  <u>Math &amp; Science</u> Term 2 Week 6	<u>EL &amp; MTL</u> Term 3 Week 6  <u>Math &amp; Science</u> Term 3 Week 9	Oral: P5-Term 3 Week 10  Written: Term 4 Week 5 (Languages Paper 1)  Term 4 Week 6-7 (All Subjects)



# REPORT BOOK & RESULT SLIPS MANAGEMENT







# POINTS TO NOTE

- Report books will be kept with parents throughout the remaining years of primary school education.
- Result slips will be returned twice a year, end of first semester and end of the year. They will be placed in a A5 folder to be brought home to file into the report books.
- To encourage recycling, the A5 folder should be returned to school the following day for future use.
- Announcement will be sent to all parents prior to returning of result slips via Parents' Gateway.



# P5 Level Activities – Pencil Programme

## Executive Functioning Skills Learners Need



www.thepathway2success.com  
Clipart by Sarah Pecorino



**TASK INITIATION**  
Starting tasks right away,  
despite distractions



**SELF-CONTROL**  
Managing thoughts and  
feelings to make good choices



**ATTENTION**  
Focusing on a task or  
person for a period of time



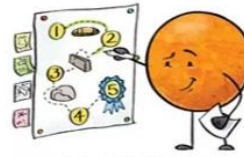
**TIME MANAGEMENT**  
Making the best use of time  
to complete tasks



**WORKING MEMORY**  
Holding information in our  
brains while we work



**FLEXIBILITY**  
Adapting to new situations  
and dealing with change



**PLANNING**  
Developing a strategy  
before starting a task



**ORGANIZATION**  
Developing and maintaining  
systems to stay tidy



**METACOGNITION**  
Being aware of what we  
know to help us learn



**PERSEVERANCE**  
Working through challenges  
to complete a goal



## Reasons to Teach Executive Functioning Skills Explicitly



www.thepathway2success.com



EF skills are  
shaped  
(not innate)



They are life  
skills



They build  
independence



EF skills  
impact social  
skills



Strong EF skills  
support  
academics



EF skills enhance  
problem-solving  
abilities



They are a  
component of  
SEL (self-  
management)



Interventions  
support  
struggling kids



Research  
supports  
teaching EF skills



Proactively  
teaching EF  
skills supports  
all learners



Learning tough  
skills requires  
practice



EF skills teach  
positive study  
habits

Illustrations by Sarah Pecorino



## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



By having good home routines, you  
are setting your child up for life.





# Home-School Collaboration

- Encourage reflective practices for more self-directed learning
- Inculcate positive learning habits and learning dispositions for progress

**MY LEARNING PROGRESS & REFLECTIONS**

English Language	Semester 1	
	Term 1	Term 2
<b>I Celebrate my Learning Progress! I am Growing!</b>		
What have I done well in my learning?		
What are the strategies that have helped me to do well?		
Did I display any of these learning dispositions?	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
<b>I Work On my Learning! I can Grow to be Better!</b>		
Which is an area / topic that I would like to improve on for this subject?	1. 2.	1. 2.
What are some learning plans, learning habits or new strategies that I would like to work on to help me learn better?	1. 2.	1. 2.



## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



**If you do your child's homework, he/she  
will lose the opportunity to learn.**



## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



Set up a conducive home environment  
for your child to learn effectively.





## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



If you keep going to the teacher for daily updates, your child will miss the chance to learn about responsibility.



## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



By letting your child forget, you  
are helping him/her remember.



## Home-School Collaboration

MOE's Guidelines for School-Home Partnership



**Ask the teacher for the best way  
to contact him/her.**



## Home-School Collaboration

### MOE's Guidelines for School-Home Partnership



**Respect the teacher's time, contact the teacher during school operating hours only.**





## Home-School Collaboration

As your child enters a new school year, cheer them on and remind them that you love them.





# Log-in instructions (pasted inside Student Diary)

**P1 EXCELLENCE**

**Student Diary pg 33**

**TAN MEI MEI**

JYPS Student Intranet Link: **go.gov.sg/jypslink**

To access teaching and learning websites such as SLS safely

Type of Login	Username
SLS	TANME5432A OR tan mei mei@students.edu.sg
Student Icon	tan_mei_mei@students.edu.sg
Laptop / SWN	T0195432A

Password: Jyps23@95432





## JYPS - Student Online Portal

2 Tampines Street 91 Singapore 528906

*Vision : Future-Ready Learners, Leaders of Character*

*Mission : Nurturing Every Child in a Vibrant and Caring Environment where Talents Blossom*

### Portal

SLS	JYPS website	Student iCON
PLD Support	Caught Doing Right Nomination	JYPS Kids Cafe

### Educational Quick Links

BBC Learning	Encyclopedia Britannica	Brainpop
KooBits	Matholia	Kahoot
Mentimeter	Tricider	<b>New!</b> P3 Science Wireless Trail

### ICT Training Quick Links

Mouse Practice	Touch Typing
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## Junyuan Primary School Student Online Portal

<https://go.gov.sg/jypslink>



## Junyuan Primary School Parent Support Group



1. Daily School Duties
2. School Activities / Programmes / Events
  - E.g. P1 Orientation, Learning Journeys
3. Special Events
  - E.g. Children's Day

**SCAN ME**



Sign-up to become  
part of the dynamic  
JYPS PSG Team!





# Primary 5 Curriculum Briefing 2024 - Frequent Asked Questions

**Q: May i know how the school split the students into the classes? is randomly to mix the student with higher scorer and lower scorer?**

**A:** Class allocation is conducted before the end of the year. Class allocation takes into account a basket of indicators, including students' overall performance, gender, behavioral needs and learning dispositions. This grouping enables social mixing and peer interactions.

Students are also allocated into different Math classes based on subject combination such as Foundation Mathematics and Standard Mathematics, where trained teachers provide targeted instructions.



Thank  
You!