

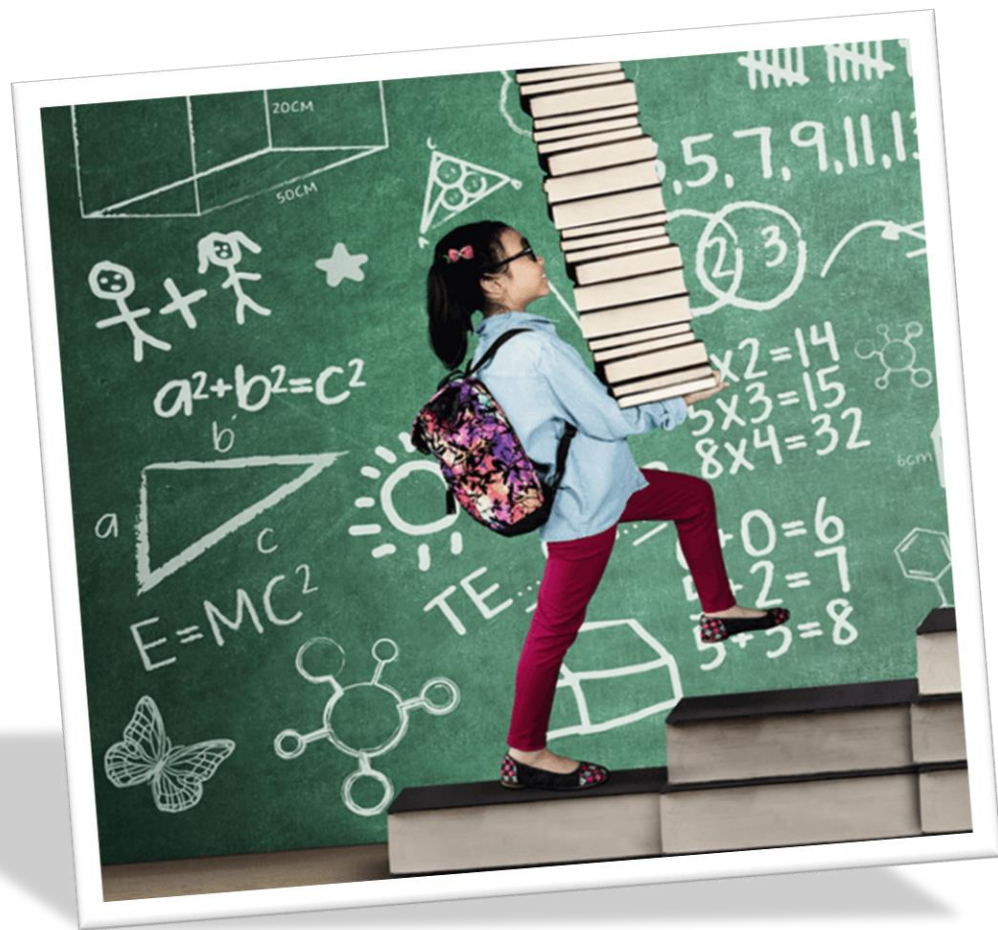


Welcome to Junyuan Primary

P3 Curriculum Briefing

16 Jan 2024, 2.30 pm – 4.15 pm

1. Vice Principal's Address
2. Assistant Year Head's Address
3. PAM Curriculum
4. Mother Tongue Language Curriculum
5. English Curriculum
6. Mathematics Curriculum
7. Science Curriculum
8. CCE / SS Curriculum
9. Assistant Year Head's Close





Mission

**Nurturing Every Child in a
Vibrant and Caring
Environment where
Talents Blossom**

Vision

**Future-Ready Learners,
Leaders of Character**





Values

- Respect
- Responsibility
- Resilience
- Integrity
- Care
- Harmony

R3ICH





Transitions from Primary 2 to Primary 3

As your child progresses to Primary 3, he / she will experience some changes and may need to learn to adjust to new things added to his / her school life. These changes include:

- Learning one more subject i.e. Science
- Choosing a CCA and staying back in school to attend CCA
- Sitting for weighted assessments and examinations



Instilling the Joy of Learning

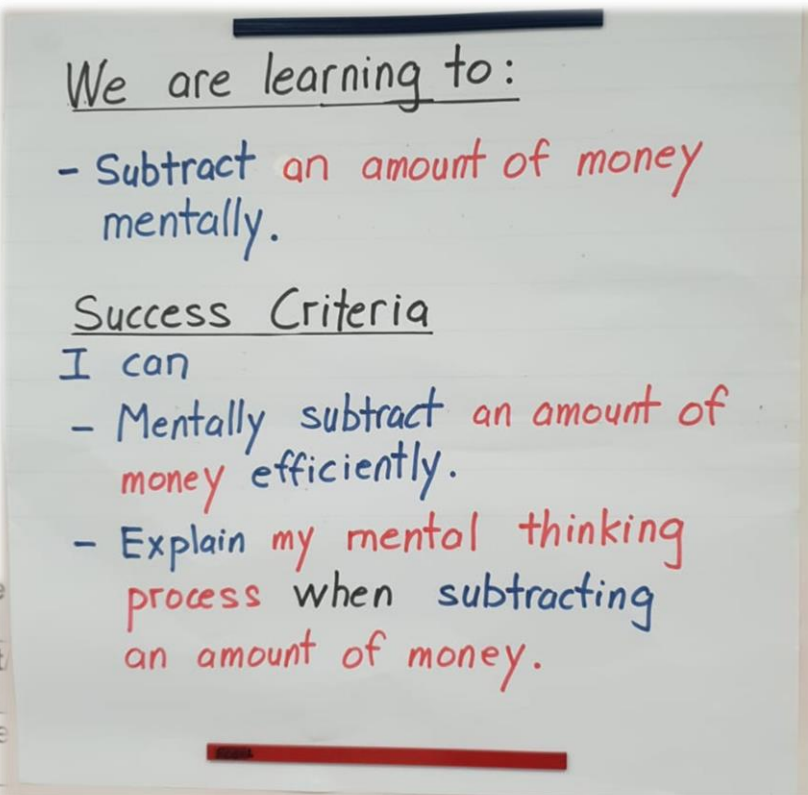
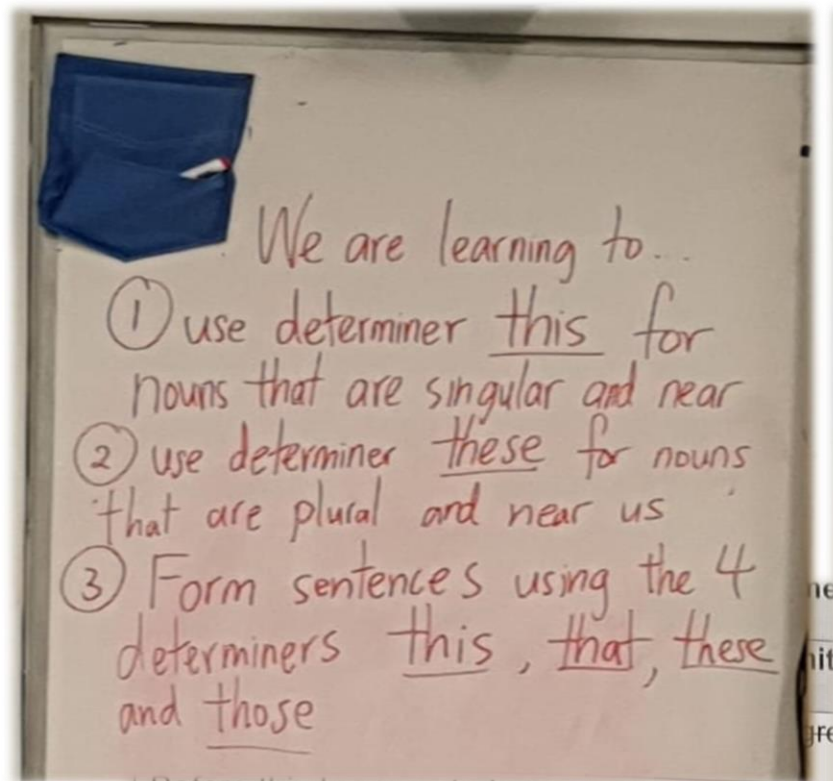
At the Middle Primary:

- Focusing on active and experiential learning experience
- Building strong foundation for holistic education
- Managing stress on academic achievements





Learning Intention (LI) and Success Criteria (SC)



Before this lesson, students should be able to:

上这堂课前，学生已经能够：

1. 说出看图说话的内容可以分成三个部分。（1.开头-2.经过-3.总结）

We (students) are learning to:

学习目标：

为了能够完整地把图中的事情说清楚，

我们将用 See-Wonder（我看到-我觉得）思考，说出事情的经过，并提出看法。

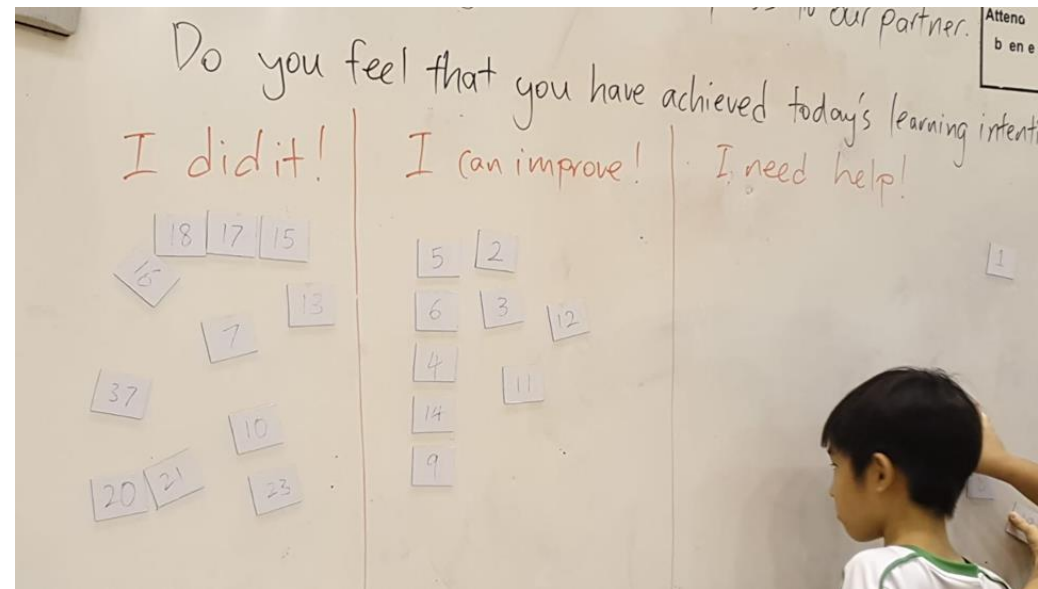
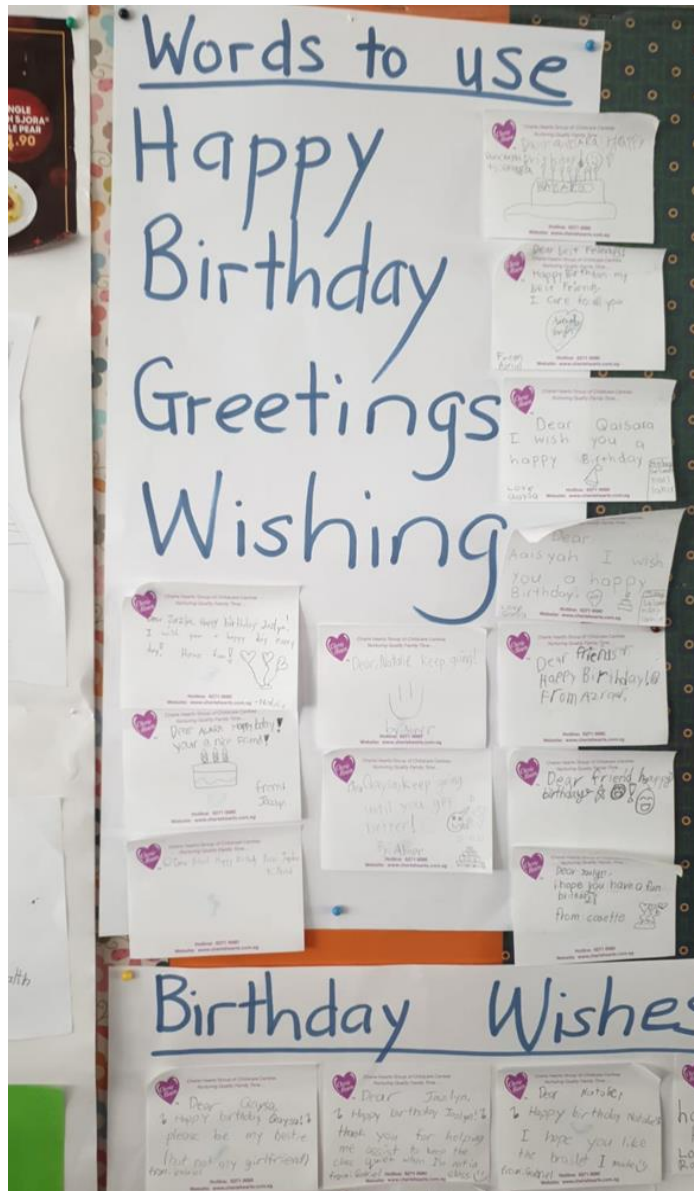
Success Criteria:

I (student) can:

成就指标：

我能：

1. 说出看图说话中事情的经过。
2. 说出事情的经过，对人物的行为，提出看法。





**A set of knowledge, skills and dispositions that would help our students be confident, critical and responsible users of digital technologies*

Development of Students' Digital Literacy*

THROUGH
(In School)

CCE lessons

Lessons with
contextualised
infusion of digital
literacy skills

Self-paced
SLS lessons

Sharings during
assemblies

AND
(At Home)

Family Time

Engage your child in the use of
technology for everyday situations

Examples: Research a recipe for a family meal, design a digital photo collage after a family celebration or outing and organise schedule in an online calendar.



My Healthy Screen Time Pledge

I, _____, (my name) pledge to be responsible and practise self-control when it comes to using the computer or the mobile phone.

Tick (✓) 3 things you would like to start practising. I pledge to:

- ☐ set aside time to complete my homework, rest, exercise and spend time with my family.
- ☐ stop my screen time when having my meals and practise the 20-20-20 rule*.
- ☐ put my devices away at least 60 minutes before bedtime.
- ☐ stop my screen time when I have reached the time limit my parents/guardians have set for me.
- ☐ set the alarm for 30 minutes and stop my screen time when it goes off.
- ☐ stop my screen time when I am feeling tired.
- ☐ seek help from my family when I need support/reminders to manage my screen time responsibly.
- ☐ Other(s): _____



Paste this pledge at a place where I can see it every day.

* 20-20-20 rule: Look at something 20 feet (approximately 6 metres) away for 20 seconds after 20 minutes of screen time.

Do My Best

27



Family Time

Family Activities!

Let's Challenge!

'One Week Unplug and Unwind'

As a family, spend 1 hour every other day doing an activity together that does not involve screen time.

Suggested activities:

- Going out for an evening stroll
- Playing board games
- Reading a story book together

We did it together!

Parent's / Guardian's signature





Assignment Info / Card Details

Created on 18 May 2023 09:03 AM

Last commented 22 May 2023 01:10 PM



Comments (1)

22 May 2023 01:10 PM

1. I like the part where you said that who founded earthquakes.
2. Can you explain further what are earthquakes.
3. I think you should make a conclusion to wrap up the presentation.

Living Things



Plant

Non-Living Things



Table

Not sure if it's a living or non-living thing



???

G7



G6



TELL

some things you like

- I like how you...
- What really wowed me was...
- The best part of your work is...
- I connect with...
- I enjoyed your work because...
- It made me smile when...

ASK

thoughtful questions

- Why did you...
- How will you...
- What did you mean by...
- Why is...
- Did you consider...
- I am wondering...

GIVE

positive suggestions

- One suggestion is...
- You might change...
- I am confused by...
- I think you should add...
- You might consider...
- Do you think you should...





Partnership with Parents

Partnering Parents to provide a supportive and nurturing home-school environment for the children to grow and glow.





How parents can support your child

Connecting with your child

- Encourage your child to look out for interesting things and changes in their surroundings and ask questions about what they observe.
- Keep these questions and conversations going as your child enters Primary 3 and beyond. Your child will be astounding you with their answers, or even asking you challenging questions.
- Engage your child in daily conversations about how they are coping with the new changes at Primary 3. Ask open-ended questions to encourage your child to share their day in school with you. This encourages your child to reflect on his / her school experience and helps to consolidate learning.
- Discuss with your child about the CCAs which your child may be interested in. Check in with your child after a few CCA sessions, to get your child to share with you more about what he / she is learning.



How parents can support your child

Develop Good Learning Habits & Dispositions

- Encourage your child to build good learning habits at home, such as having a routine / schedule to check and complete homework for the day; checking the timetable and packing his / her school bag independently before bedtime.
- By setting good learning habits at home, you will help to encourage greater ownership of learning and build independence in your child.

A Sample of an "After School Schedule in a day"

Time	Mon
3 p.m.	Complete my homework
4 p.m.	Water break
4.15 p.m.	Revise my work
5 p.m.	Exercise
5.30 p.m.	Me Time
6.30 p.m.	Dinner
7.30 p.m.	Time with family
8.30 p.m.	Reading
9.00 p.m.	Washing up/ Bed Time



How parents can support your child

A daily schedule template can be found on pages 99 and 149 of the Student Diary.

MY DAILY SCHEDULE

Time	Activity	😊
	Lunch	



How parents can support your child

Focus on your child's Progress

- Encourage your child to revise regularly and re-visit what he / she has learn in class.
- Celebrate your child's efforts. If your child has out in his / her best effort, affirm your child's hard work and praise his/her efforts.
- Have realistic expectations and support your child to focus on improvement and learning from mistakes.
- Use the reflection questions in the Student Diary (pages 36 to 43) to help your child reflect on his / her learning.



MY LEARNING PROGRESS & REFLECTIONS

Leaders of Character

nts blossom

English Language	Semester 1	
	Term 1	Term 2
I Celebrate my Learning Progress! 😊 I am Growing! 😊		
What have I done well in my learning?		
What are the strategies that have helped me to do well?		
Did I display any of these learning dispositions?	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.	<input type="checkbox"/> Responsibility – I take ownership of my learning. <input type="checkbox"/> Resilience – I don't give up easily in my learning. <input type="checkbox"/> Reflectiveness – I think about my learning habits and strategies and improve on them.
I Work On my Learning! 😊 I can Grow to be Better! 😊		
Which is an area / topic that I would like to improve on for this subject?	1. 2.	1. 2.
What are some learning plans, learning habits or new strategies that I would like to work on to help me learn better?	1. 2.	1. 2.



Partnership with Parents

Communications with parents:

- JYPS Bulletin for Parents (School Website)
- Parents Gateway (MOE App)
- Student Diary
- Parent-Teacher Meeting / Briefing
- Class DOJO
- Emails (school/teachers)
 - Generic email address: junyuan_ps@moe.edu.sg
- Phone calls (parents can call GO to leave a message for the teachers)
 - General Office: 67830375
- SMS from school (sent to primary Point of Contact)



We seek your understanding that teachers will respond to your emails and phone calls between 7.30 am to 5.30 pm on Mon to Fri



Primary 3 Curriculum Briefing 2024 - Frequently Asked Questions

Q: Can the school canteen provide healthier vegetarian options?

A: Our school will explore this suggestion with our canteen vendors.

Q: Is it possible for RSCC to remain operational even when the school is not in session during non-festive periods? This would enable parents to maintain their work commitments.

A: Our school will explore this suggestion with RSCC. Nevertheless, SCC service providers will keep parents informed of the planned closure days in advance so that parents can make prior arrangements for their child/children. If you need further clarifications, please feel free to email junyuan_ps@moe.edu.sg. Thank you.



Thank You