



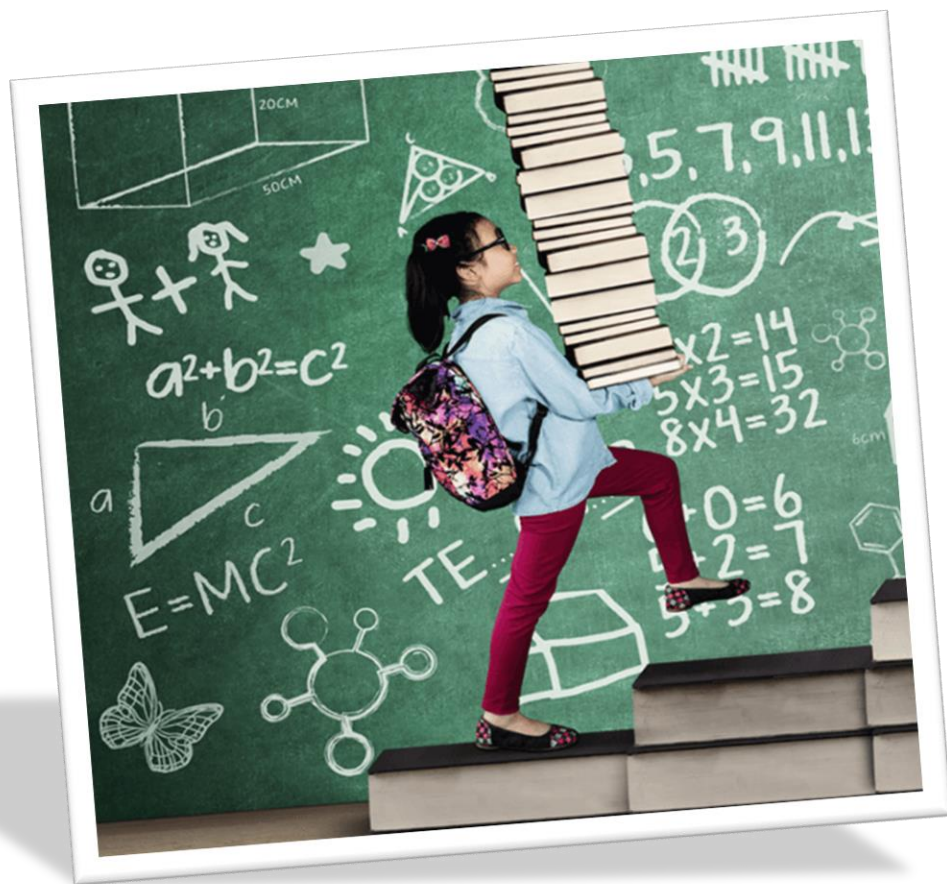
Welcome to Junyuan Primary

P2 Curriculum Briefing

15 Jan 2024, 2.30 pm – 4.15 pm

1. Vice-Principal's Address

- 2. Year Head's Address
- 3. English Curriculum
- 4. Mathematics Curriculum
- 5. Mother Tongue Language Curriculum
- 6. CCE / SS Curriculum
- 7. PAM / PAL Curriculum





Mission

**Nurturing Every Child in a
Vibrant and Caring
Environment where
Talents Blossom**

Vision

**Future-Ready Learners,
Leaders of Character**

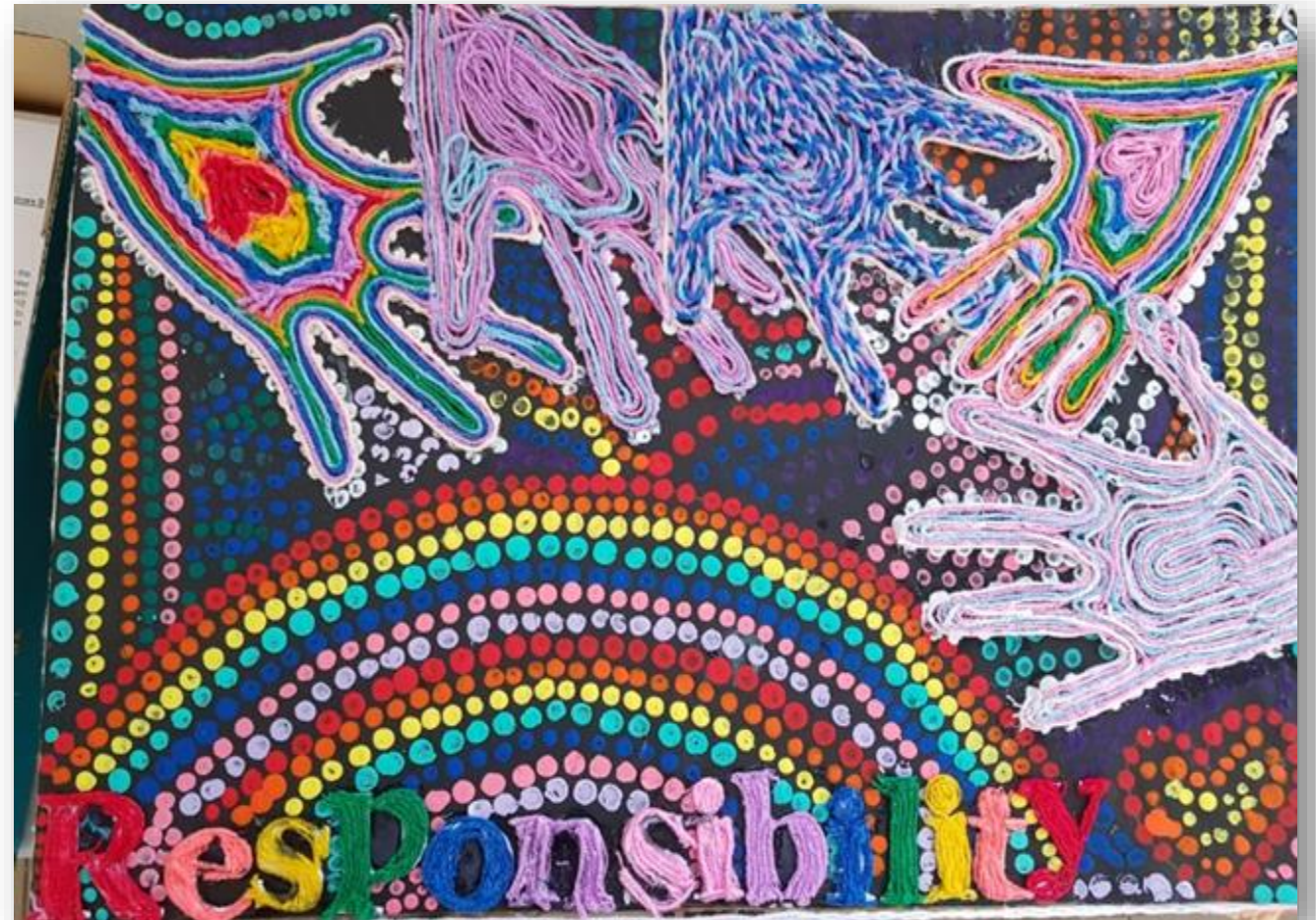




Values

- Respect
- Responsibility
- Resilience
- Integrity
- Care
- Harmony

R3ICH





Instilling the Joy of Learning

At the Lower Primary:

- Focusing on active and experiential learning experience
- Building strong foundation for holistic education
- Managing stress on academic achievements





How parents can support your child

Children are naturally curious, active and competent learners

- Children do best when parents, in partnership with schools, are able to tap on and further develop this natural aptitude towards learning.
- Encourage your child to look out for interesting things and changes in their surroundings and ask questions about what they observe.
- Keep these questions and conversations going as your child enters Primary 2 and beyond. Your child will be astounding you with their answers, or even asking you challenging questions.



How parents can support your child

Develop Good Learning Habits & Dispositions

- Encourage your child to build good learning habits at home, such as having a routine / schedule to check and complete homework for the day; checking the timetable and packing his / her school bag independently before bedtime.
- By setting good learning habits at home, you will help to encourage greater ownership of learning and build independence in your child.

A Sample of an "After School Schedule in a day"

Time	Mon
3 p.m.	Complete my homework
4 p.m.	Water break
4.15 p.m.	Revise my work
5 p.m.	Exercise
5.30 p.m.	Me Time
6.30 p.m.	Dinner
7.30 p.m.	Time with family
8.30 p.m.	Reading
9.00 p.m.	Washing up/ Bed Time



How parents can support your child

A daily schedule template can be found on pages 99 and 149 of the Student Diary.

MY DAILY SCHEDULE

Time	Activity	😊
	Lunch	



**A set of knowledge, skills and dispositions that would help our students be confident, critical and responsible users of digital technologies*

Development of Students' Digital Literacy*

THROUGH
(In School)

CCE lessons

Lessons with
contextualised
infusion of digital
literacy skills

Self-paced
SLS lessons
(P4-6)

Sharings during
assemblies

AND
(At Home)

Family Time

Engage your child in the use of
technology for everyday situations

Examples: Research a recipe for a family meal, design a digital photo collage after a family celebration or outing and organise schedule in an online calendar.



Assignment Info / Card Details

Created on 18 May 2023 09:03 AM

Last commented 22 May 2023 01:10 PM



Comments (1)

22 May 2023 01:10 PM

1. I like the part where you said that who founded earthquakes.
2. Can you explain further what are earthquakes.
3. I think you should make a conclusion to wrap up the presentation.

Living Things



Plant

Non-Living Things



Table

Not sure if it's a living or non-living thing

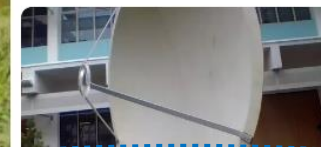


???

G7



G6



TELL

some things you like

- I like how you...
- What really wowed me was...
- The best part of your work is...
- I connect with...
- I enjoyed your work because...
- It made me smile when...

ASK

thoughtful questions

- Why did you...
- How will you...
- What did you mean by...
- Why is...
- Did you consider...
- I am wondering...

GIVE

positive suggestions

- One suggestion is...
- You might change...
- I am confused by...
- I think you should add...
- You might consider...
- Do you think you should...





Home-based Learning

- Primary schools, unlike secondary schools and junior colleges/ Millennia Institute, are not expected to implement regular Home-Based Learning (HBL) days as part of Blended Learning.
- We do not conduct HBL for P1 and 2 as students are younger and require more home supervision and support. We consider students' learning needs, resourcing constraints and avoid arrangements that result in a heavy burden for parents and guardians to support the child for HBL. P3-5 will have HBL.



Partnership with Parents

Partnering Parents to provide a supportive and nurturing home-school environment for the children to grow and glow.





Partnership with Parents

Communications with parents:

- JYPS Bulletin for Parents (School Website)
- Parents Gateway (MOE App)
- Student Diary
- Parent-Teacher Meeting / Briefing
- Class DOJO
- Emails (school/teachers)
 - Generic email address: junyuan_ps@moe.edu.sg
- Phone calls (parents can call GO to leave a message for the teachers)
 - General Office: 67830375
- SMS from school (sent to primary Point of Contact)



We seek your understanding that teachers will respond to your emails and phone calls between 7.30 am to 5.30 pm on Mon to Fri



Thank You