



# **PE, Art, Music and CCA Curriculum Briefing**



## Physical Education in Junyuan

**Athletics**



**Dance**



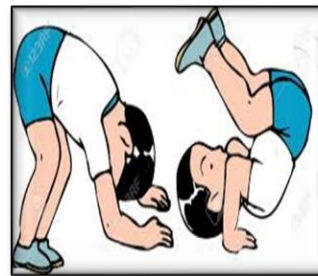
**Games & Sports**



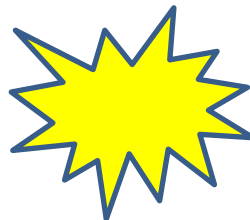
**Health education**



**Gymnastics**



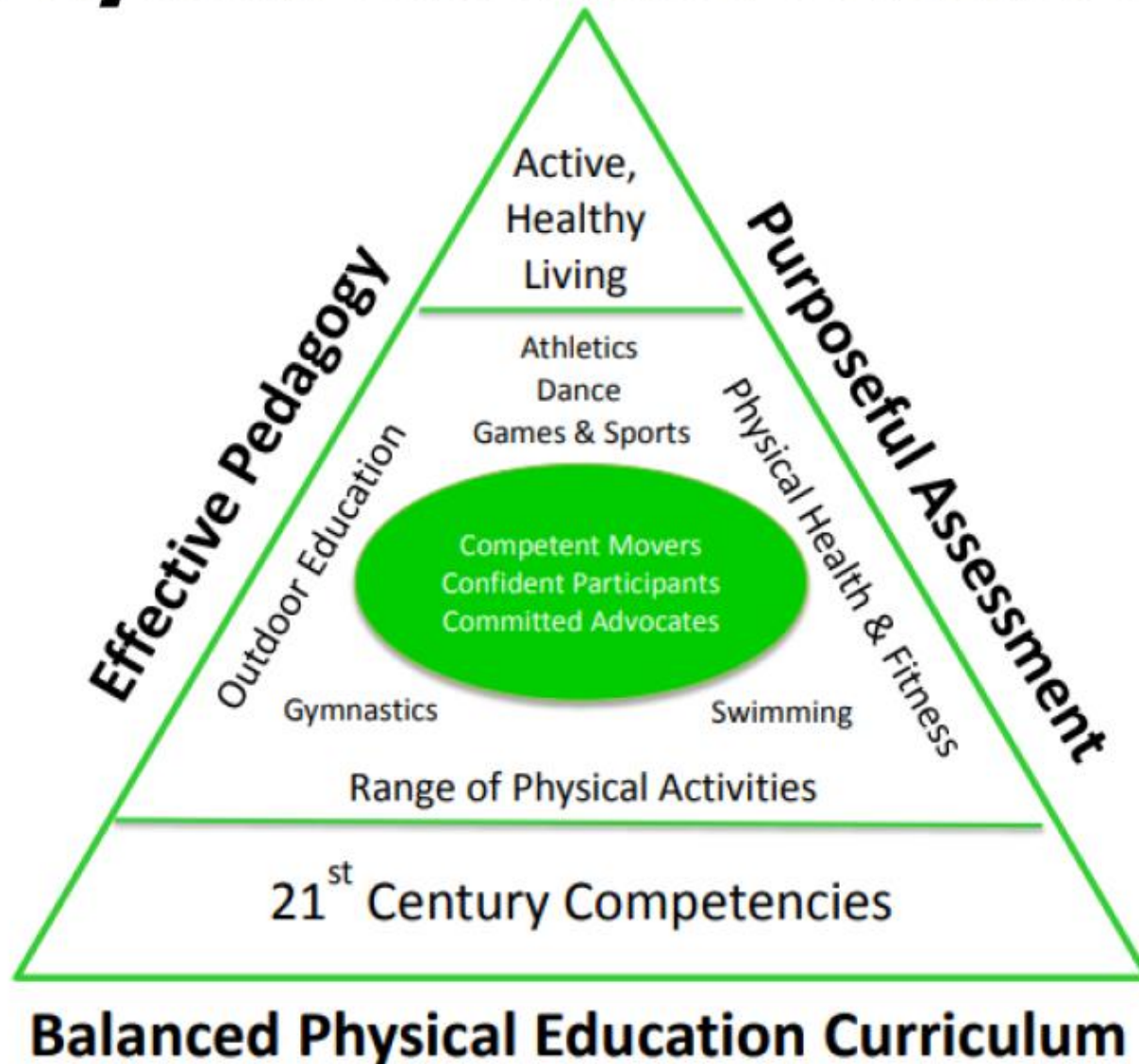
**Outdoor Education**

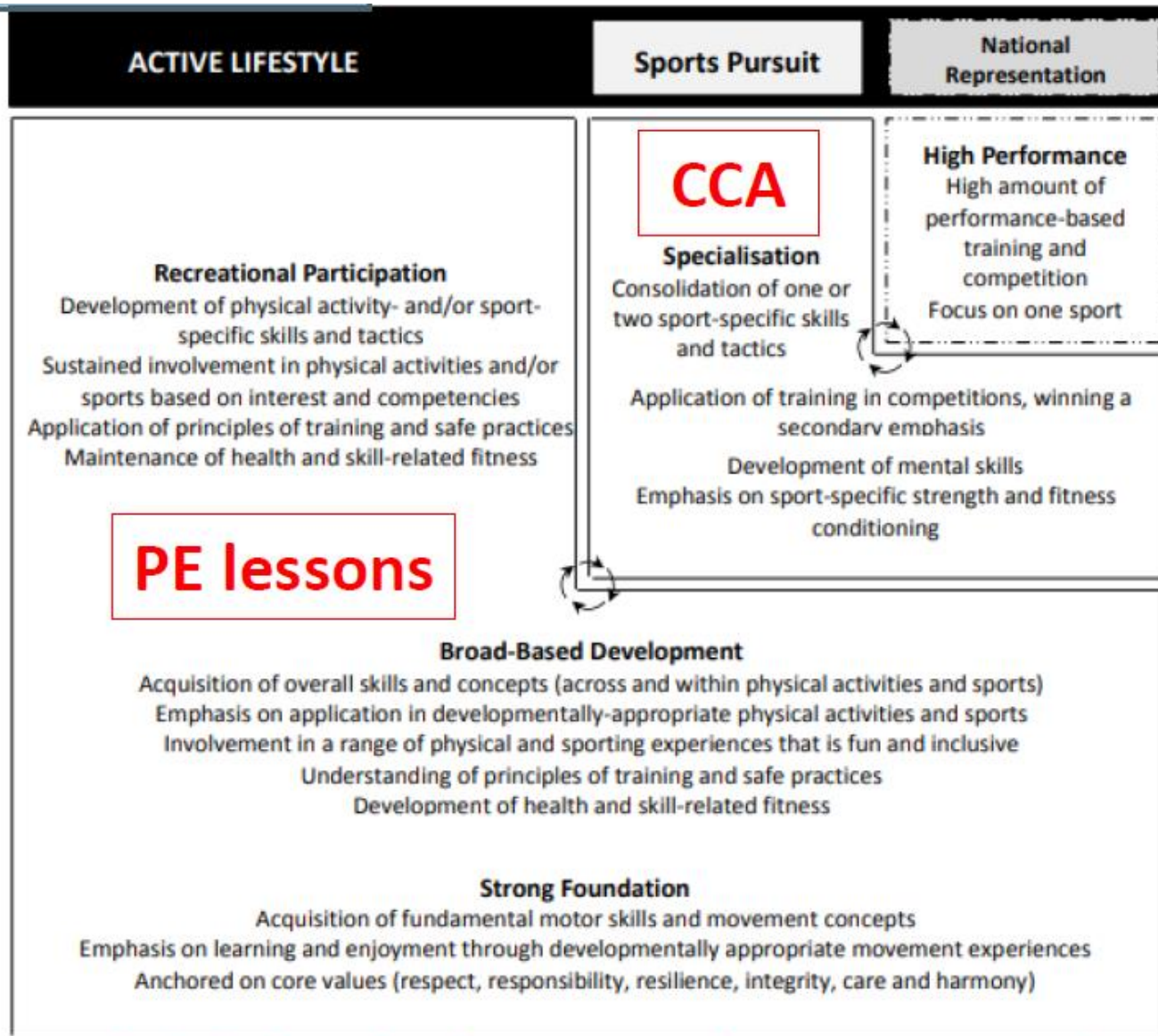


**Swimming**



# Physical Education Framework





## Physical Education & Sports Development Framework





## **Recreational Participation**

Development of physical activity- and/or sport-specific skills and tactics

Sustained involvement in physical activities and/or sports based on interest and competencies

Application of principles of training and safe practice

Maintenance of health and skill-related fitness



## **Broad-Based Development**

Acquisition of overall skills and concepts (across and within physical activities and sports)

Emphasis on application in developmentally-appropriate physical activities and sports

Involvement in a range of physical and sporting experiences that is fun and inclusive

Understanding of principles of training and safe practices

Development of health and skill-related fitness



## **Strong Foundation**

Acquisition of fundamental motor skills and movement concepts

Emphasis on learning and enjoyment through developmentally appropriate movement experiences

Anchored on core values (respect, responsibility, resilience, integrity, care and harmony)



## Games and Sports

**Dribbling**

**Sending to a partner**



**Catching**



## Dribbling

### Sports and Games

Send (Throw, Kick and Push using a long-handled implement) an object (ball, puck) to a stationary and moving teammate, remain in position or move into a new position to receive a return pass, while either the sender or receiver is being defended

## Striking with a racket

Send (Strike) an object using an implement so that the object travels in the intended direction and move to the desired position.



## Holistic assessment PE

**Athletics**



**Dance**



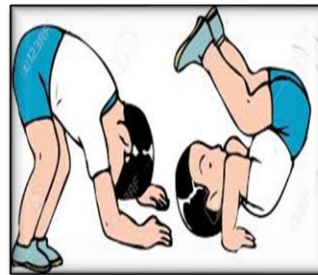
**Games & Sports**



**Health education**



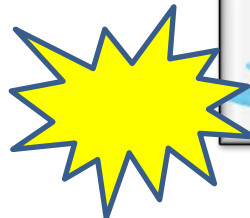
**Gymnastics**



**Outdoor Education**



**Swimming**







## Extension of learning of physical skills and healthy habits

GETACTIVE!  
SINGAPORE

### GetActive! Star Challenge 2022

Lower Primary

Collect **10 stars** to complete the challenge!



#### Instructions

- 1) Look through the activities and choose what you would like to complete
- 2) Earn stars with each completed activity
- 3) Collect 10 stars to complete the challenge
- 4) Earn yourself an achievement medal!





**JUNYUAN** PRIMARY SCHOOL

# Self-directed play during recess



# Self-directed play during recess





## Junior Sports Academy (JSA)

- The nation-wide JSA programme by MOE is for P4 and P5 students with higher abilities in the physical domain.
- Identifying and developing their sporting strength and talents.
- Students selected in the JSA programme will participate in sport modules, conducted on Saturdays over 1 semester (external venues).
- Students also go through sports education modules where they will learn about sports science.







**Feb to Mar**

## Selection trial

Details of the selection trial will be sent to all primary schools in February for nomination. Nominated Primary 4 and Primary 5 students will take part in JSA selection trial that is conducted annually on a Saturday in February or March.

The test items for the selection trial are based on generic motor ability (for example, sprinting, jumping, balancing, hand-eye coordination) and do not require students to have specific sports skills.

**Apr**

## Release of selection trial results

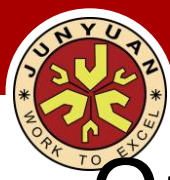
Results of the selection trial will be released through your child's school at the end of April.

**May**

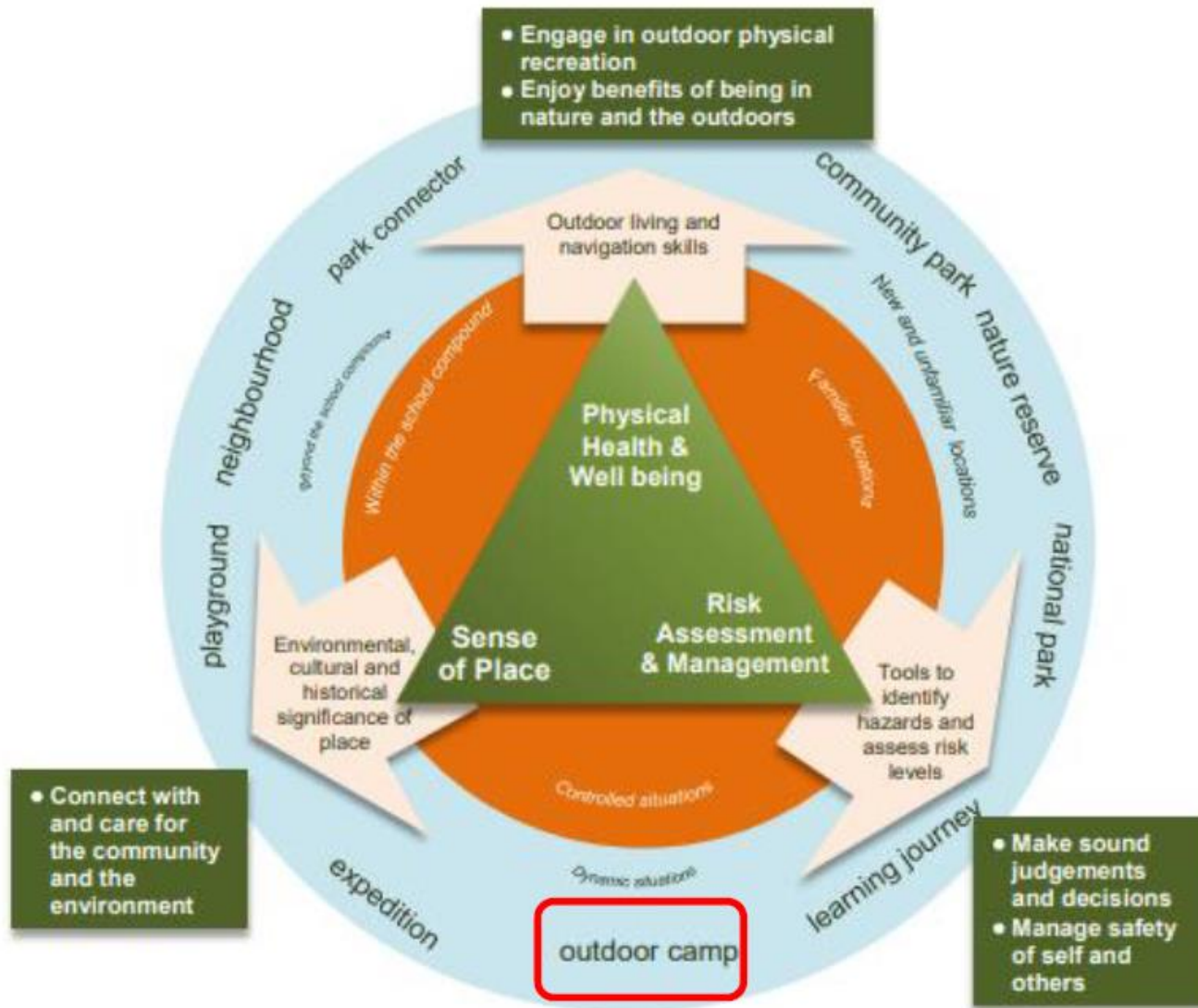
## Attend parent engagement session

Selected students and their parents will be invited to a briefing. Details of the programme such as sport module selection, scheduling, commitment level expected from students and parents will be shared.



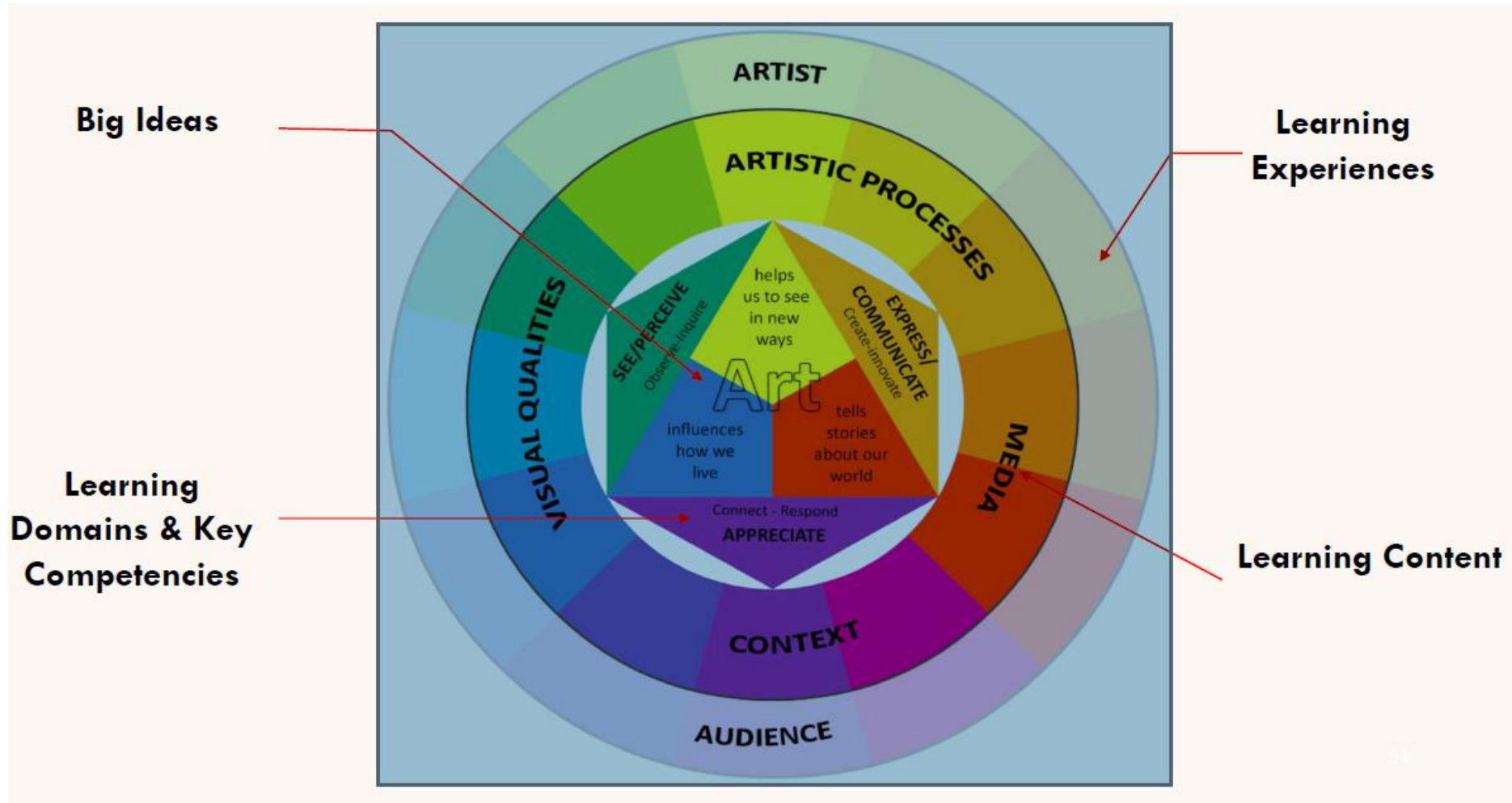


## Outdoor Education Learning Outcomes





# Art Framework





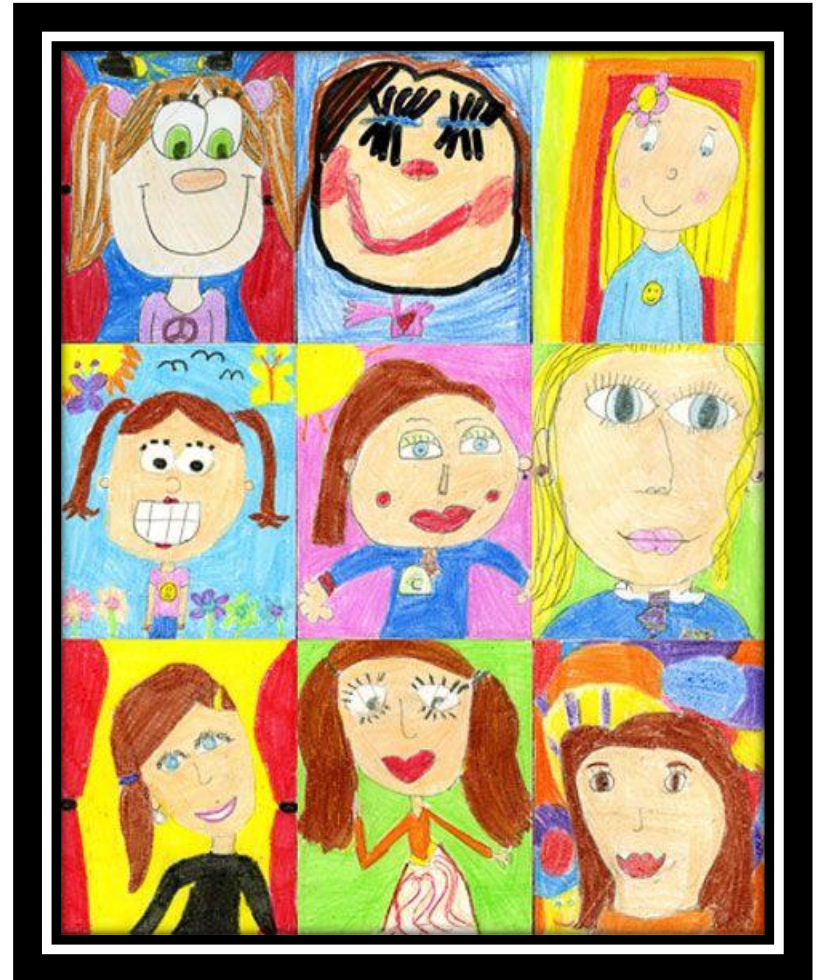
## Domain: See

### Competencies: Observe – Inquire

LO1: Identify simple visual qualities in what they see around them

LO2: Ask questions about what they see

LO3: Draw from their imagination and observation



P1 Self Portrait



## Domain: Express

**Competencies: Create – Innovate**

LO4: Play with a variety of materials and tools to make art

LO5: Share their imagination, thoughts and feelings through art making

## Domain: Appreciate

**Competencies: Connect – Respond**

LO6: Show interest in looking at a variety of artworks

LO7: Talk about what they see, feel and experience using art vocabulary



Creating Art pieces using Clay





## 'A view outside my window'

### Checklist

- ✓ Check if your artwork has an iconic Tampines building (eg. Tampines hub, Tampines mall etc)
- ✓ Check if your artwork shows unity



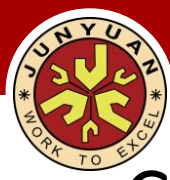
## Drawing competition

### Ideas

- ▶ Show the kampong spirit is alive and stronger during this challenging times
- ▶ Stories in Tampines of neighbours helping each other during Covid 19
- ▶ Citizens or students united as one
- ▶ Neighbourhood helping each other







Collaboration with external agencies to display students' talents



NKF Kidney Sticker Pack Contest 2021



# Museum Based learning



## See- Think- Wonder

- What do you **see** in this picture?
- What do you **think** is going on?
- Have you **wondered** what art lesson was like 50 years ago?

Painting Class (1957)  
Lim Yew Kuan



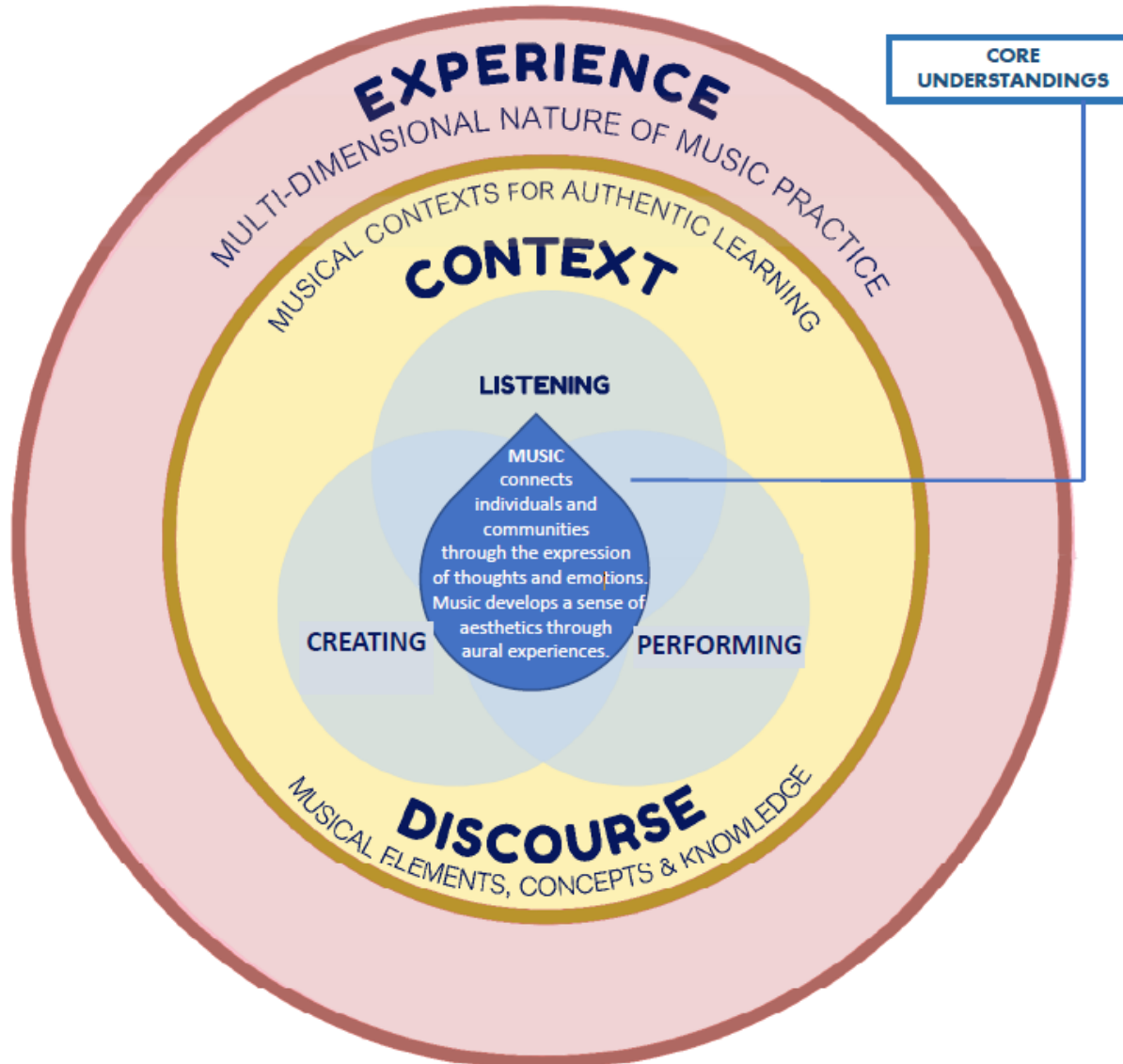
## Batik Art







## Music Curriculum





## Music

### Learning Outcomes of Listening, Creating and Performing

- |   |   |
|---|---|
| 1 | <b>LO1 Listen and Respond to Music</b><br>LO1 seeks to enable students to actively listen to experience and explore how music from a range of cultures and genres can convey ideas, experiences and emotions. At the primary level, students build their foundation in listening skills through active listening.   |
| 2 | <b>LO2 Create Music</b><br>LO2 seeks to harness and develop students' innate creativity within the context of music. Through improvising, composing and other ways of creating, students learn to communicate their ideas in and through music, build their expressive skills and develop their unique personal voice.  |
| 3 | <b>LO3 Perform Music</b><br>LO3 provides experiential means through singing and instrumental playing for students to interact with a wide variety of repertoire to deepen their understanding of the characteristics of music. It would also be important to have opportunities for students to perform individually as well as in collaboration with others in an ensemble in class or as part of a community. |





## Digital Music





# Co-curricular Activities (CCA)

- *Co-curricular Activities*
- *Part of the primary school curriculum*





## CCA Website information

Home > CCA > CCA Group

### CCA Group

Physical Sports Group

Visual and Performing Arts  
Groups

Uniformed Groups

Clubs and Societies

### CCA Group

#### Co-Curricular Activities Group

##### 1. Objectives of Co-Curricular Activities (CCA) Group in JYPS

The JYPS CCA Programme provides students with a platform to discover their interests and talents and develop themselves holistically across all domains.

Our Physical Sports CCA groups develop resilience, fair play and team spirit in students through developing their sports-specific skills so that they can appreciate and enjoy playing the game. They will also have the opportunity to train and condition themselves towards competitive play in the annual National School Games.

<https://junyuanpri.moe.edu.sg/cca/cca-group>



## Choices of CCAs offered in Junyuan

Physical Sports Groups	Visual and Performing Arts Groups	Uniformed Groups	Clubs and Societies
Floorball	Chinese Dance	Scouts	Drama Club
Volleyball	Malay Dance		Info Comm Club
Taekwondo	Modern Dance		Library Club
Tchoukball	Choir		Environment Club
	Music Interest Club		
	Visual Art Club		



## Why join a CCA?

- *To promote the discovery of interests through exposure and talents in specialization.*







# When does CCA start?

P1	P2	P2	P3	P3	P4	P5	P6	P6
No CCA as PAL will allow them to be exposed to all domains of CCA			In May (Term 2), P3 will select their CCA	After June holidays (Term 3), P3 pupils will start to join their allocated CCA	CCA		Stand down from CCA	



*Thank You*