



P6 MTL

Curriculum Briefing

2023



P6 Level Department Programme



P6 MTL Fortnight Programme

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games
- The programme provide opportunities for students to learn and appreciate their culture



P6 Level MTL Learning Resources



MTL Learning Platforms

School Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

S I N G A P O R E
S T U D E N T
L E A R N I N G
S P A C E

SINGAPORE

**STUDENT
LEARNING SPACE**

LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

[FORGOT PASSWORD](#) [LOGIN](#)

[Technical Support](#) [Login Troubleshooting](#) [Terms of Use](#) [Privacy Statement](#)

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Learning Resources at P6

CL Magazines:

《新列车》

Xīn liè chē

Digital

resources:

<http://ezhishi.net>





Learning Resources at P6

ezhishi.net/contents/2021new/



数码辅助教学 / 居家学习资源 ICT TEACHING & HOME-BASED LEARNING RESOURCES



易·华文 动画周刊
eChinese Syllabus-Align E-Magazine



知识·悦读 电子周刊
Zhishi.Funland Reading E-Magazine



电子作业与网上练习
eAssignment & eExercise



口试资源与互动训练



分级阅读电子书



经典故事动漫系列

CL Digital Resources <http://www.ezhishi.net>

Official (Open) / Non-sensitive



Learning Resources at P6



HCL/CL Magazines:

《大拇指》

Thumbs Up Magazine

Digital resources:

<http://www.zbschools.sg>

Official (Open) / Non-sensitive



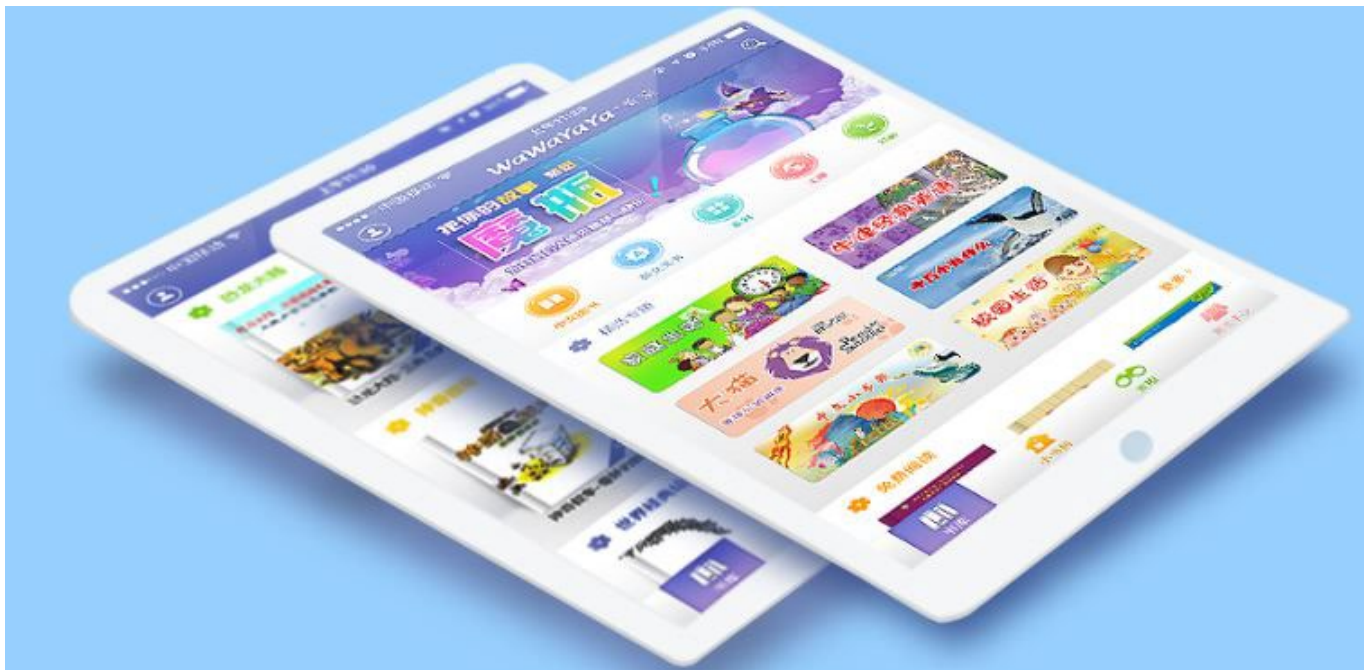
Learning Resources at P6

The screenshot displays the ZB Schools website interface. At the top, there is a navigation bar with the ZB Schools logo, social media icons for Facebook and Instagram, a dropdown menu for '小学高年级 / UPPER PRIMARY', a '订阅 / SUBSCRIBE' button, a '视频 / VIDEOS' dropdown, and a '登录 / LOGIN' button. Below the navigation bar, there is a large banner for '华文高手接招!' (Chinese Language Expert Challenge) with a deadline of 26.2.2021 and a '现在参加!' (Join Now!) button. Underneath the banner, there are five categories of resources, each with a cartoon character icon: '今天读什么 Articles', '新闻 News', '故事/漫画 Stories/Comics', '创作 Ink', and '温习虫 Quizzes'. At the bottom, there is a section for '首个 拇指动画' (First Thumb Animation) with a date of '1月25日起' (Starting Jan 25th) and a frequency of '每两周逢星期一' (Every two weeks on Monday). The section also includes a 'ZBSchools.sg 播出' (Broadcast on ZBSchools.sg) button. Below this, there are three image thumbnails, each with a '本地' (Local) label: a night view of a building, a large yellow lion sculpture, and a red bus.

CL Digital Resources <http://www.zbschools.sg>



Learning Resources at P6



CL Digital Book Library App
(Wawa Yaya Joy Reader Pro App)

Official (Open) / Non-sensitive



Learning Resources at P6

Malay Learning Apps



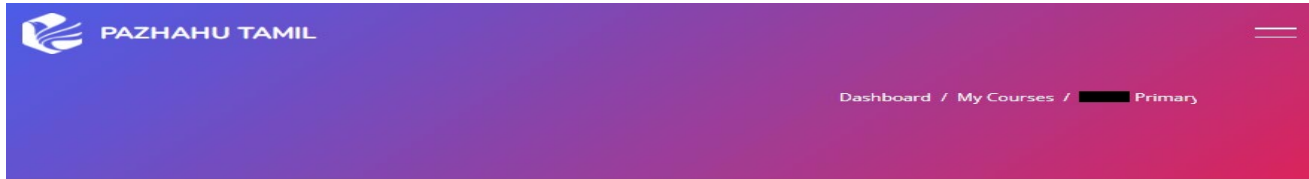
Kamus Pro



Lisan (Rendah)



Learning Resources at P6 Tamil Language e-Portal (Pazhahu Tamil)



Course Content Course start date: 17/01/21 Category: Primary School

Your progress ⓘ

General

Announcements

TERM 1

TERM 1

காலங்கள்/ Kaalangal 01	✓
காலங்கள்/ Kaalangal 02	✓
ஐ வேற்றுமை/ Vetrumai 01	✓
ஐ வேற்றுமை / Vetrumai 02	✓
ஐ வேற்றுமை / Vetrumai 03	✓
ஐ வேற்றுமை / Vetrumai 04	✓

Official (Open) / Non-sensitive



Learning Resources at P6

Tamil Magazine Subscriptions



Official (Open) / Non-sensitive



P6 MTL

Key Strategies



Speaking (Oracy) Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Oral feedback forms• SLS audio recording• E-Oral package for P6	<ul style="list-style-type: none">• E-Oral package for P6• Oral feedback forms• SLS audio recording	<ul style="list-style-type: none">• Be a news reporter• E-Oral Package for P6• Oral Feedback Forms• SLS audio recording



Reading & Comprehension Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Subscription of Joy Reader Pro Digital Books• School library activities• Subscription of CL Magazines (Thumbs Up or Xīn liè chē)• CUB (Circle, Underline, Bracket)• P6 OE Comprehension Checklist	<ul style="list-style-type: none">• Structured reading periods• Comprehension package for P3 to P6	<ul style="list-style-type: none">• Subscription of Suti Mayil magazine• CUB (Circle, Underline, Bracket)



Writing / Written Interaction Skills

CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Composition Feedback Forms & Rubrics• P6 semestral student-teacher writing feedback conferencing	<ul style="list-style-type: none">• Composition package for P6• Feedback Form & Rubrics	<ul style="list-style-type: none">• Composition Feedback Forms• P6 Semestral student-teacher writing feedback conferencing• Language Editing• P6 Writing using good phrases (List of good phrases)



P6 MTL Assessment Components



Standard Mother Tongue Languages

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	20%
2	Listening Comprehension (MCQ)	20	10%
3	E-Oral	50	25%
4	Paper 2 – Language & Comprehension	90	45%
Total		200	100%



Foundation Mother Tongue Languages (FMTL)

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 – Language & Comprehension	15	15%
2	E-Oral	70	55%
3	Listening Comprehension	30	30
Total		115	100%



Higher Mother Tongue Languages (HMTL)

Preliminary Examinations			
Components		Marks	Weighting
1	Paper 1 (Composition Writing)	40	40%
2	Paper 2 – Language & Comprehension	60	60%
Total		100	100%



Tips for Parents in supporting your child's learning of MTL

Practice Every Day – Be their Motivator

- Spend 15 to 20 minutes a day to read or speak in your Mother Tongue Language
- Encourage your child to revise by reading the stories in their Mother Tongue Textbook daily

Create Opportunities to Learn – Be their Facilitator

- Turn on local TV News Channel and let your child listen to the news in your Mother Tongue Language
- Listen to radio / songs in your Mother Tongue Language



Tips for Parents in supporting your child's learning of MTL

Use it with joy – Be their Role Model

- Communicate with your child in your Mother Tongue Language
- Encourage your child to express his thoughts and ideas in Mother Tongue
- Spend time with your child to read the digital books and magazines subscribed by the school. Discuss about current affairs and topics that interest your child in the MT languages

Encourage them in their learning – Be their Cheer Leader

- When your child find difficulties in Mother Tongue, encourage them to persist and not give up in their learning. Cheer them on!



Thank you

