



P3 MTL

Curriculum Briefing

2023



P3 Level

Key Department

Programmes



Key MTL Programmes at P3

Applied Learning Programme (Confident Communicators)

Focus: Story Telling



Objectives of the P3 MTL ALP Programme

- Build up oracy skills & proper dictation
- Build confidence to use the mother tongue language to express oneself
- Find joy in learning MTL

Features of the P3 MTL ALP Programme

- Equip students with skills such as voice projection, body movement, eye contact and tone characterization to narrate a story

(Photos were taken before Covid-19).

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P3 Cultural Day Camp

- Students participates in cultural programme such as learning about cultural art forms, doing craft work, quiz and traditional games.
- The programme provide opportunities for students to learn and appreciate their culture.



P3 Level MTL Learning Resources



MOE Learning Platforms

School Learning Space (SLS)

<https://vle.learning.moe.edu.sg/login>

SINGAPORE
STUDENT
LEARNING
SPACE

SINGAPORE
STUDENT
LEARNING SPACE
LEARN ANYTIME, ANYWHERE, AT ANY PACE

Username

Password

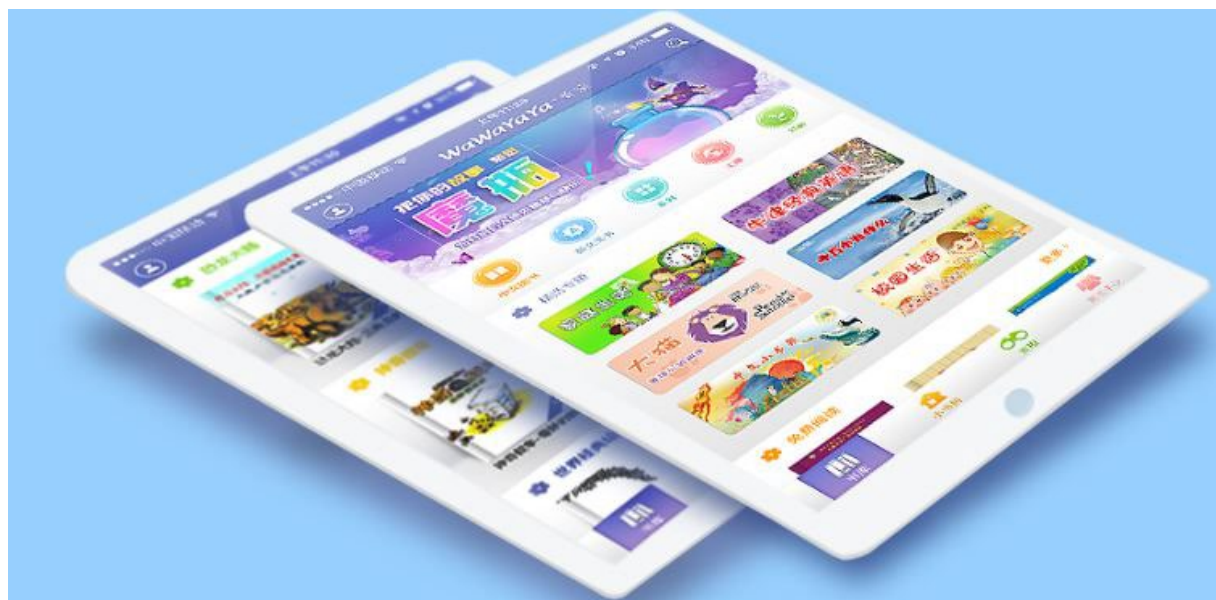
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Learning Resources at P3



*Parents can download the app into your phones or devices and log in using your child's ID and password which will be given in Term 1.

CL Digital Book Library App (Wawa Yaya Joy Reader Pro App*)

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Learning Resources at P3

知识网 (eZhishi)

CL e-Magazines & digital resources

www.ezhishi.net



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Learning Resources at P3

ezhishi.net/contents/2021new/

数码辅助教学 / 居家学习资源 ICT TEACHING & HOME-BASED LEARNING RESOURCES



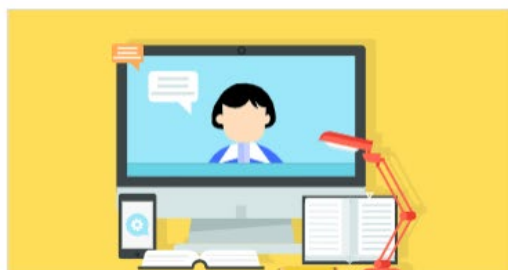
易·华文 动画周刊
eChinese Syllabus-Align E-Magazine



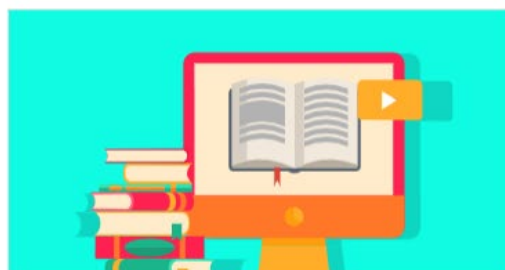
知识·悦读 电子周刊
Zhishi.Funland Reading E-Magazine



电子作业与网上练习
eAssignment & eExercise



口试资源与互动训练



分级阅读电子书



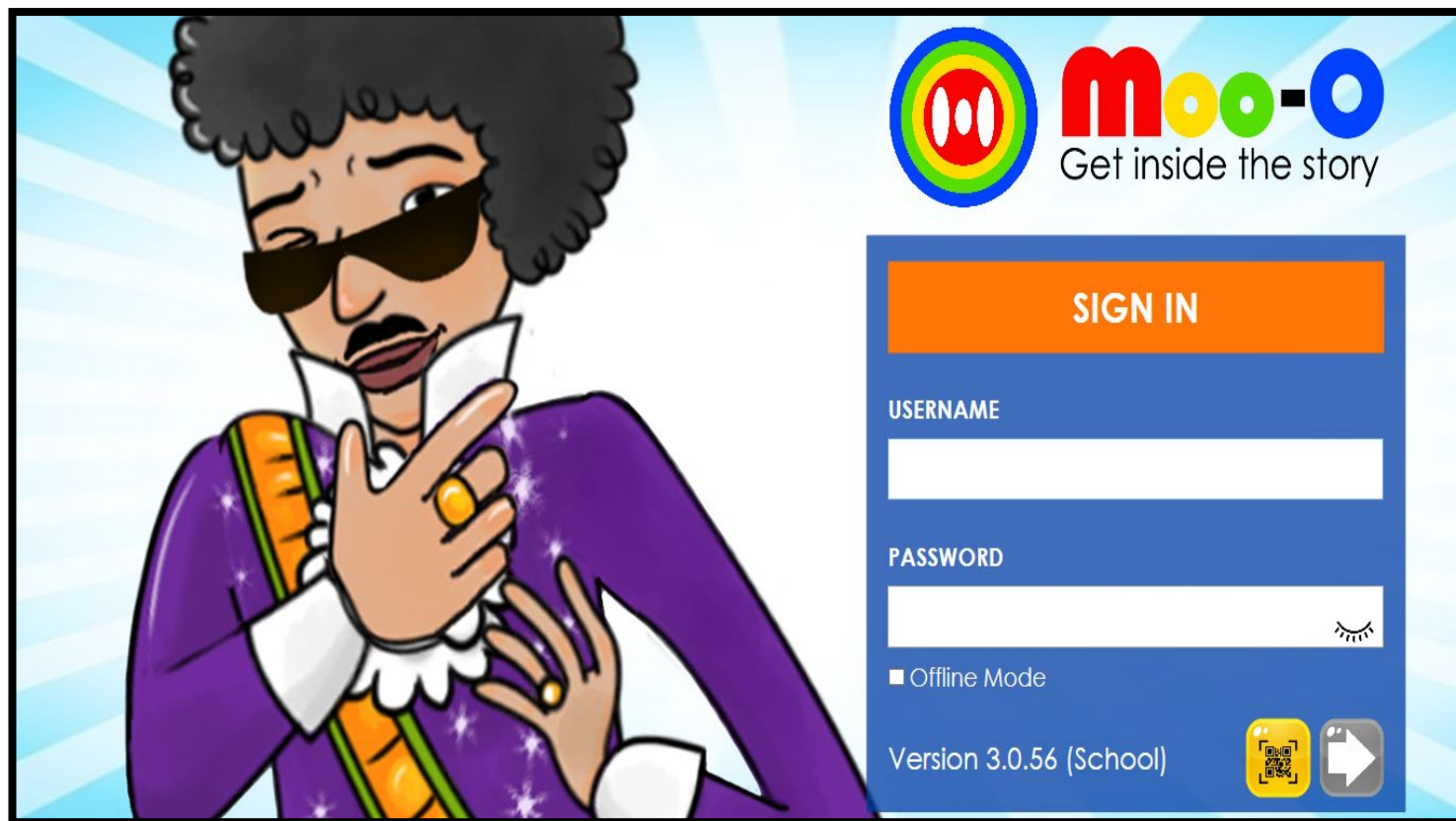
经典故事动漫系列

CL Digital Resources <http://www.ezhishi.net>

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Learning Resources at P3

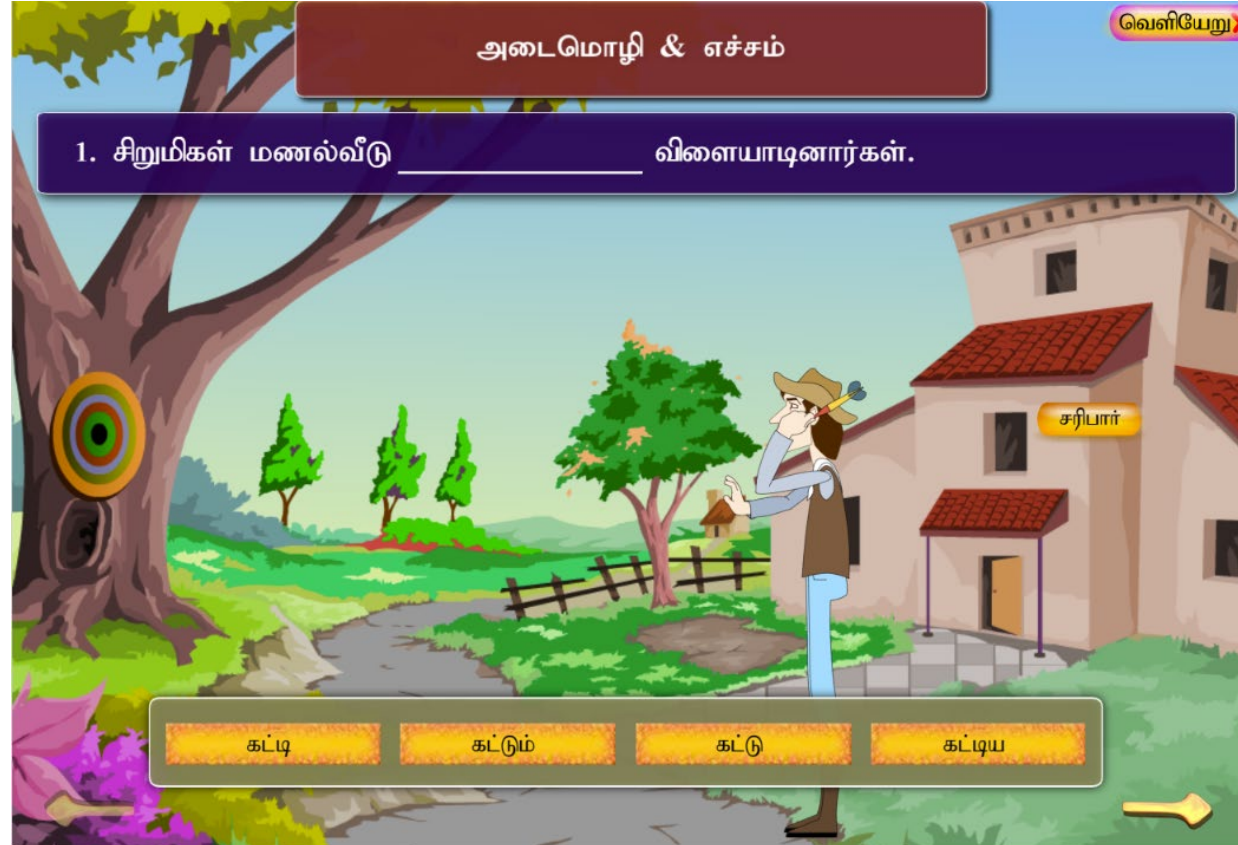


ML Story Telling App - Moo-O

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Learning Resources at P3



Tamil Language e-Portal (Pazhu Tamil)

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P3 MTL

Key Strategies



Speaking (Oracy) Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Oral feedback forms• SLS• Ezhishi electronic oral Interactive Resources	<ul style="list-style-type: none">• Oral feedback forms• SLS audio recording	<ul style="list-style-type: none">• Be a news reporter (P3-P6)• Oral Feedback Forms• SLS audio recording



Reading & Comprehension Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Subscription of Joy Reader Pro Digital Books• Bulk borrowing / Class library• CUB (Circle, Underline, Bracket)	<ul style="list-style-type: none">• Structured reading period• Bulk borrowing / Class library• Comprehension package for P3 to P6	<ul style="list-style-type: none">• Bulk Borrowing (P3 & P4)• Subscription of Suti Mayil magazine (P3-P6)• CUB (Circle, Underline, Bracket)



Writing / Written Interaction Skills		
CL Department	ML Department	TL Department
<ul style="list-style-type: none">• Composition Feedback Forms & Rubrics• P3 semestral student-teacher writing feedback conferencing• P3 Writing package – elaboration of content	<ul style="list-style-type: none">• Composition package• Feedback Form & Rubrics	<ul style="list-style-type: none">• Composition Feedback Forms• P3 & P6 Semestral student-teacher writing feedback conferencing• Language Editing (P3)• P3- P4 Elaboration of content• P3-P6 Writing using good phrases (List of good phrases)

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P3 Higher Mother Tongue Languages

- To further strengthen the learning of MTL from an early age, starting 2022, schools may offer Higher Mother Tongue Languages from P3 onwards. Higher Malay Language and Higher Tamil Language will be offered at P3 from 2022 and at P4 from 2023 onwards.
- Whether schools eventually offer HMTL depends on factors such as student's interest, proficiency as well as school's staffing situation.



- Implementation at P3 and P4 will allow for early exposure to students who have a flair in MTL and cultivate an interest in taking HMTL when they progressed to P5 and 6.
- Schools take reference from the Primary 2 MTL Learning Outcomes and use qualitative descriptors (QDs) provided in the School Cockpit or their own customised set of QDs to determine students' MTL proficiency.



- Schools will also take into consideration teachers' feedback and observations on a range of performances which includes active participation in class discussions, quality of class work, homework etc.
- While there is no weighted assessment for HMTL curriculum at P3, teachers will look at students' progress through their class work and participation.



- For HCL, the textbook includes literary-based texts which would require two additional periods per week to provide an enjoyable early experience to ethnic literature and cultural knowledge. (Wednesdays 2-3pm)
- For HML, the school has adopted the implementation model of infusing HML curriculum into the normal curriculum hours.
- Due to staffing limitations and the small cohort of TL students, HTL is currently not provided in our school.



P3 MTL Assessment Components



P3 Mother Tongue Languages

Weighted Assessment (WA1 & WA2)		
Components		Marks
1	Paper 2 – Language & Comprehension	30



P3 Mother Tongue Languages

End of Year Examinations		
Components		Marks
1	Paper 1 – Picture Composition Writing	15
2	Listening Comprehension (MCQ)	10
3	Oral (completed in Term 3B)	30
4	Paper 2 – Language & Comprehension	45
Total		100



P3 Mother Tongue Languages

End of Year Examinations - Oral		
Components		Marks
1	Passage Reading	10
2	Picture Description	10
3	Conversation	10
Total		30



P3 Chinese Language End of Year Exams

Paper 1 – 写作				
	考查项目	考查方式	题数	分数
1	看图作文	按照图意写作	1	15
Total			1	15



P3 Chinese Language End of Year Exams

Listening Comprehension – 听力				
	考查项目	考查方式	题数	分数
1	听力拼音	听录音后，填写正确的拼音	2	2
2	听话选图	听录音后，回答多项选择式的问题	2	2
3	听力理解	听录音后，回答多项选择式的问题	6	6
Total			10	10



P3 Chinese Language End of Year Exams

Paper 2 – 语文理解与运用

	考查项目	考查方式	题数	分数
1	辨字测验	多项选择	5	5
2	词语选择	多项选择	4	4
3	看图选词	填充（提供选项）	4	4
4	词语搭配	填充（提供选项）	5	5
5	改写句子/扩写句子	开放式	5	10
6	组句成段	多项选择	1	5
7	阅读理解（一）	多项选择	3	6
8	阅读理解（一）	开放式	3	6
Total			30	45

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P3 Malay Language End of Year Exams

Paper 1				
	Section	Format	Number of Questions	Marks
1	Karangan – Gambar Bersiri	Open-ended	1	15
Total			1	15



P3 Malay Language End of Year Exams

Listening Comprehension				
	Section	Format	Number of Questions	Marks
1	Pemadanan Gambar	MCQ	4	4
2	Kefahaman Mendengar Berdasarkan Teks	MCQ	6	6
Total			10	10



P3 Malay Language End of Year Exams

Paper 2 – Language & Comprehension

	Section	Format	Number of Questions	Marks
1	Imbuhan	MCQ	5	10
2	Peribahasa	FIB	4	8
3	Golongan Kata	FIB	5	10
4	Kefahaman 1	MCQ	4	8
5	Kefahaman 2	OE	5	9
Total				45

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P3 Tamil Language End of Year Exams

Paper 1 - தாள் 1				
	Section	Format	Number of Questions	Marks
1	கட்டுரை	4 படங்களைக் கொண்ட படத்தொடர். (40 சொற்களுக்குக் குறையாமல் எழுதவேண்டும்)	1	15
Total			1	15



P3 Tamil Language End of Year Exams

Listening Comprehension - கேட்டல் கருத்தறிதல்-				
	Section	Format	Number of Questions	Marks
1	படத்தைத் தெரிவு செய்தல்	தெரிவுவிடை (புட்குறி இடுதல்)	4	4
2	எளிய /கதை நிகழ்ச்சி (3 பனுவல்கள்)	தெரிவுவிடை	6	6
Total			10	10



P3 Tamil Language End of Year Exams

Paper 2 – தாள் 2 (மொழிப்பயன்பாடும் கருத்தறிதலும்)				
	Section	Format	Number of Questions	Marks
1	மூவிடப் பெயரும் வினையும்	தெரிவுவிடை	5	5
2	காலங்கள்	தெரிவுவிடை	5	5
3	சொற்பொருள்	தெரிவுவிடை	5	10
4	செய்யுள் (ஆத்திசூடி)	தெரிவுவிடை	5	10
5	முன்னுணர்வுக் கருத்தறிதல்	தெரிவுவிடை	5	5
6	சுயவிடைக் கருத்தறிதல்	தெரிவுவிடை	5	10
Total			30	45

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Tips for Parents in supporting your child's learning of MTL

Practice Every Day – Be their Motivator

- Spend 15 to 20 minutes a day to read or speak in your Mother Tongue Language

Create Opportunities to Learn – Be their Facilitator

- Turn on local TV News Channel and let your child listen to the news in your Mother Tongue Language
- Listen to radio / songs in your Mother Tongue Language
- Use the school's MT platform / magazine subscriptions

Use it with joy – Be their Role Model

- Communicate with your child in your Mother Tongue Language



Thank you

